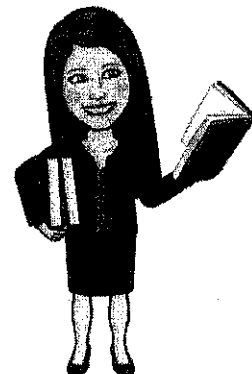


Welcome to First Grade

Hybrid and Remote Learning Packet
Week #2 (Sept. 14th - Sept. 18th)

✱✱ Part #1 - Monday - Wednesday ✱✱



Let's have a great second week of learning in first grade!
-McAnnulty First Grade Teachers

Home Learning Guidelines

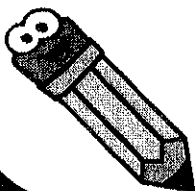
Week #2 Introduction

Welcome to your second week in first grade! We are so proud of how hard you worked last week. This week we are going to continue our learning both at home and/or at school. All students will be completing work within this packet, regardless of their location. It is going to be another exciting week of learning.

Guidelines for Learning

Hybrid learners: If you are a hybrid student, please bring your week #2 packet with you on the days that you come to school. On the days that you are at home, please complete the activities on the assigned day. **PLEASE DO NOT WORK AHEAD!**

Remote only learners: If you are a remote learner you should complete the assignments on the assigned day. **PLEASE DO NOT WORK AHEAD!**



If you have any questions, please contact your child's teacher!

1st Grade

Monday, September 14, 2020

ELA

Let's review the Letters and Sounds using the following skills pages to help you become a Growing Reader.

Math

Warm Up:

Please complete the page labeled "Counting Up to 10" to review your counting skills.

Lesson:

Today we are reviewing the concept of more and fewer to build our number sense.

Please complete the pages titled "Lesson 1" and "Lesson 2."

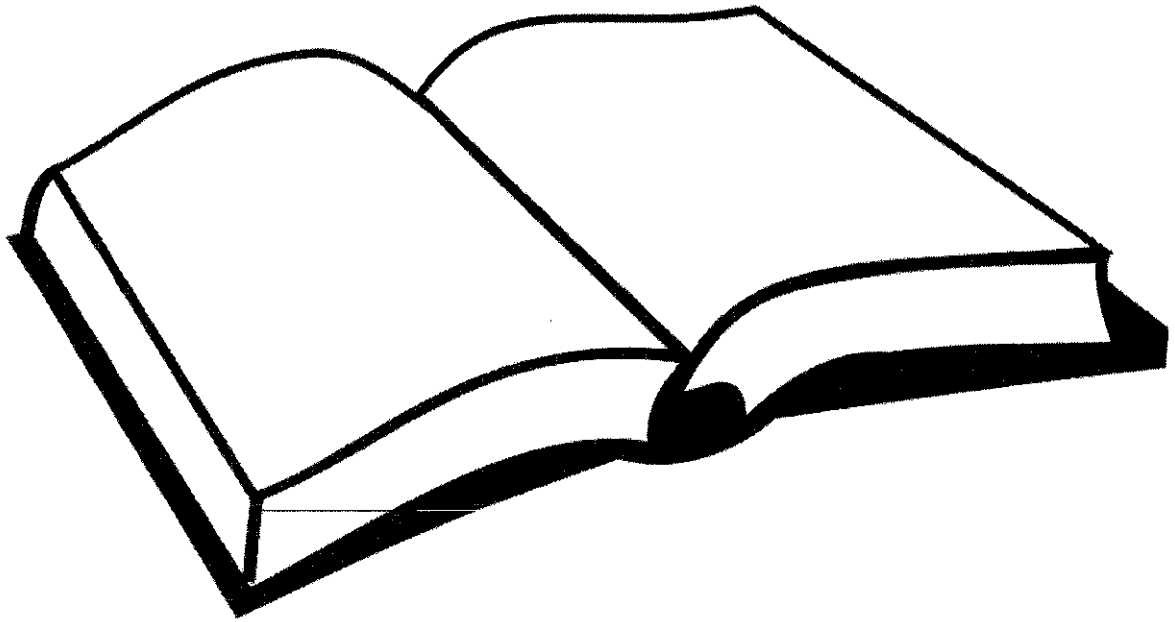
Optional Extension:

If you would like to "challenge" your math skills today, you can complete the "Countin' On: Guided" page. You do NOT have to complete this page - it is OPTIONAL.

Life Studies

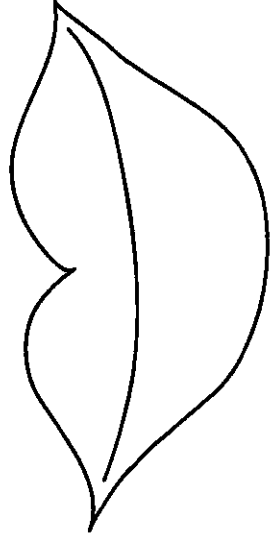
Read the story "Back to School" to learn how this school year will look the same as last year and how it will look different. Cut out the pictures and glue them to show students that are socially distancing and those that are not.

ELA Work

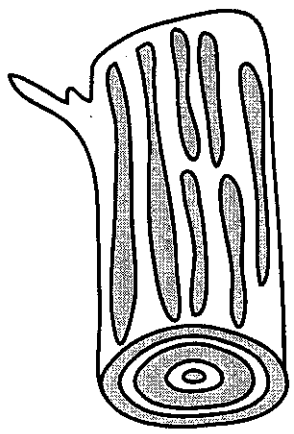


Name _____

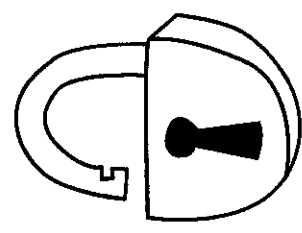
L



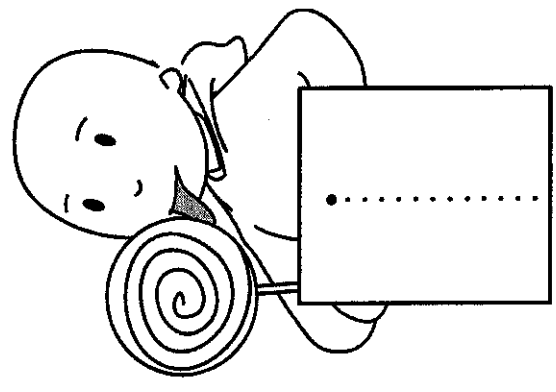
is for



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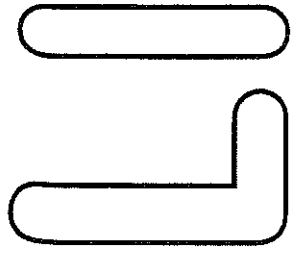


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Page Instructions: Help the student read, "L is for lips." Say, "Repeat the names of the pictures after me: log, lock, licking the lollipop. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word. Put your hands on your head if the word you hear starts with the /l/ sound. Keep your hands at your side if the word you hear does NOT start with the /l/ sound."
Word List: lollipop, lick, jelly, lemon, little, big, love, good, lightning, leaf, tree, lamp.



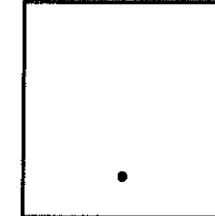
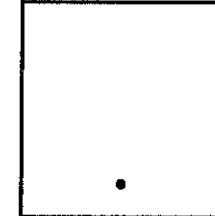
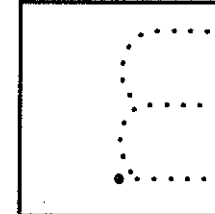
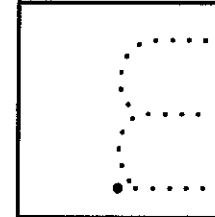
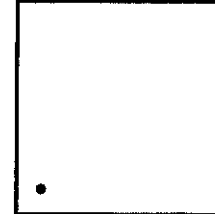
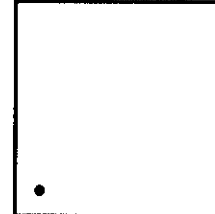
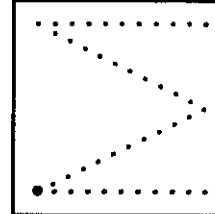
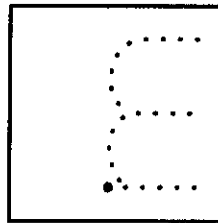
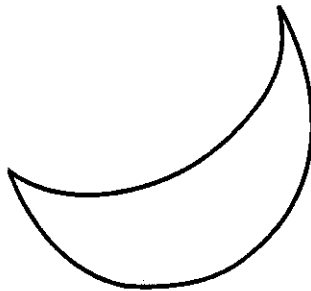
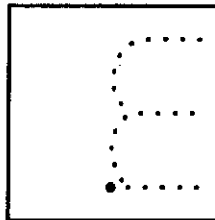
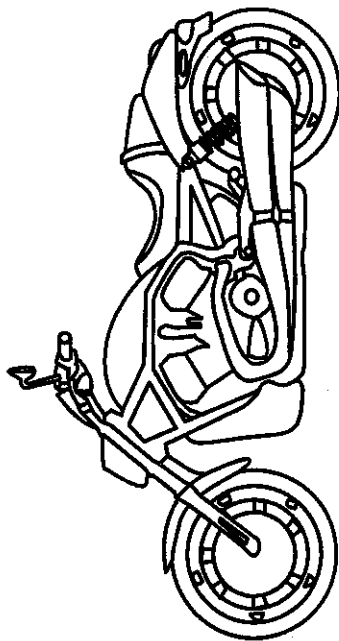
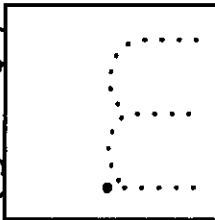
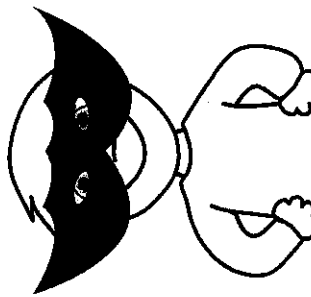
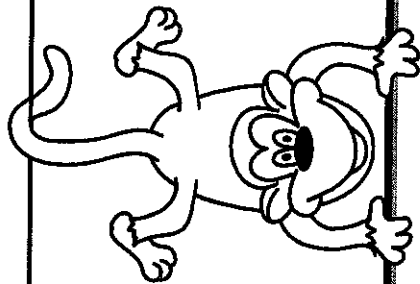
Handwriting practice lines consisting of four sets of three horizontal lines (solid top and bottom, dashed middle).

Page Instructions: Make your own "L" page.
Draw or cut and paste pictures that start with the /l/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /l/ sound."
Give additional clues if students are having difficulty.
Word List: ladder, ladybug, lamp, large, last, leaf, lemon, lettuce, library, lick, light, like, line, lion, lips, little, lizard, lobster, lock, log, lollipop, look, lots, love, lucky, lightning, left, leg, lake.

Name _____

Mm is for



Page Instructions: Help the student read, "M is for monkey." Say, "Repeat the names of the pictures after me: mask, motorcycle, moon. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word. Clap your hands if the word you hear starts with the /m/ sound."
Word List: milk, mermaid, monster, happy, me, marbles, dad, mom, mouse, house, music.

Mm

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

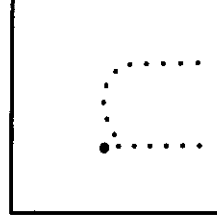
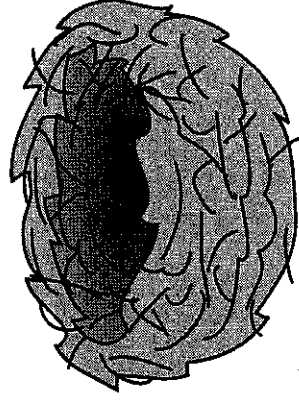
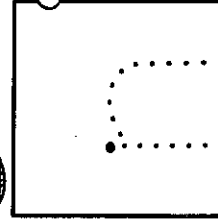
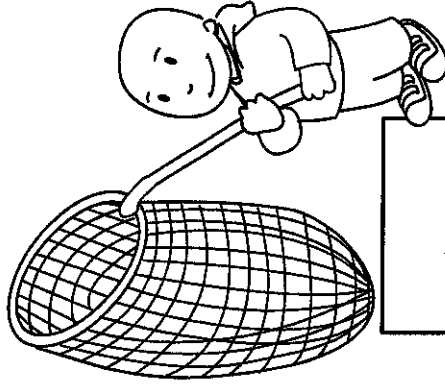
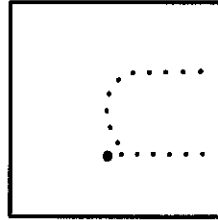
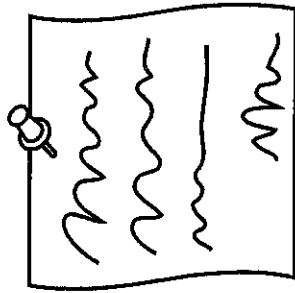
Page Instructions: Make your own "Mm" page. Draw or cut and paste pictures that start with the /m/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /m/ sound." Give additional clues if students are having difficulty.

Word List: mountain, magic, mail, make, man, map, marbles, marvelous, mask, maze, me, memory, mermaid, milk, mirror, mittens, mix, mole, mom, monkey, monster, moon, moose, mop, morning, movie, music.

Name _____

Nn is for 9.



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Page Instructions: Help the student read, "N is for number nine." Say, "Repeat the names of the pictures after me: note, net, nest. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word, listen carefully to it. If it starts with the /n/ sound, give me thumbs up! If it doesn't start with the /n/ sound, give me thumbs down."
Word List: nine, net, bird, nice, note, pen, nap, cat, nose, number, day, night, plant, nature.

Nn

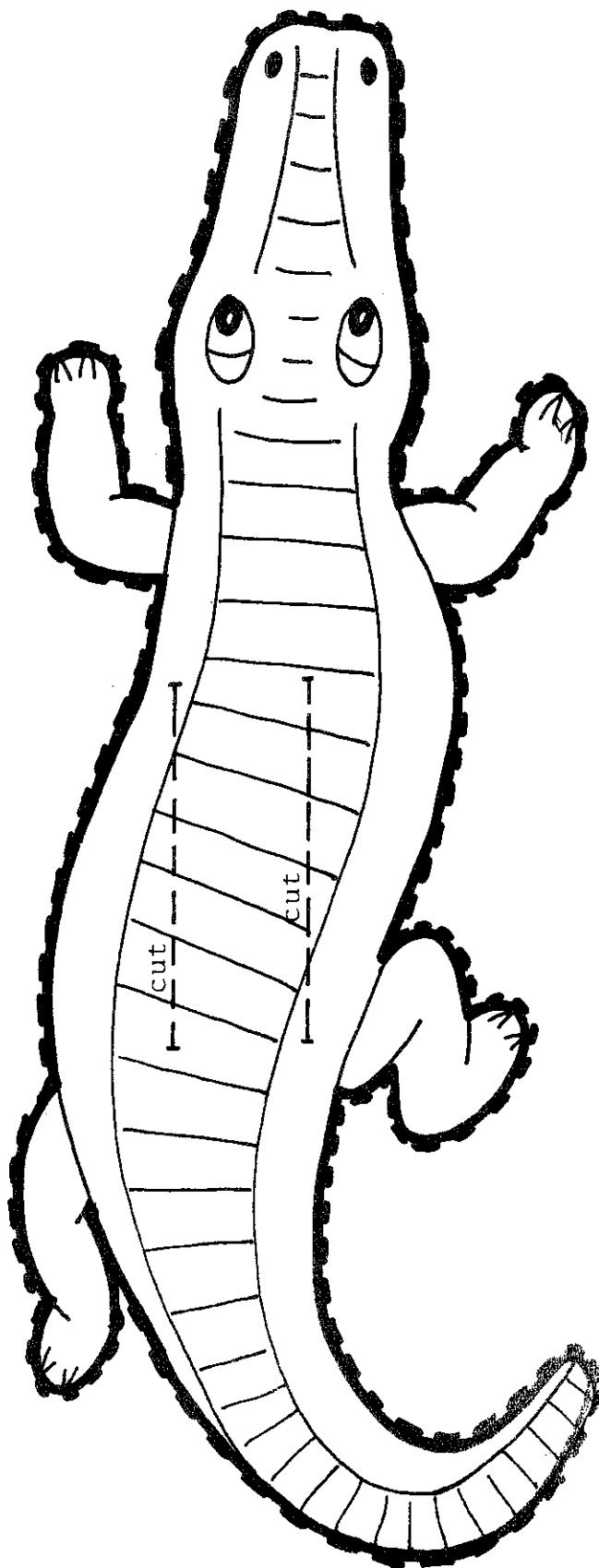
Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Page Instructions: Make your own "Nn" page. Draw or cut and paste pictures that start with the /n/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /n/ sound." Give additional clues if students are having difficulty.
Word List: nail, name, nap, nature, near, necklace, nest, net, new, newspaper, next, nice, nickel, night, nine, no, noise, none, noodles, north, nose, note, notebook, now, numbers, nurse, nuts, never, November.

Cut out the alligator and the word strips.
Pull a word strip through the alligator and read the words.

wag	man
fan	fat
mat	tag
cap	Dad
ran	cab
tap	pan
nap	jam
sat	bag



Name _____

Back to School

Matching uppercase letters to lowercase letters

Cubby Corner

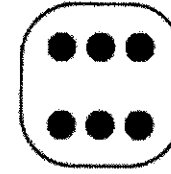
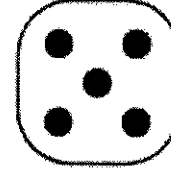
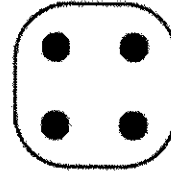
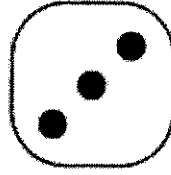
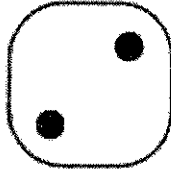
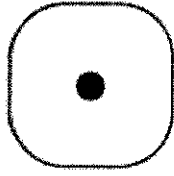


Color to match the letter pairs.

red	d	orange	a	yellow	r	green	t	blue	b	purple	e	brown	q	black	g
B	Q	G	A	R	T	D	E								

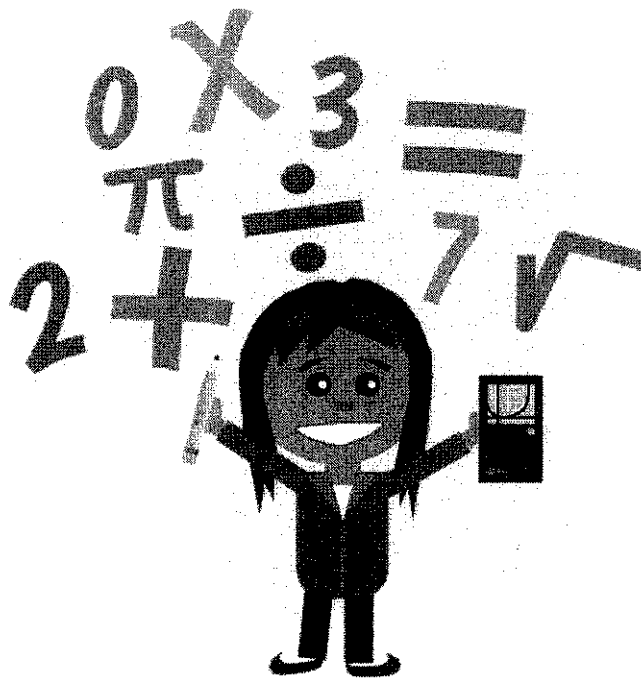


Roll A Sight Word 5



of	an	that	he	for	was

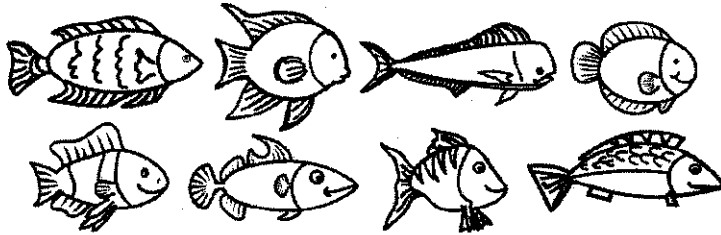
Math Work



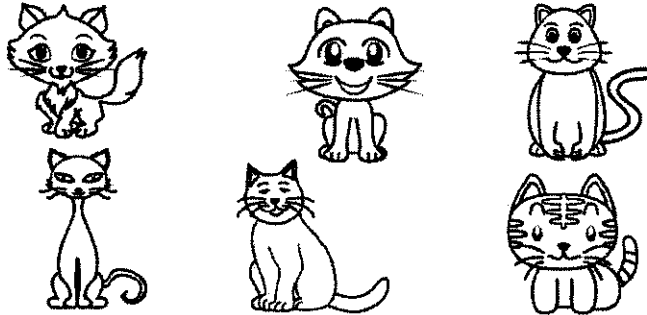
Name: _____

Warm Up

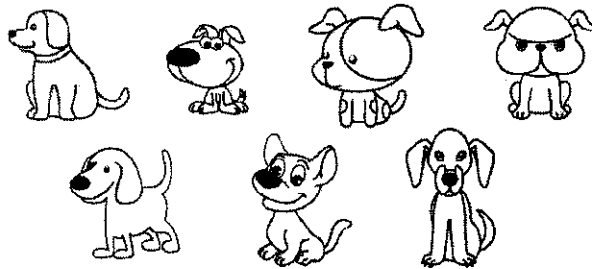
Counting up to 10



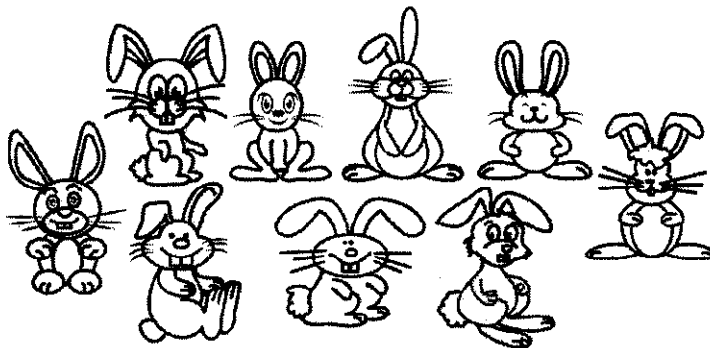
How many fish?



How many cats?



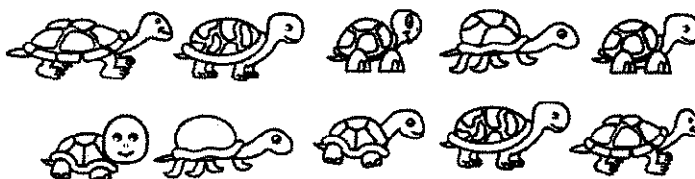
How many dogs?



How many rabbits?



How many hamsters?

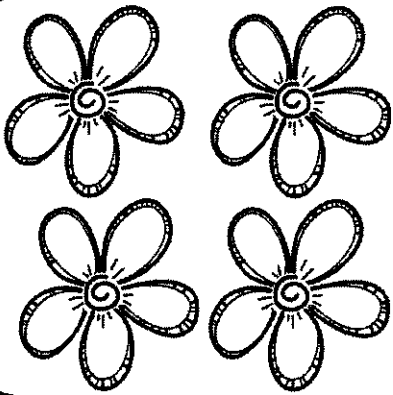


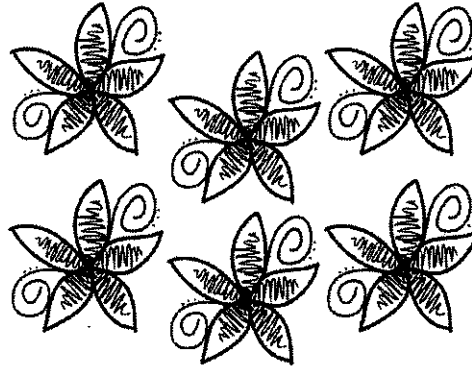
How many turtles?

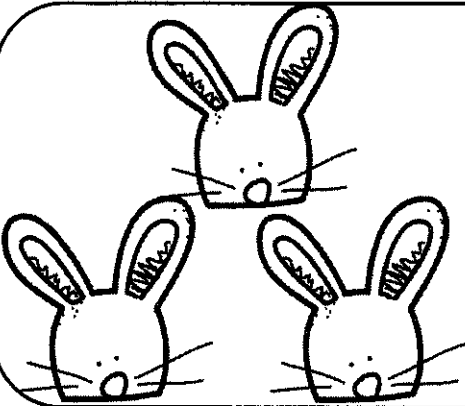
Lesson 1

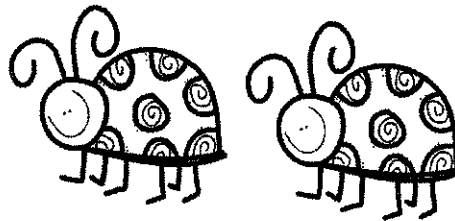
Name: _____

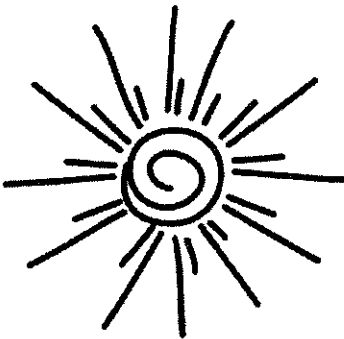
Count and write how many there are. Circle the bigger number.

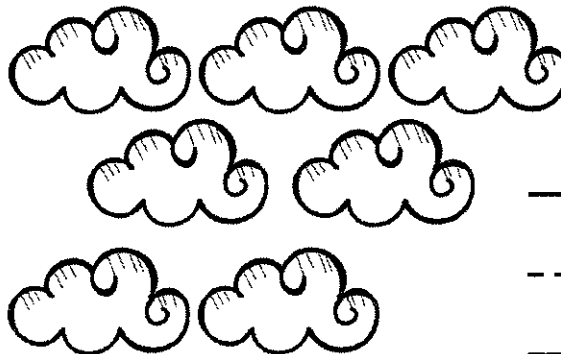


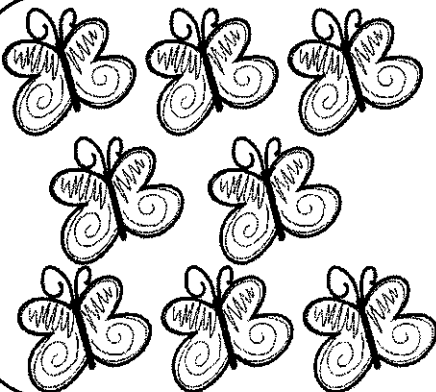


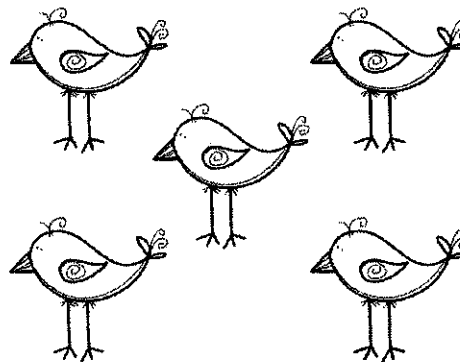










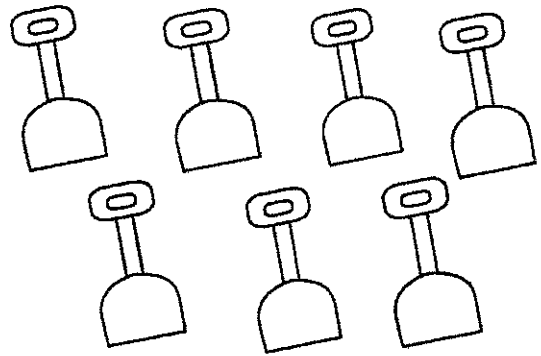
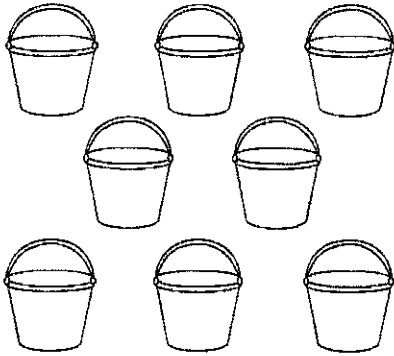


Lesson 2

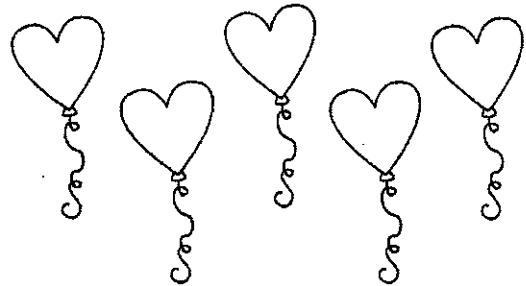
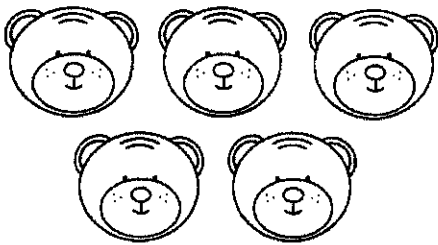
Name _____

Color the group that has fewer.

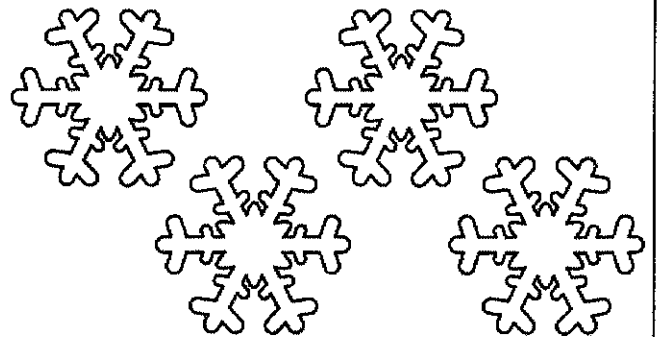
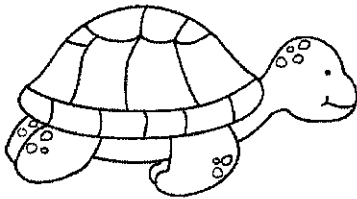
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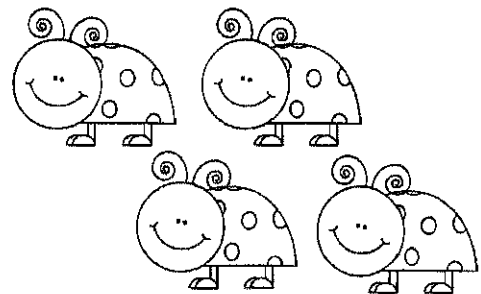
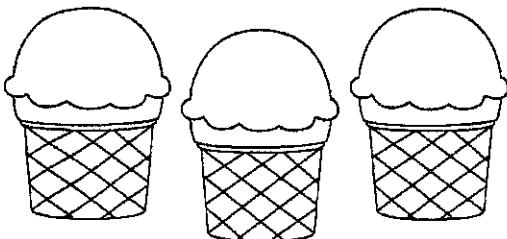
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3

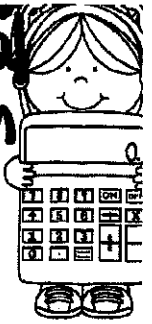


4



COUNTIN' ON: GUIDED

Optional
Extension



Start at 0 and count by 2s. Will you say the number 20?
How many numbers do you need to say before you reach 20?
Start at 0 and count by 5s. Will you also say the number 20?

Count by 2s to 20. Color those boxes red. How many numbers did you color red? Was the number 20 one of them?

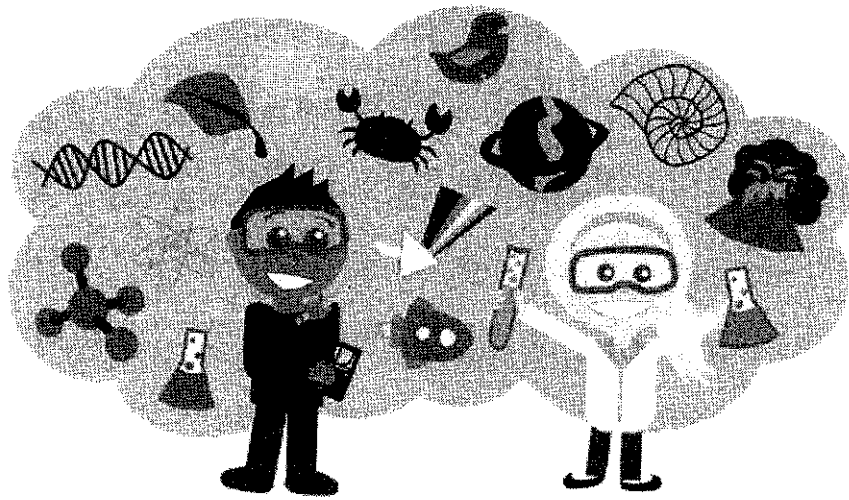
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count by 5s to 20. Circle those boxes.
Did you circle the number 20?

-CHALLENGE-

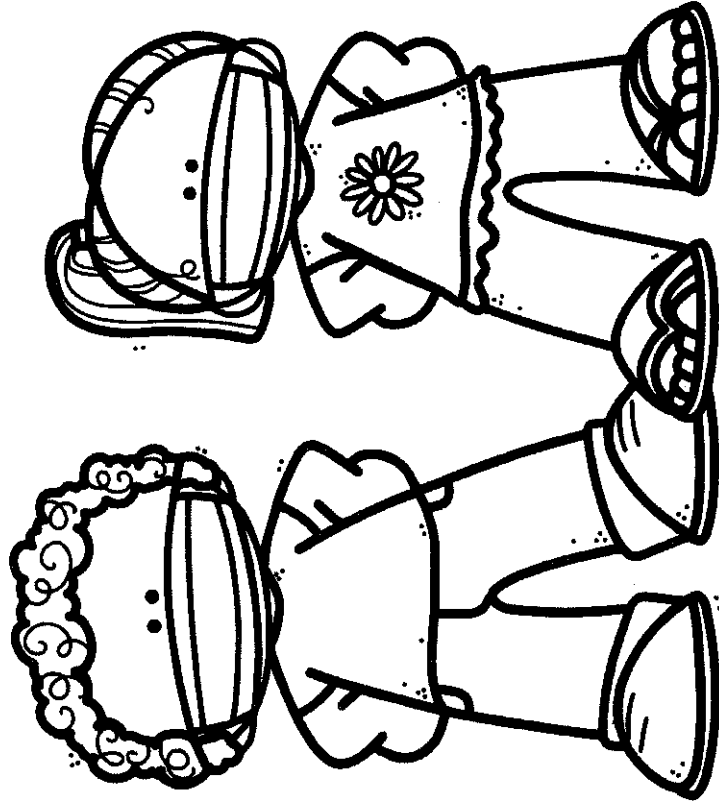
Do you say more numbers when counting to 20 by 2s or 5s? How many more numbers?

Life Studies Work

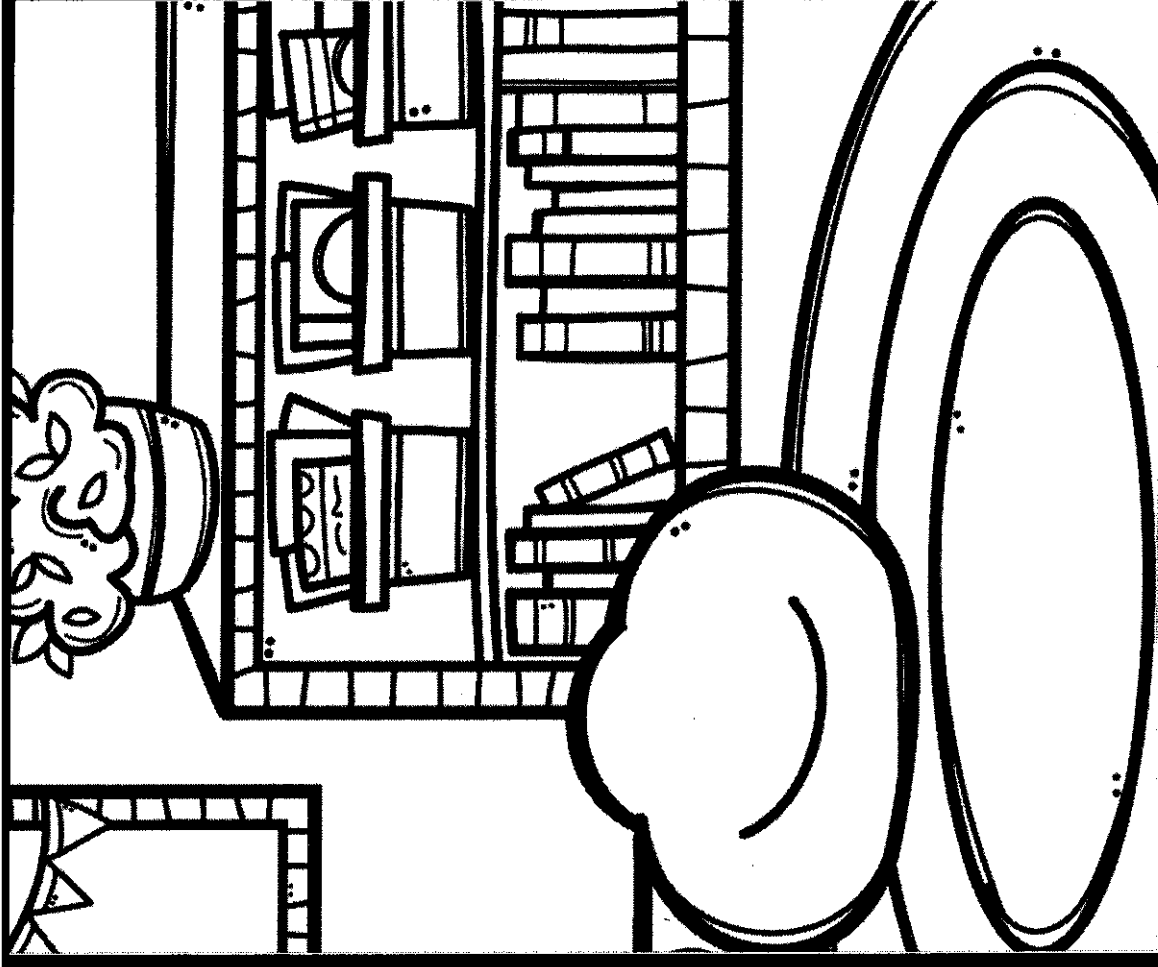


BACK TO SCHOOL:

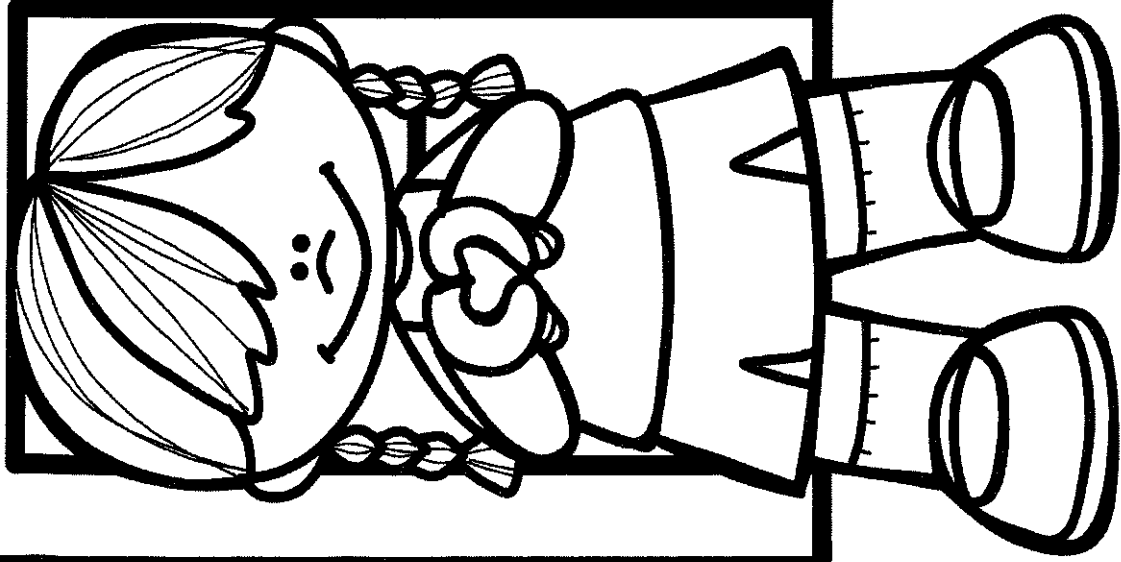
Things That Are Different, and
Things That Are The Same!



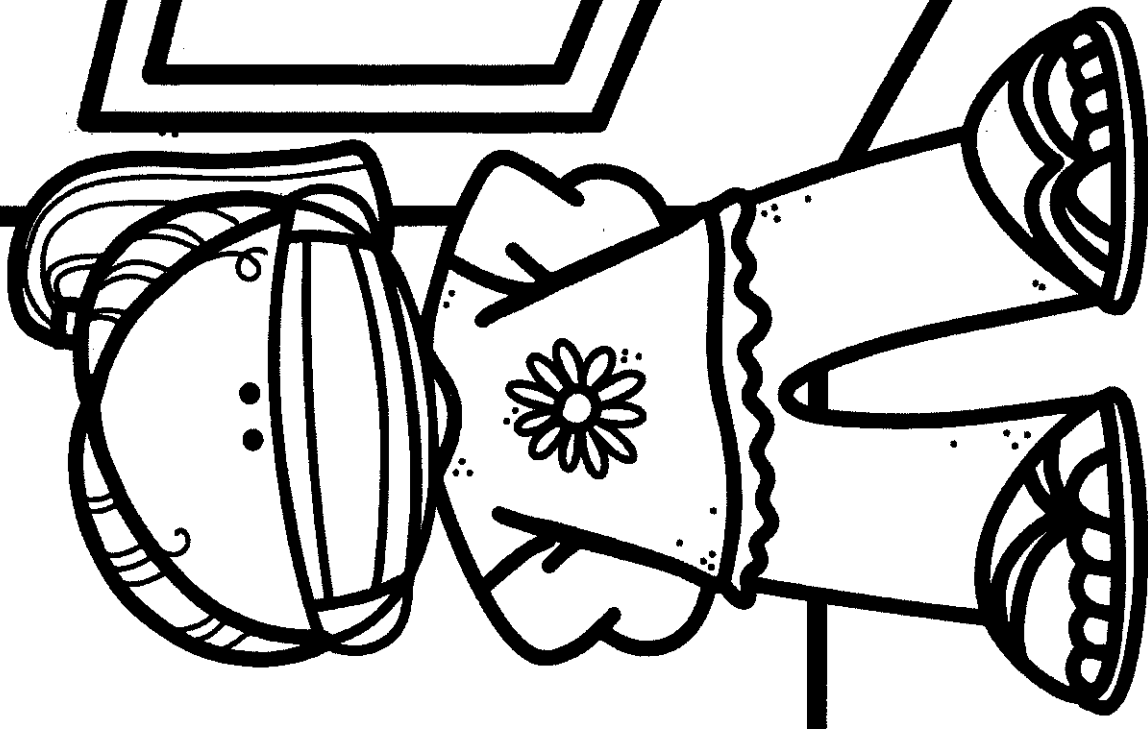
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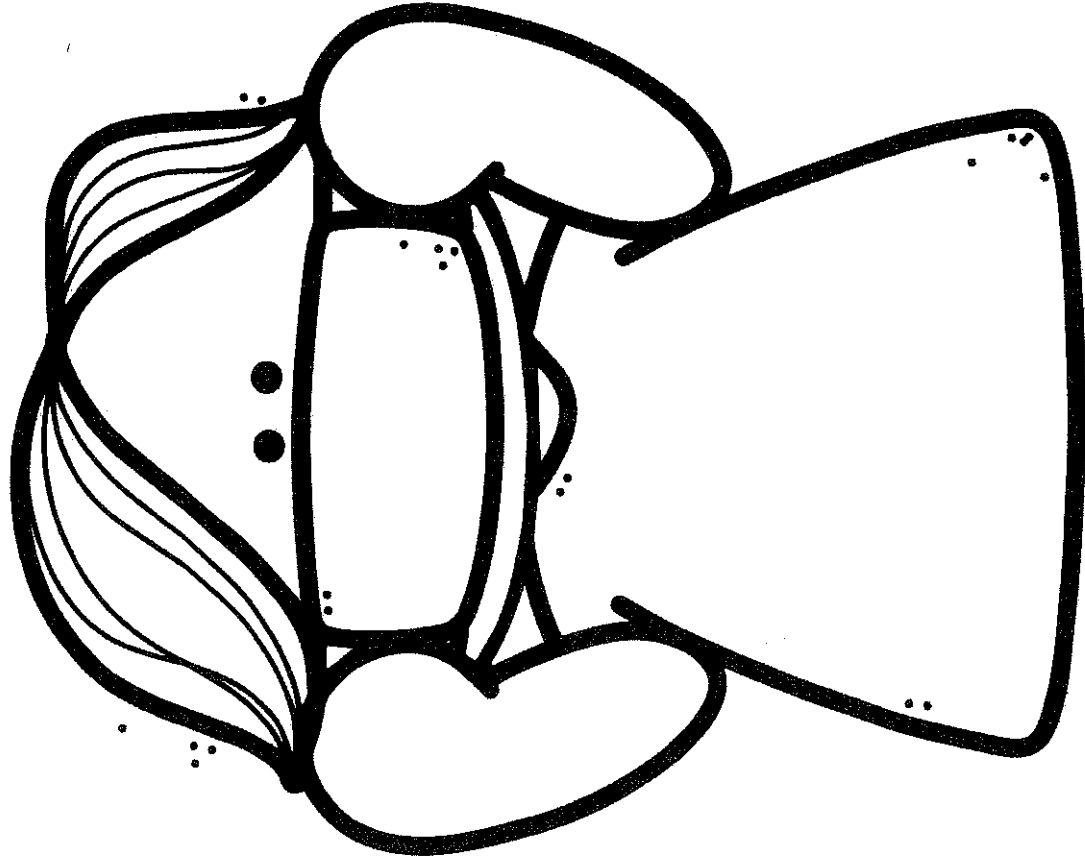
We are doing new things at
school to keep us all safe
and healthy!



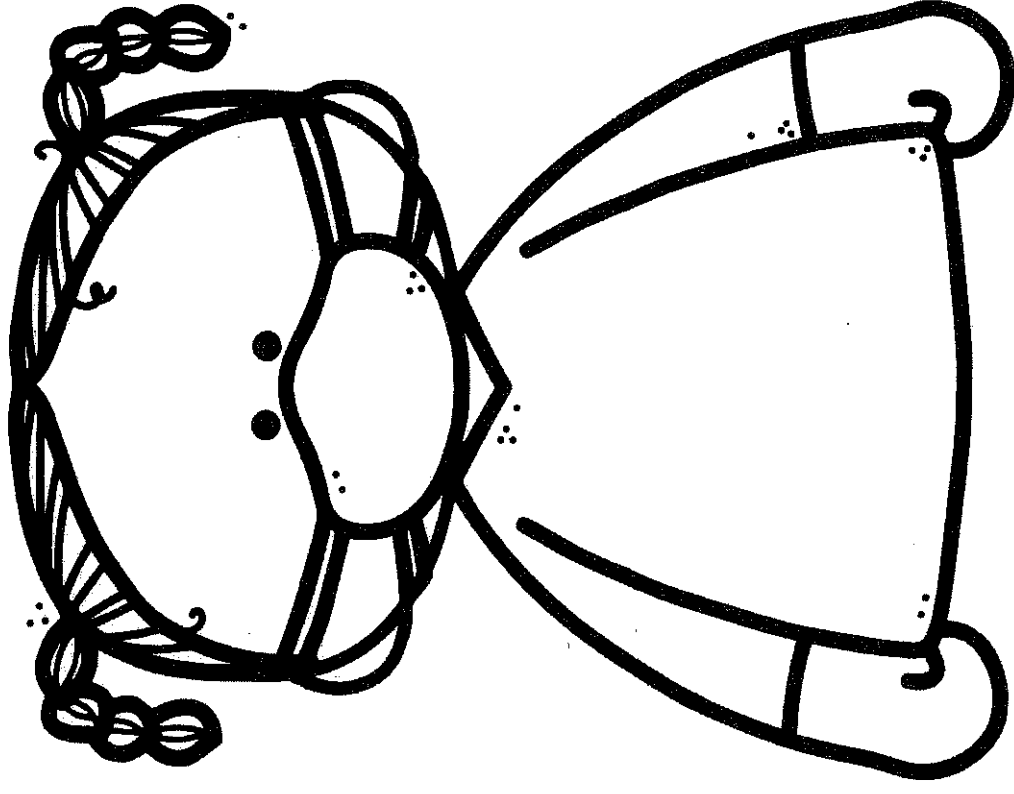
By following these new rules, we
show our friends and teachers
that we care about them.



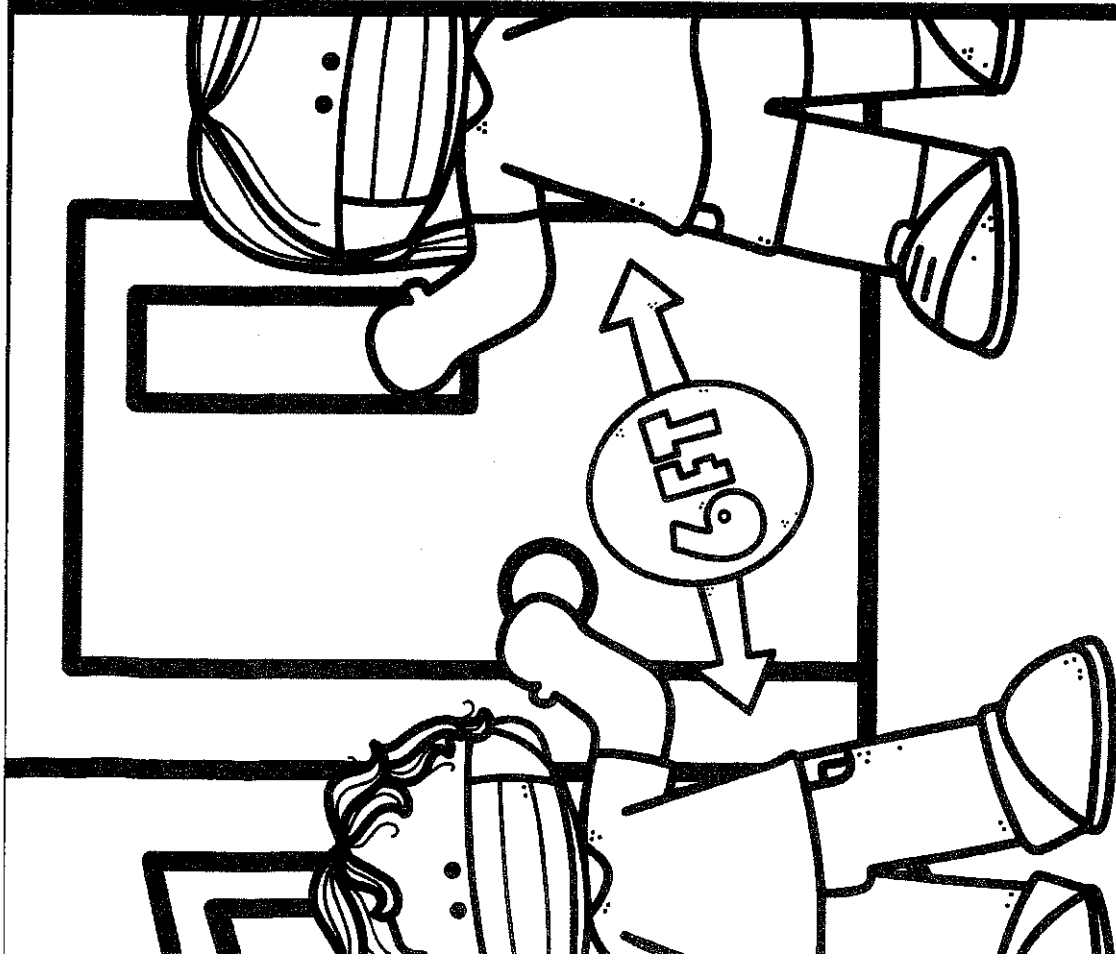
Wearing a mask is one way to
show our teachers and friends
that we care about them.



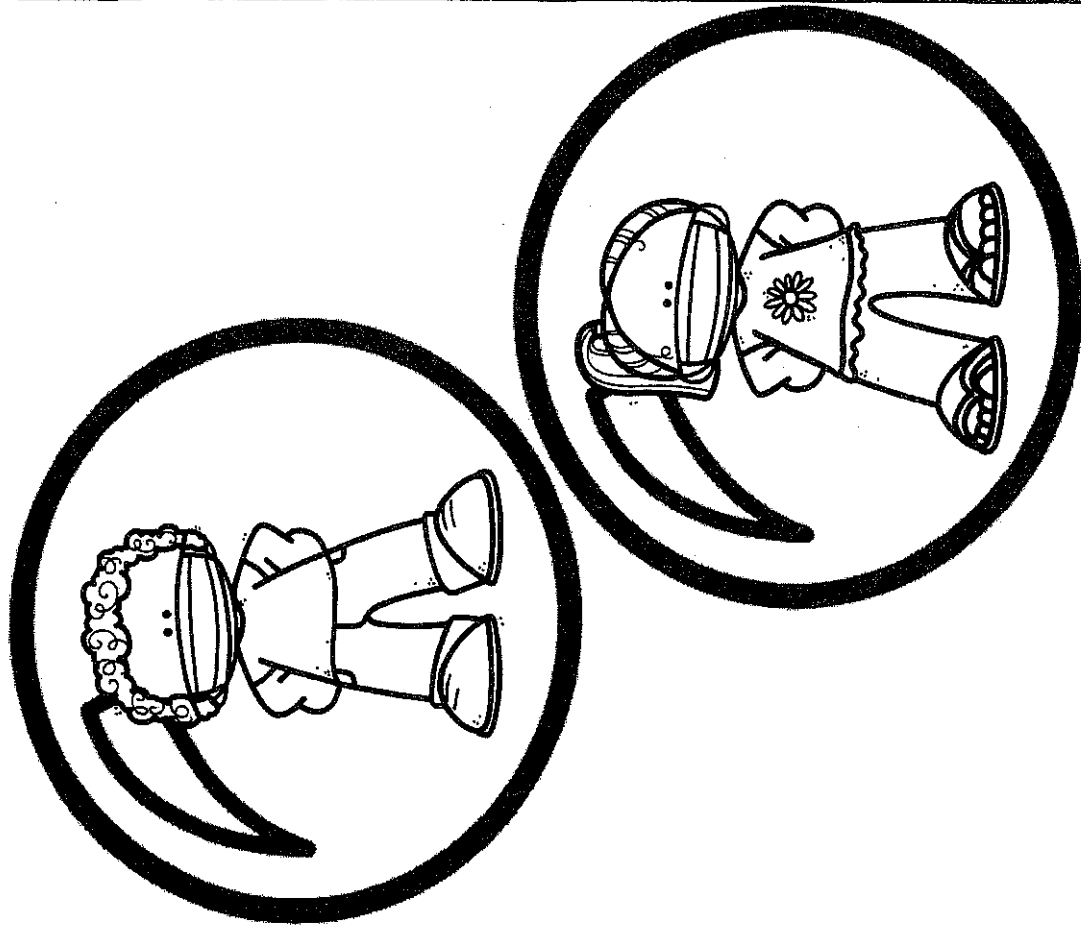
When we wear a mask, it needs
to go around our ears and cover
our mouth and our nose.



Our masks help to keep our germs
to ourselves and are not toys. We
don't touch our masks once they
are on our faces!



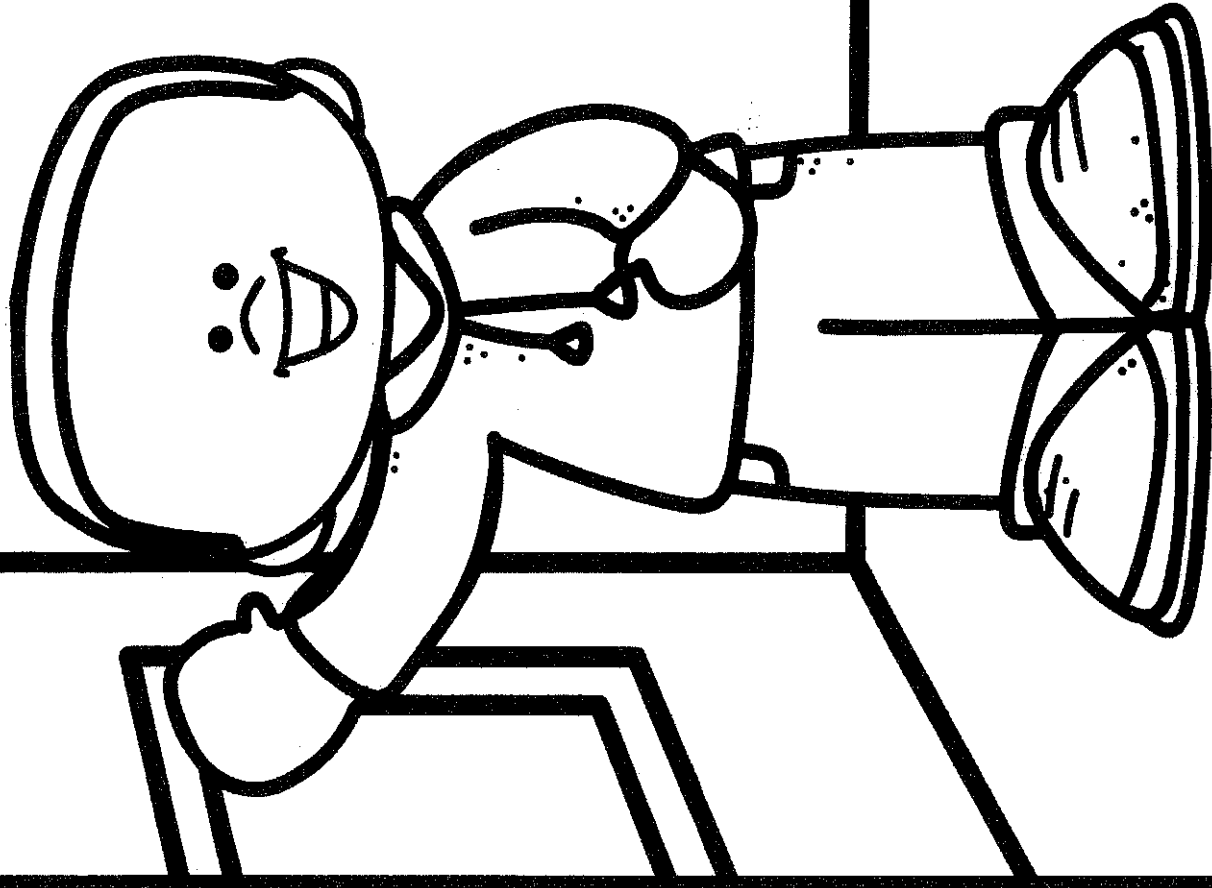
"Social distancing" is another way we can show our friends and teachers that we care about them.



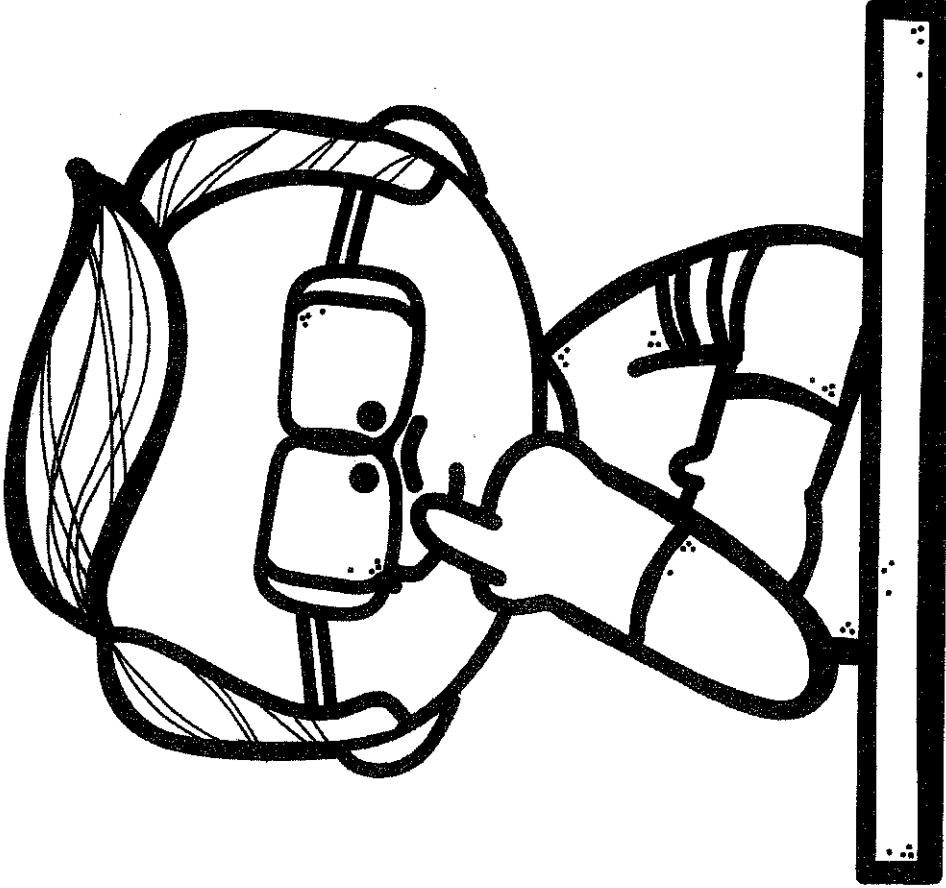
"Social distancing" means giving everyone their own personal bubbles of space whenever we can.



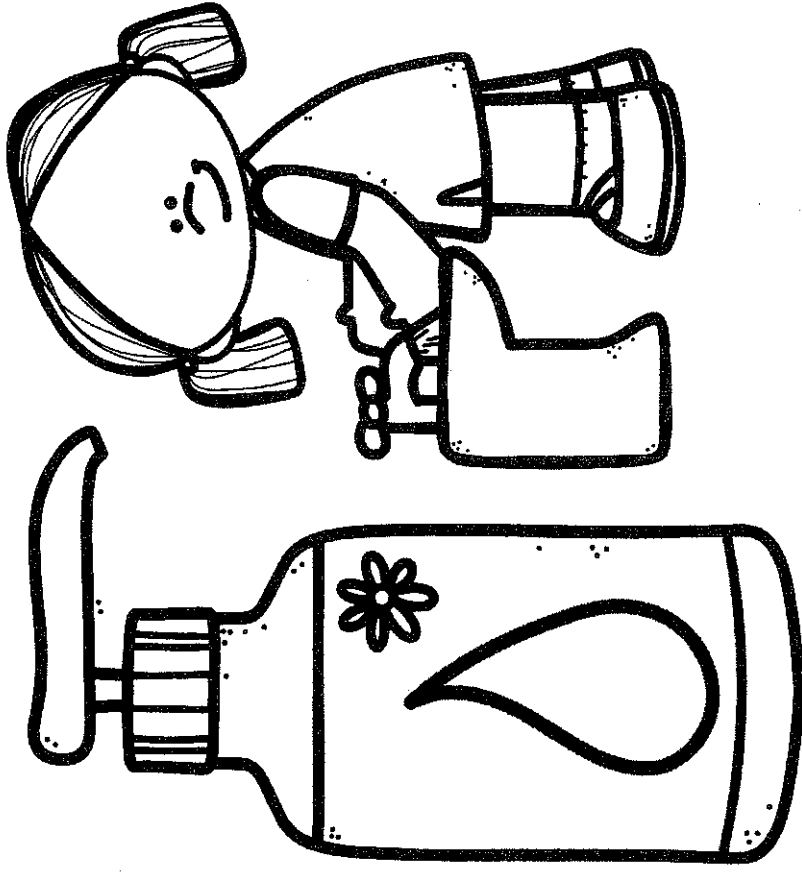
When we give people their
own bubbles of space, we
don't give hugs or high fives –
just for now, not forever!



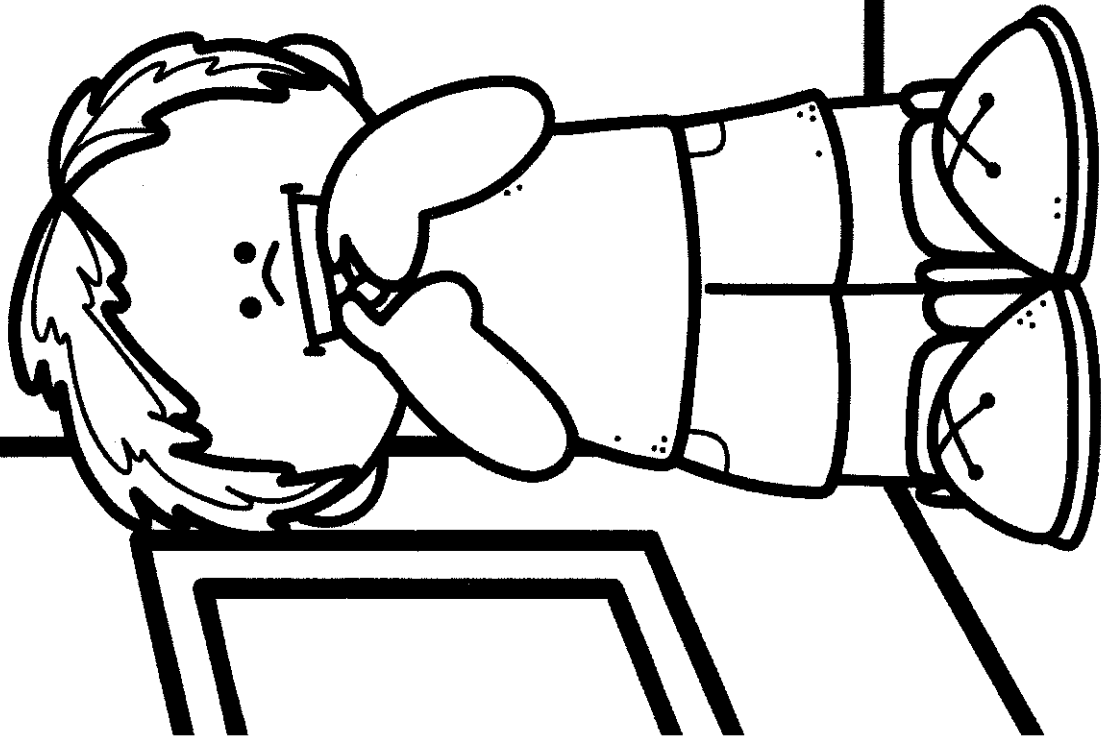
Instead, we can wave to say
hello and show that we care!



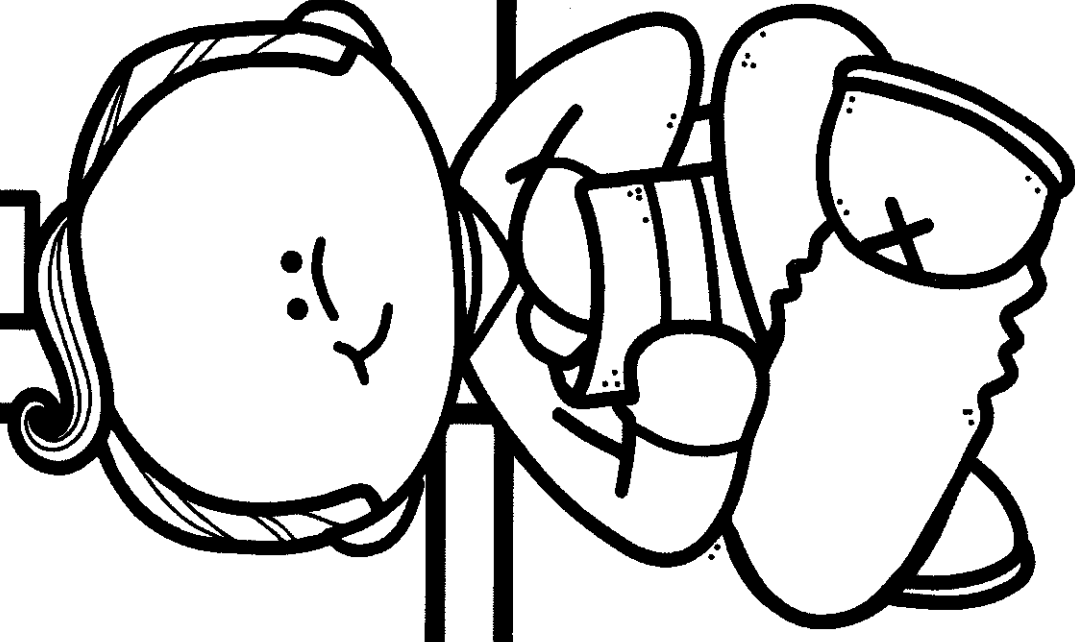
What else could we do to
say hello while we are
social distancing?



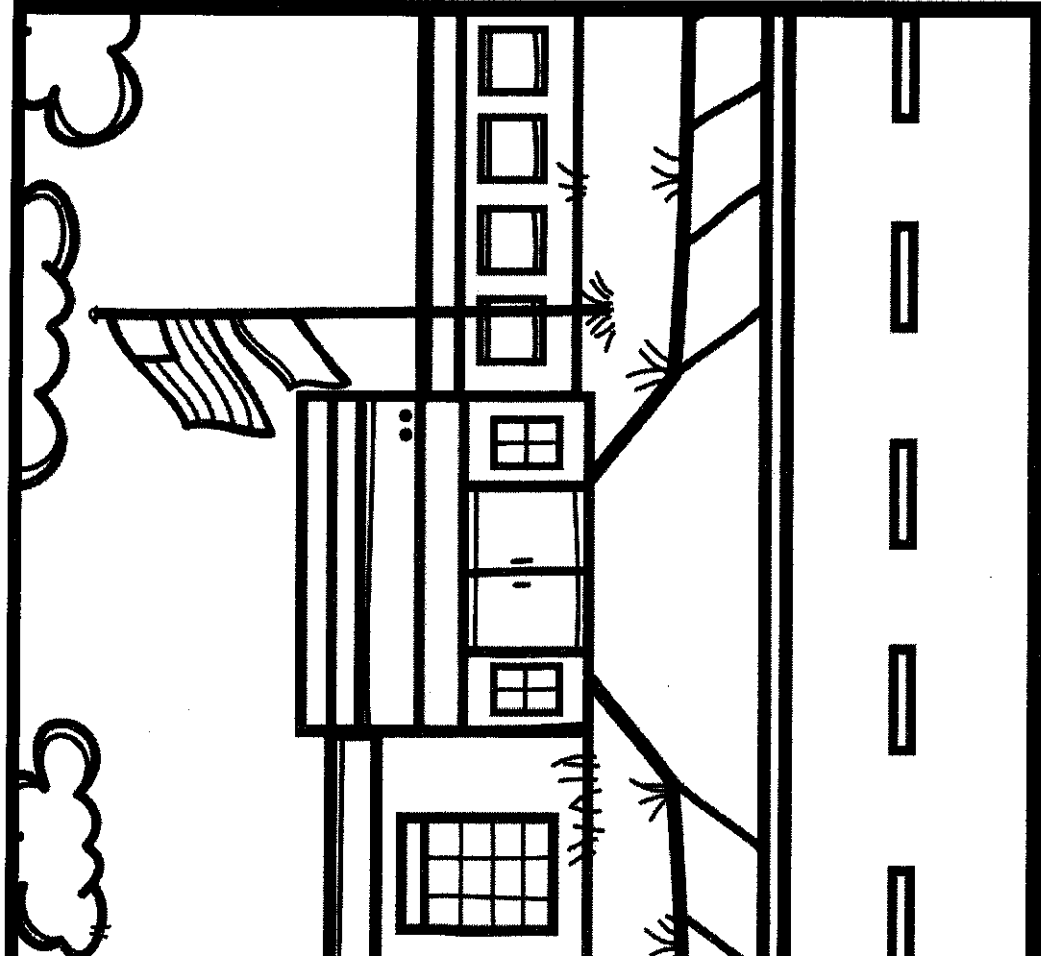
Another way to show our
friends and teachers that we
care is to use hand sanitizer
and wash our hands.



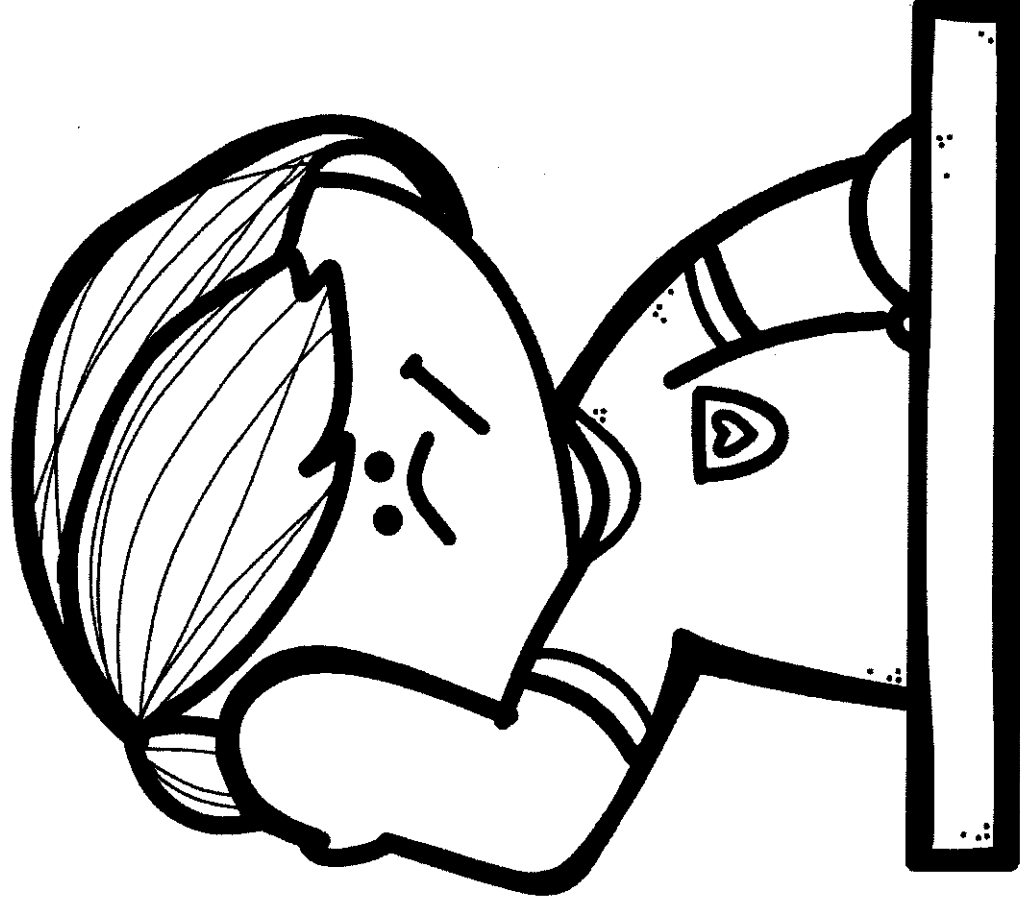
We use hand sanitizer or wash our hands after we touch our face, after we blow our nose, and after we use the bathroom.



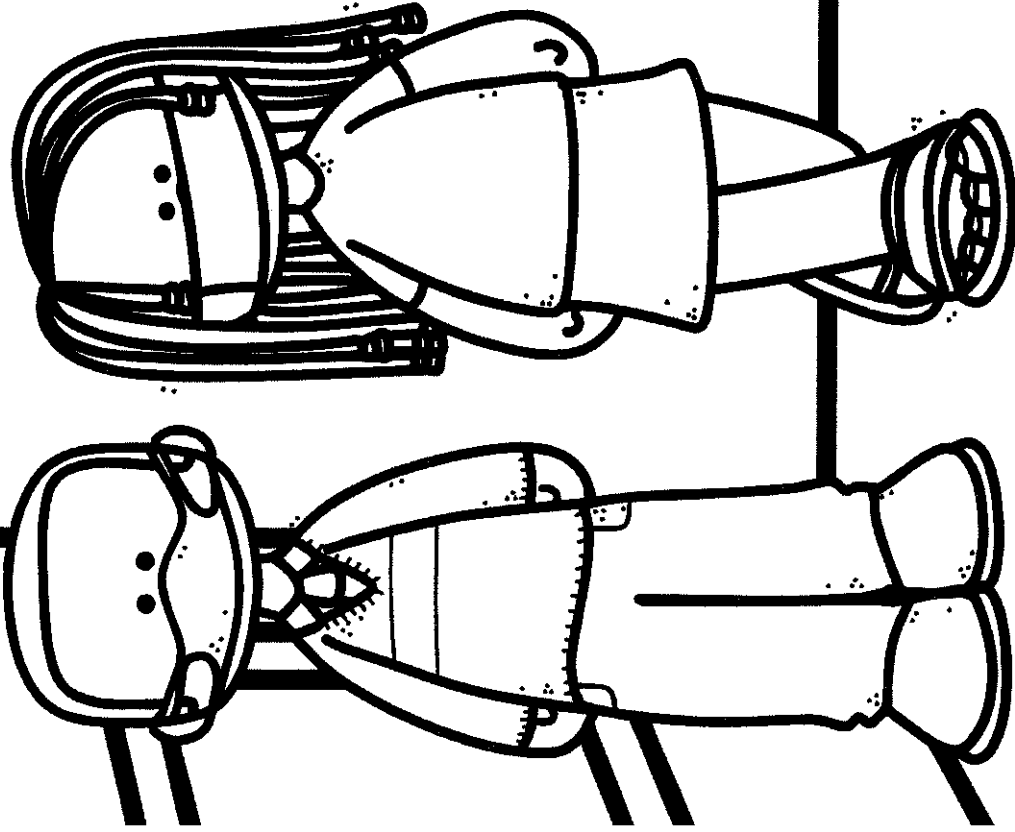
We also use hand sanitizer or wash our hands before and after we eat.



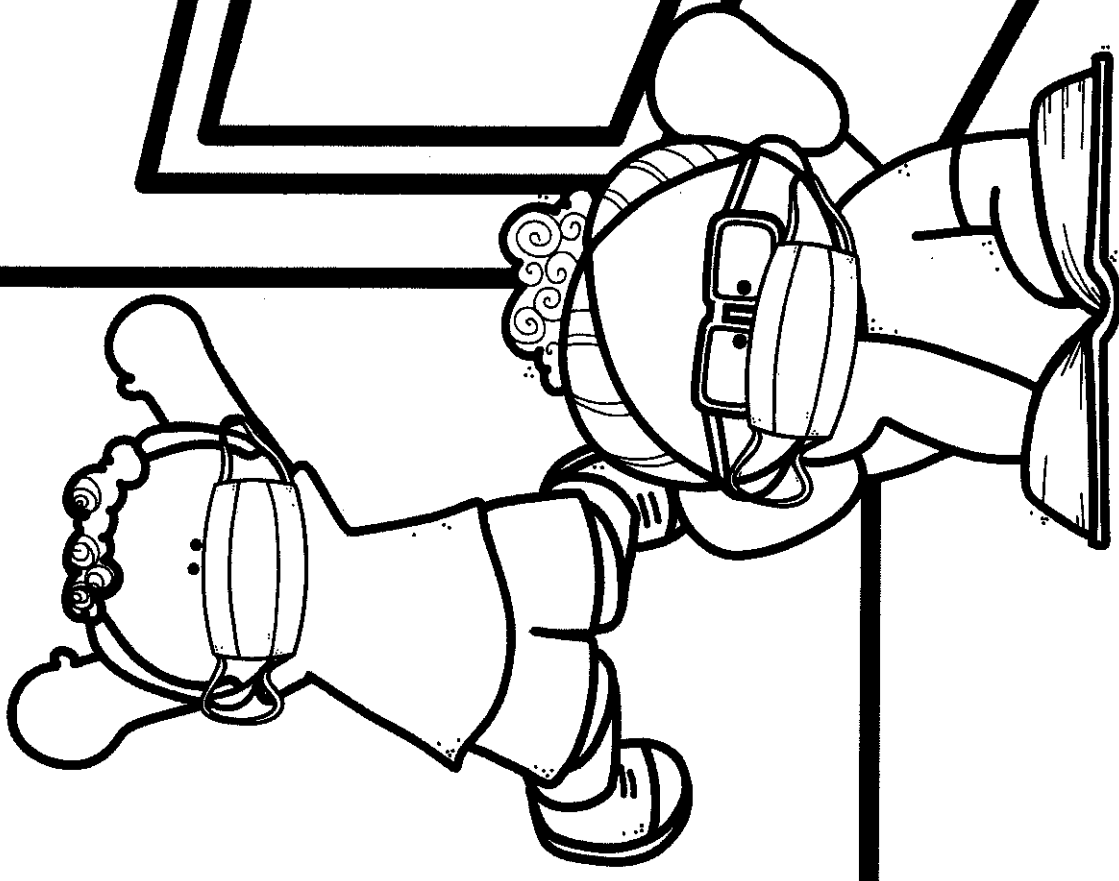
Other things might be a little different at school to make sure we all stay safe and healthy. It's okay that our school days look different than they used to. We can be flexible!



What other things at our school might be a little different than they used to be?



One thing that will always stay
the same at school is that your
teachers are here to keep you
safe and healthy.



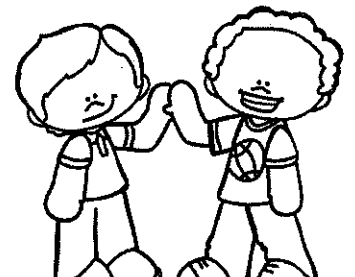
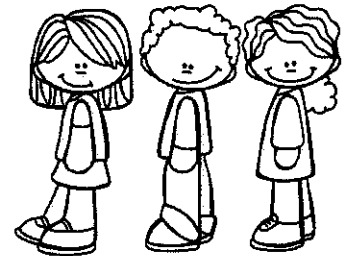
Another thing that will always stay
the same at school is that we are
so excited to be together
learning and having fun!

Name: _____

Which students are socially distancing? Which students are not?
Cut and paste to sort.

**SOCIALLY
DISTANCING**

**NOT SOCIALLY
DISTANCING**



1st Grade

Tuesday, September 15, 2020

ELA

Let's review the Letters and Sounds using the following skills pages to help you become a Growing Reader.

Math

Warm Up:

Please complete the page labeled "Counting" to review your counting skills.

Lesson:

Today we are continuing our review of the concept of more and fewer to build our number sense.

Please complete the pages titled "More and Fewer" and "Lesson 2."

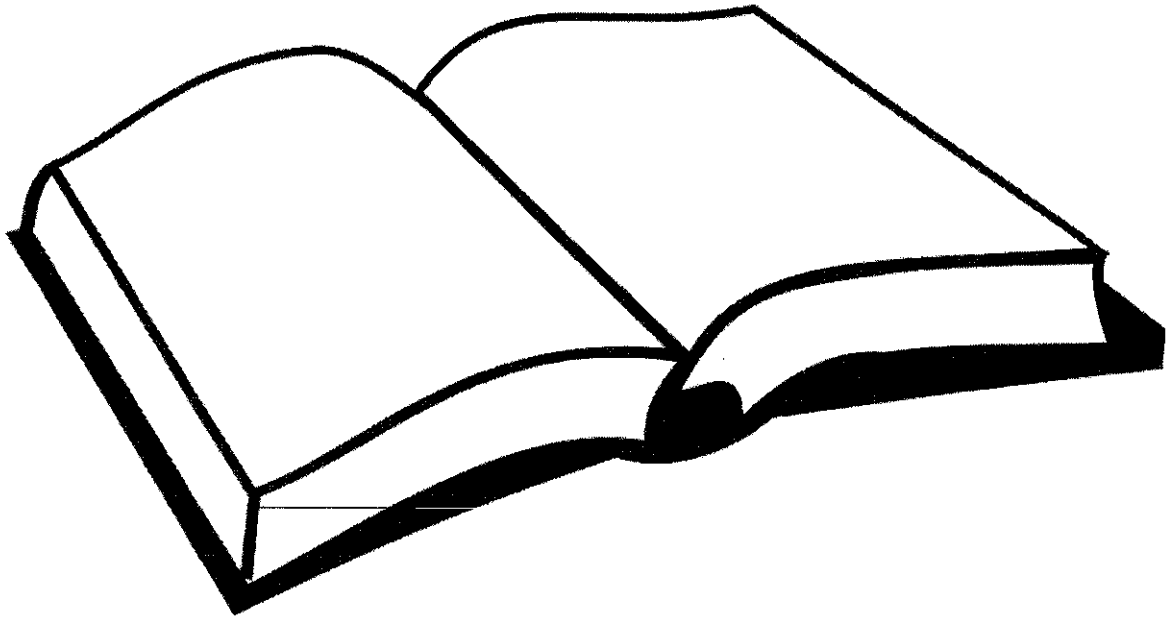
Optional Extension:

If you would like to "challenge" your math skills today, you can complete the "Making Ten" page. You do NOT have to complete this page - it is OPTIONAL.

Life Studies

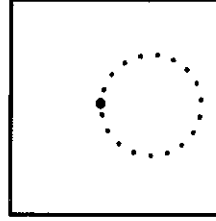
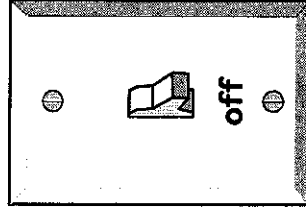
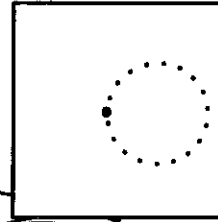
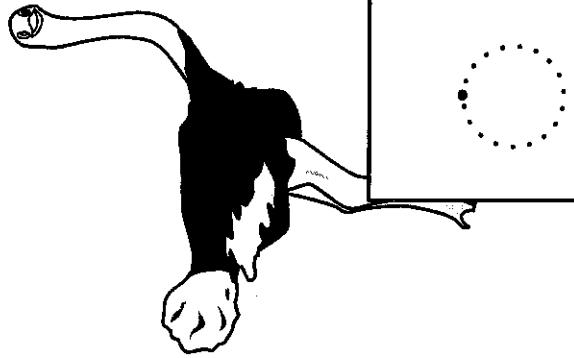
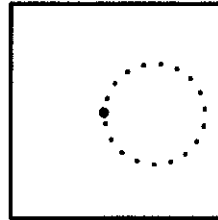
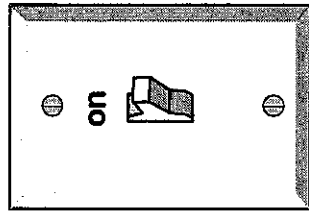
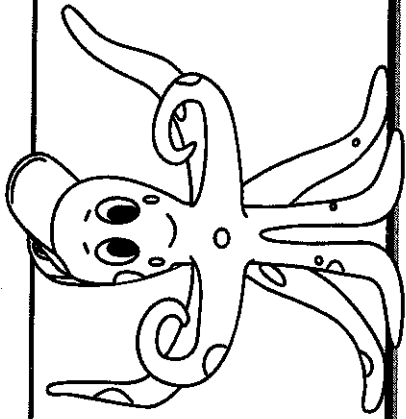
Read the story "My Mask". Cut out the pictures and glue them into the correct place, safe and healthy or not safe and healthy.

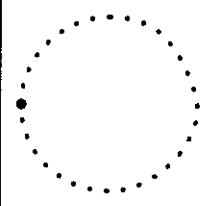
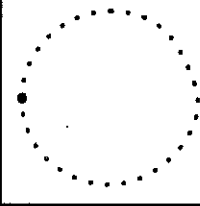
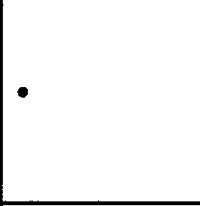
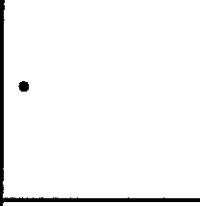
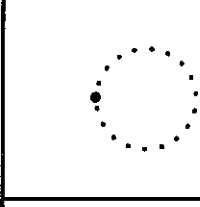
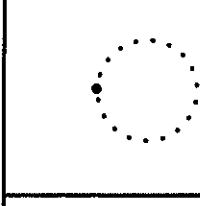
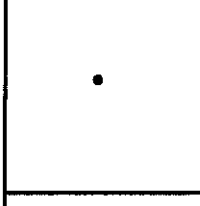
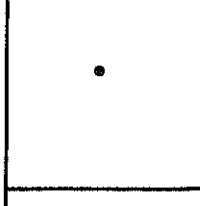
ELA Work



Name _____

O O is for

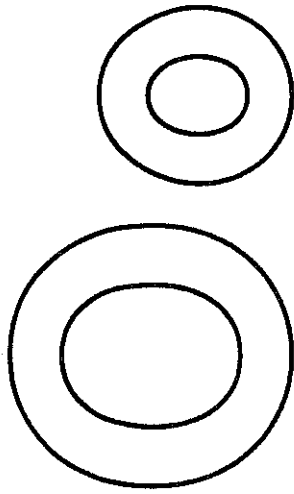


							
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Page Instructions: Help the student read, "O is for octopus." Say, "Repeat the names of the pictures after me: on, ostrich, off. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word. Put your hands on your head if the word you hear starts with the /o/ sound. Keep your hands at your side if the word you hear does NOT start with the /o/ sound."

Word List: on, off, green, octopus, friend, October, pumpkin, opposite, ox, car, olive.



Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Page Instructions: Make your own "Oo" page. Draw, cut and paste pictures that start with the /o/ sound. Cut and paste words with the letter O from magazines or newspapers. Use the lines to practice writing letters and/or copy simple words & sentences.

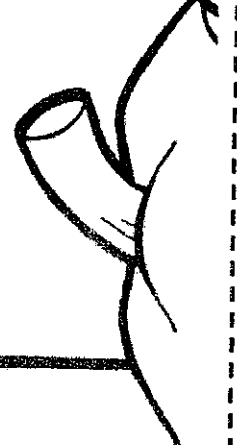
Activity: Make three boxes on the board. Write the short vowel in the middle box. Add beginning and ending consonants such as "f" and "x." Track as you segment and blend the word: /f/-/o/-/x/, /fox/. Say, "Let's think of more words that have /o/ in the middle, like FOX." Give additional clues if students are having difficulty.

Word List: box, clock, doll, dog, dot, drop, fog, frog, got, hog, hop, hot, job, jog, knot, lock, log, lots, mom, mop, nod, not, pond, pop, pot, rock, shop, sock, spot, stop, tack, top.

Letter Match

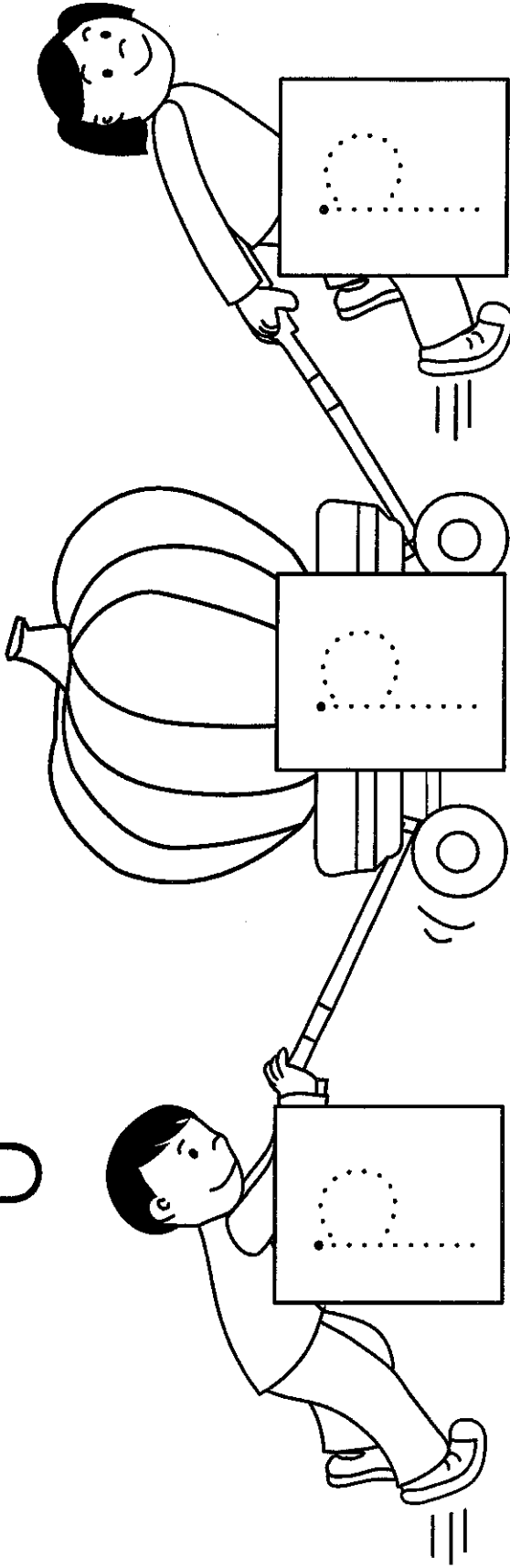
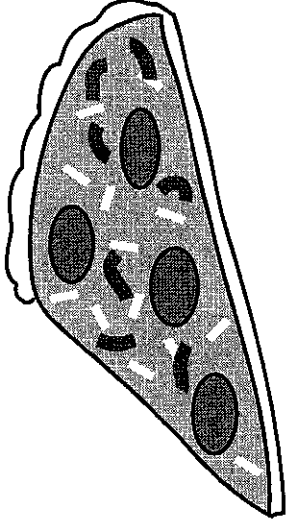
Directions: Cut out the boxes at the bottom of the page. Glue the lowercase letter box to the uppercase letter box to find a picture.

C	O	R	E

r	o	e	c
			

Name _____

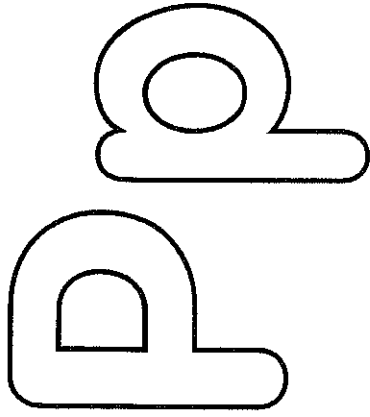
Pp is for



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Page Instructions: Help the student read, "P is for pizza." Say, "Repeat the names of the pictures after me: push, pumpkin, pull. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word, listen carefully to it. If it starts with the /p/ sound, stand up! If it doesn't start with the /p/ sound, sit down."
Word List: paint, pancakes, syrup, paper, pencil, water, pillow, popcorn, pizza, candy, pepperoni, noodles, puzzle, puppet, nose, penguin, cold, picture, pig, nuts, parrot.



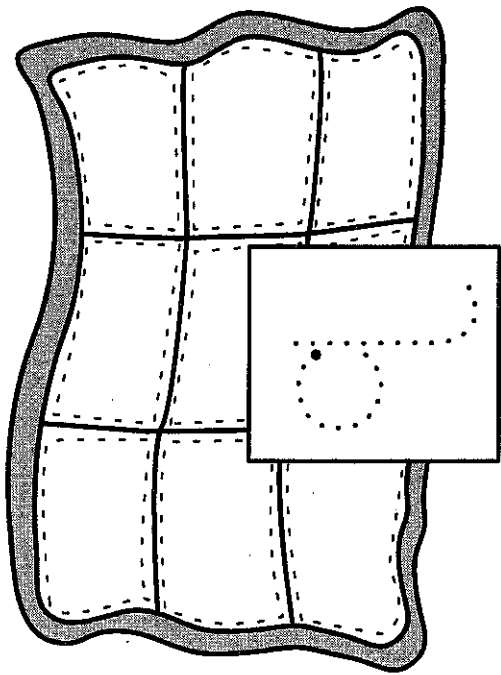
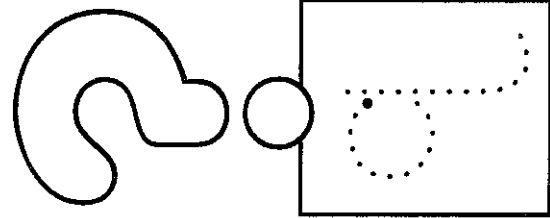
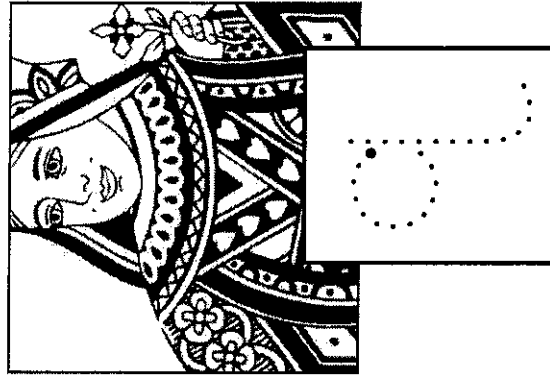
Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Page Instructions: Make your own "pp" page. Draw or cut and paste pictures that start with the /p/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /p/ sound." Give additional clues if students are having difficulty.
Word List: package, paint, pajamas, pancake, paper, parents, parrot, peacock, penguin, pepperoni, penny, pickle, picture, pie, pig, pillow, pin, pizza, plane, planet, poodle, popcorn, popsicle, presents, pretty, pull, push.

Name _____

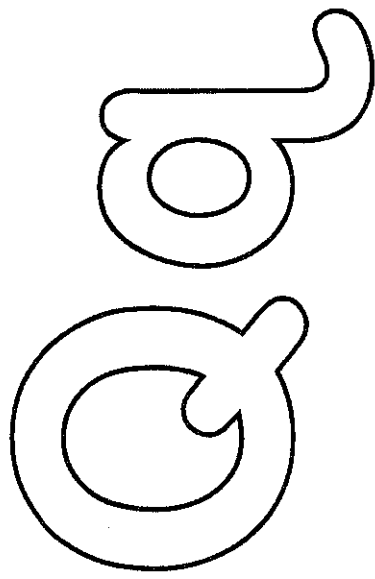
Qq is for _____.



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Page Instructions: Help the student read, "Q is for question." Say, "Repeat the names of the pictures after me: quilt, question mark, queen. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Be sure each student has a YES and NO card. Say, "I am going to say a word. If you think the word starts with the /kw/ sound, hold up your YES card. If you think the word does NOT start with the /kw/ sound, hold up your NO card."
Word List: quilt, question, baby, quarter, dog, quick, quiet, bear, quack, duck, quail, queen.



Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Page Instructions: Make your own "Qq" page. Draw, cut and paste pictures that start with the /kw/ sound. Cut and paste words with the letter Q from magazines or newspapers. Use the lines to practice writing letters and/or copy simple words & sentences.

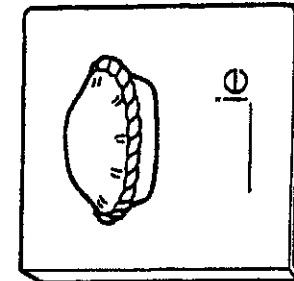
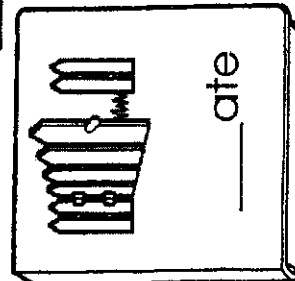
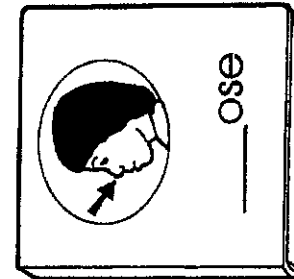
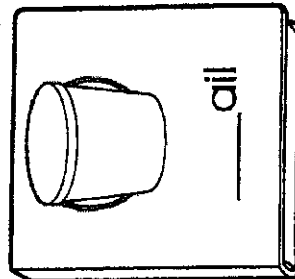
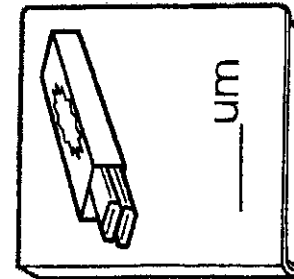
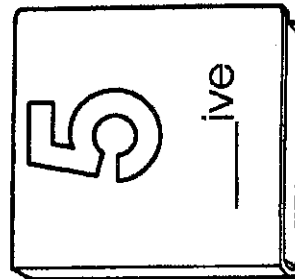
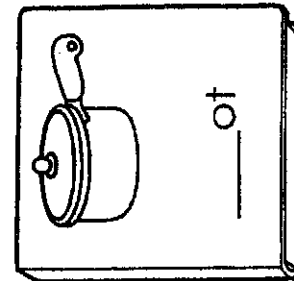
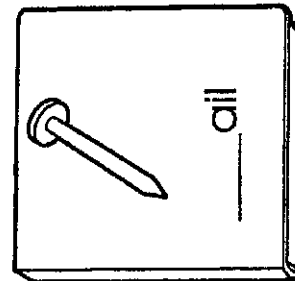
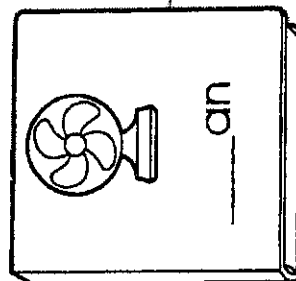
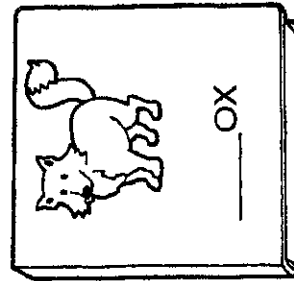
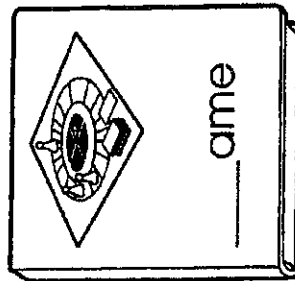
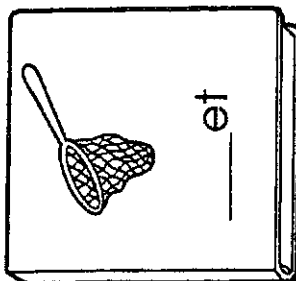
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /kw/ sound." Give additional clues if students are having difficulty.
Word List: quack, quail, quarter, queen, quench, question, quick, quickly, quiet, quilt, quit, quiver.

Name _____

Pig Tales

 Write each beginning letter.

 Color by the code.



f, g, n, p



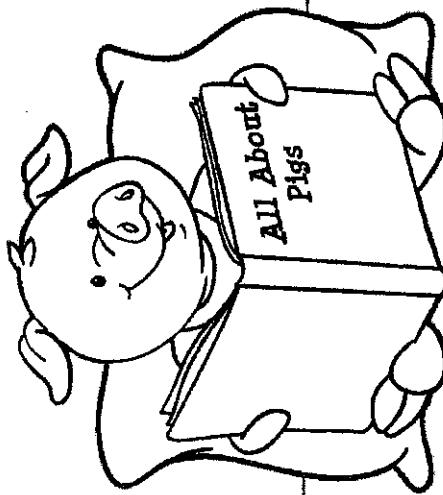
Color Code

 f—orange

 g—green

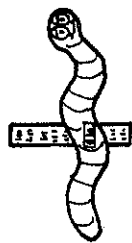
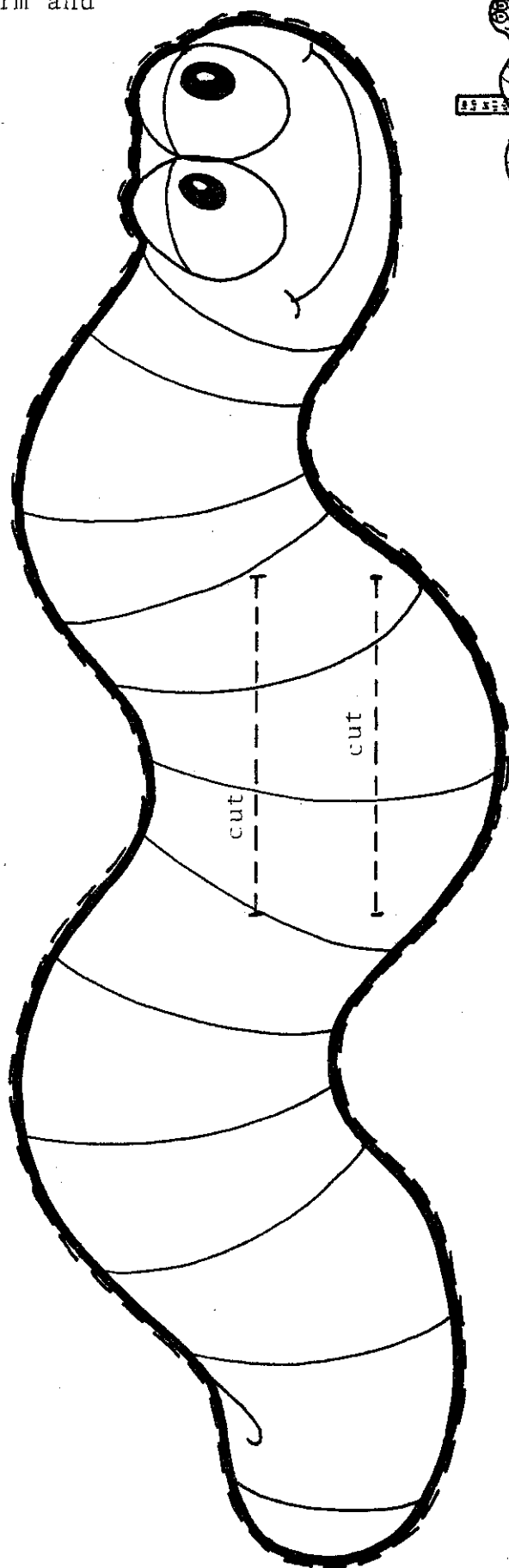
 n—blue

 p—purple



Cut out the inchworm and the word strips.
Pull a word strip through the inchworm and
read the words.

lip	kid
win	pig
pill	pin
big	dig
bib	six
fill	did
hid	tin
dip	wig



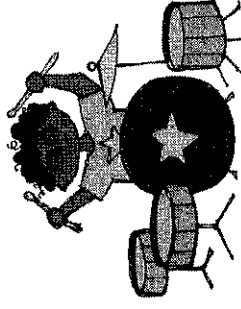
Instructions: You can use one or two sentences in order to focus on specific sight words, or use a page at a time. The student cuts apart one word/picture strip at a time, organizes the words into a sentence, then glues them together on a separate sheet of paper.

play

to

want

I



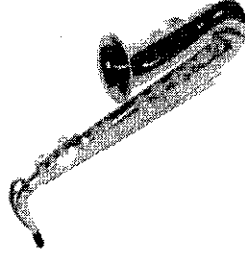
the drums.

you

my

Do

like



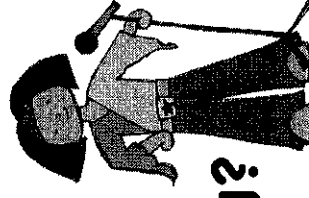
saxophone?

to

Does

like

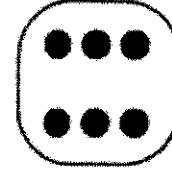
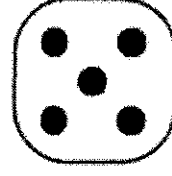
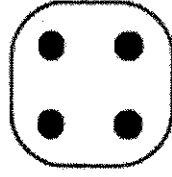
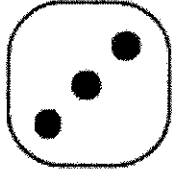
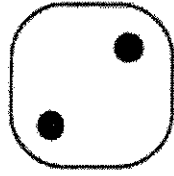
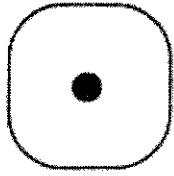
he



sing?

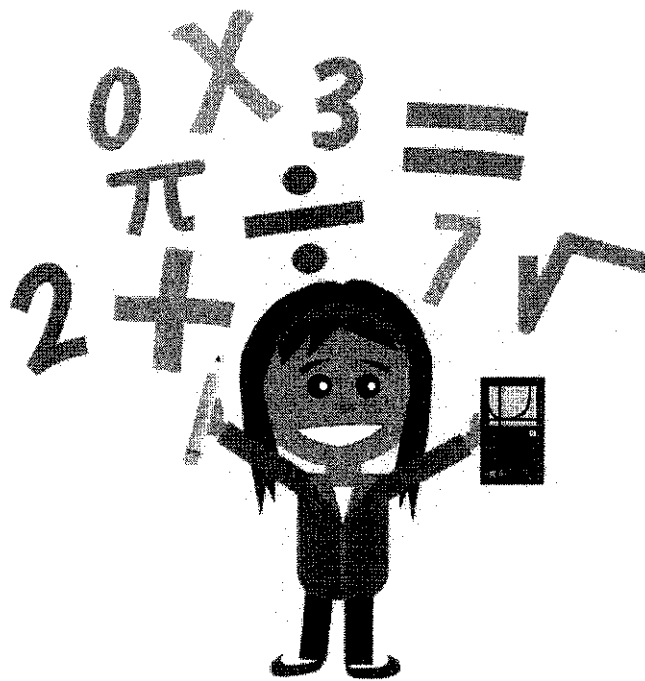


Roll A Sight Word 6



are	with	his	they	be	said

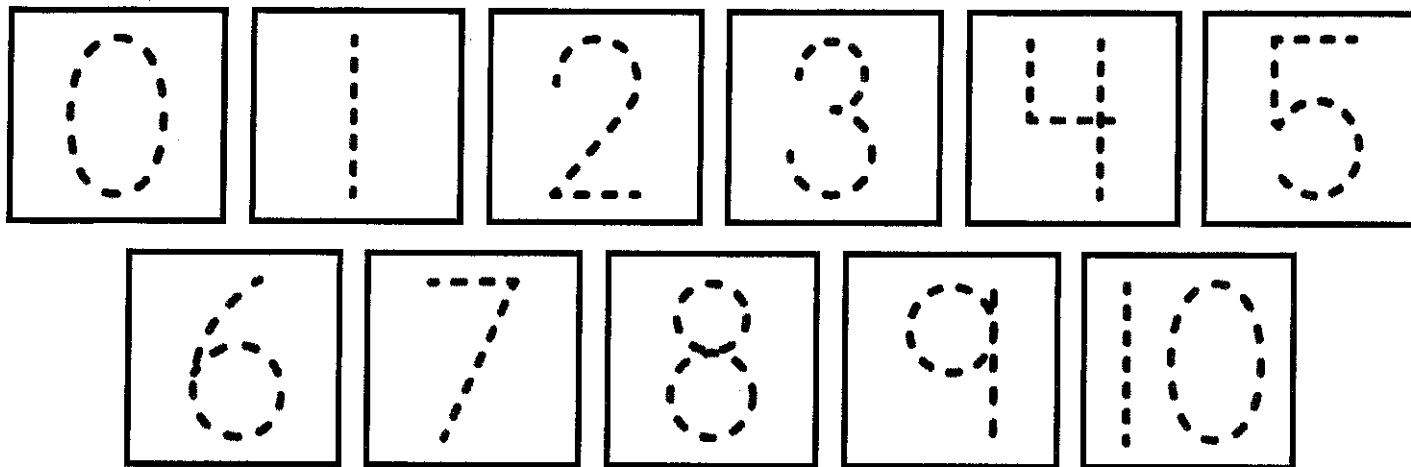
Math Work



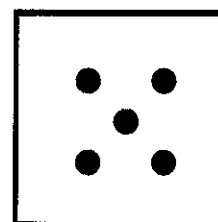
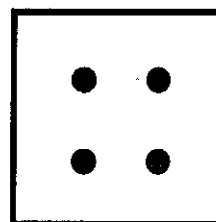
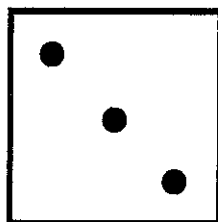
Name: _____

Counting

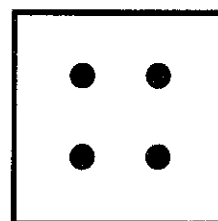
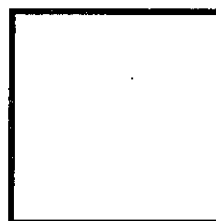
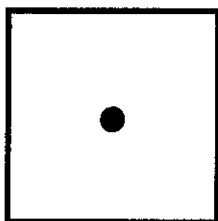
Trace numbers 0 to 10.



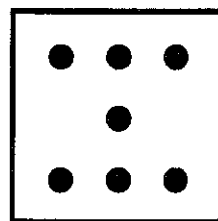
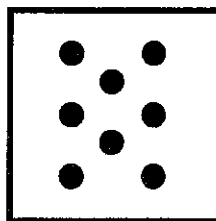
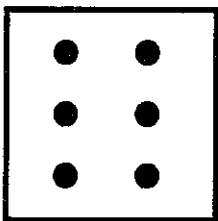
Color the square
with **4** dots.



Color the square
with **1** dots.



Color the square
with **7** dots.



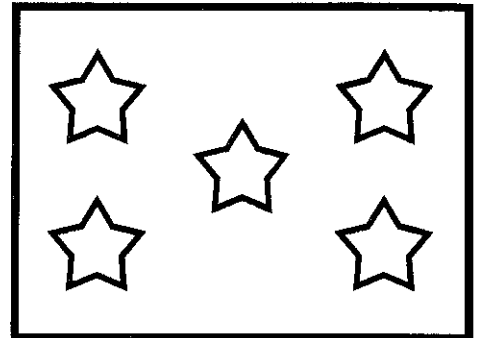
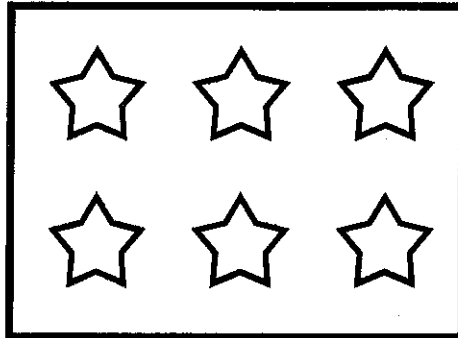
Color **6** circles.



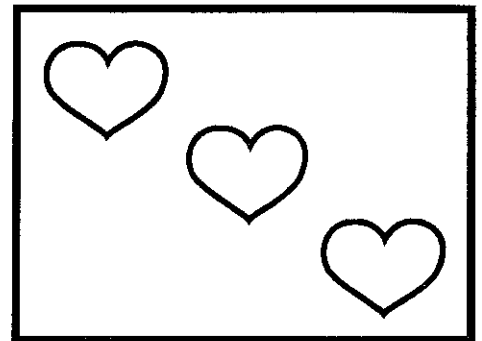
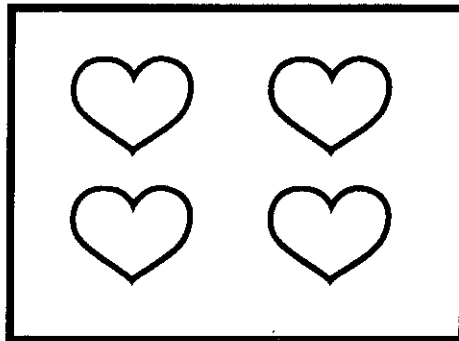
Name: _____

More and Fewer

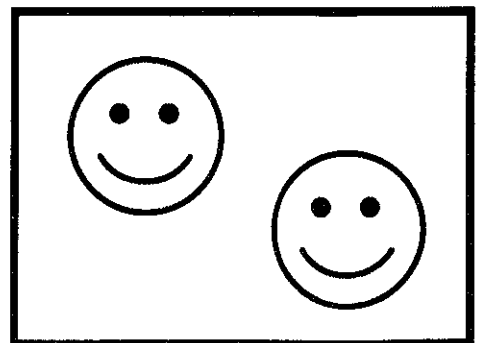
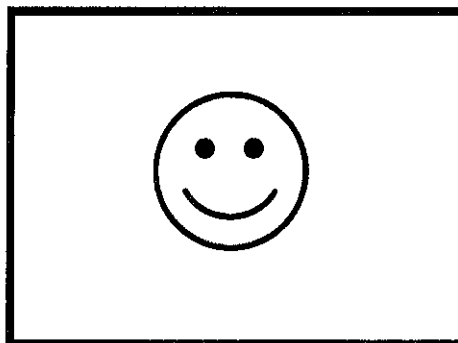
Color the
box that has
more stars.



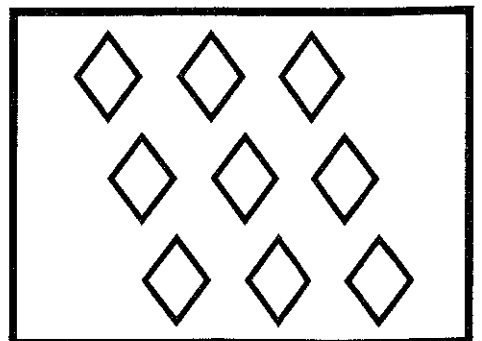
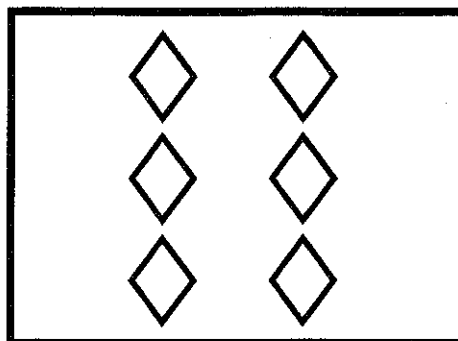
Color the
box that has
fewer hearts.



Color the
box that has
more smiles.



Color the
box that
has **fewer**
diamonds.

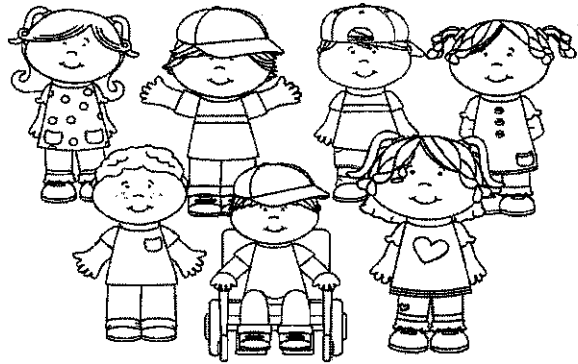
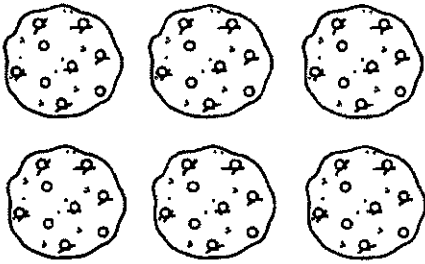


Lesson 2

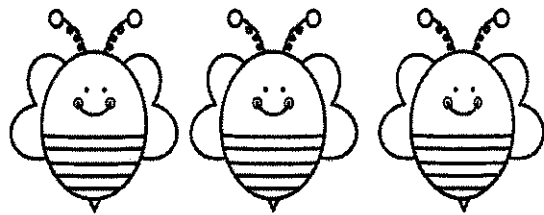
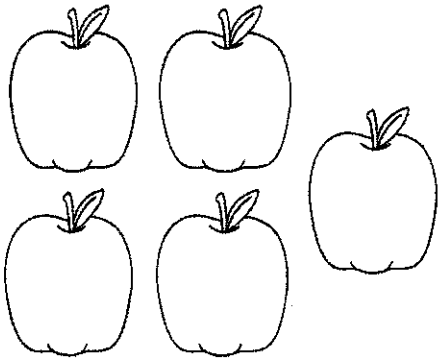
Name _____

Color the group that has more.

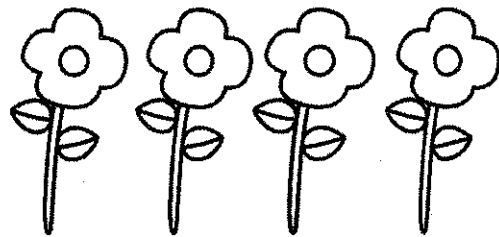
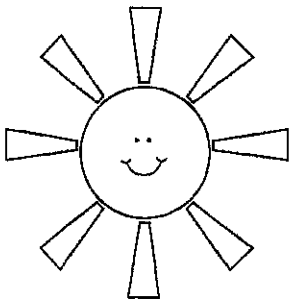
1



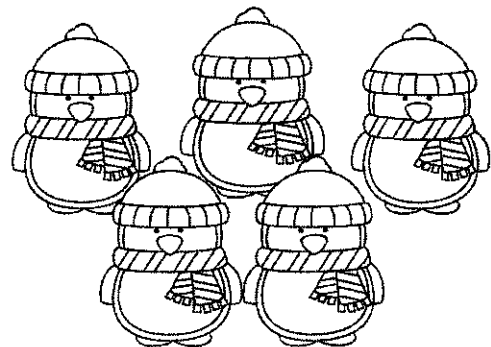
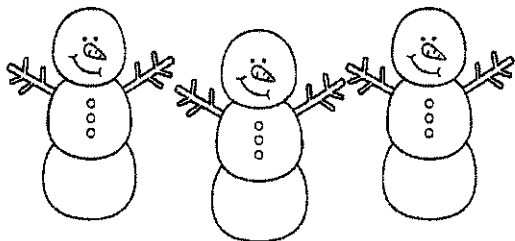
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3



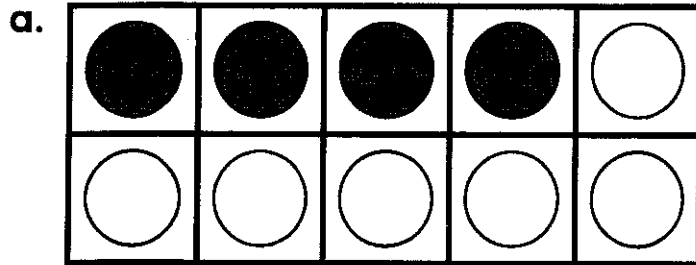
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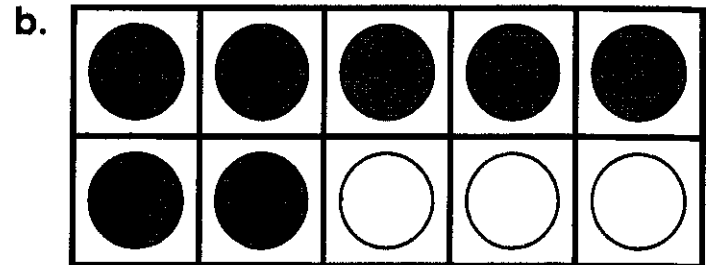
Name: _____

Making Ten

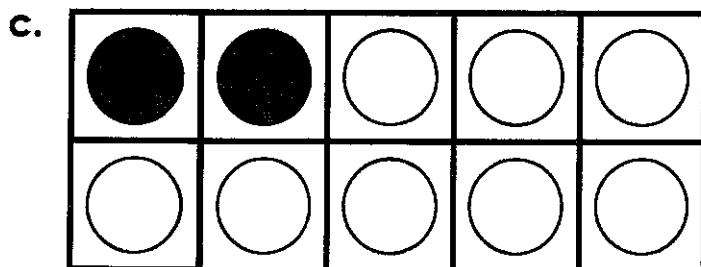
Count the red counters and then the white counters. Write the number of white counters to make 10.



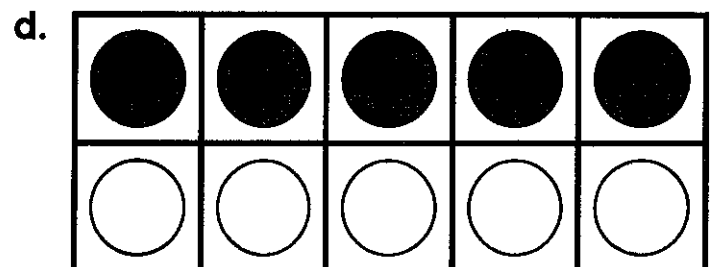
$$4 + \underline{6} = 10$$



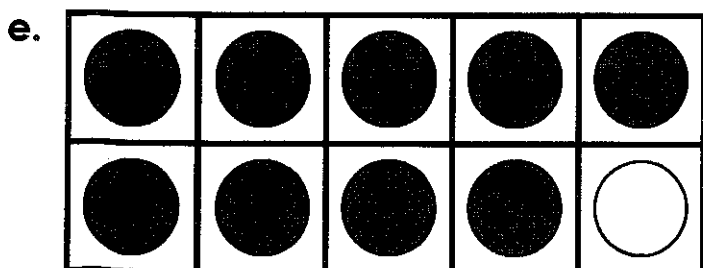
$$7 + \underline{\quad} = 10$$



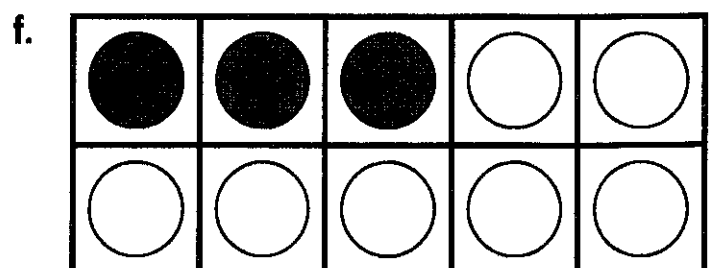
$$2 + \underline{\quad} = 10$$



$$5 + \underline{\quad} = 10$$

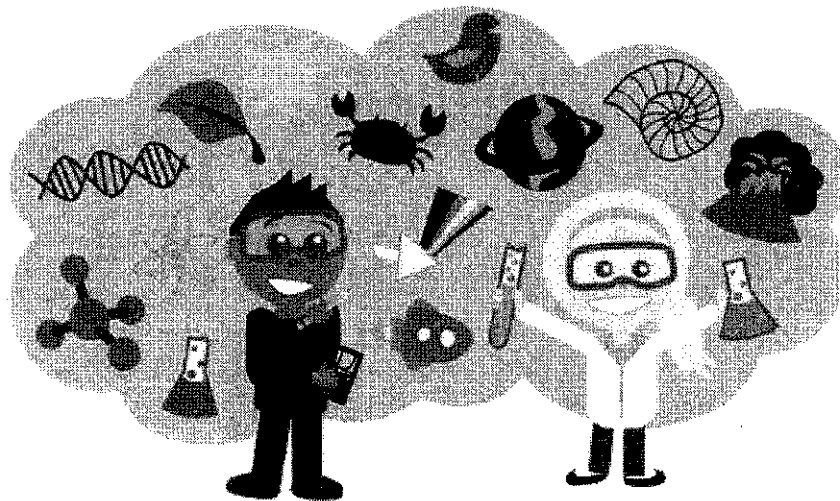


$$9 + \underline{\quad} = 10$$

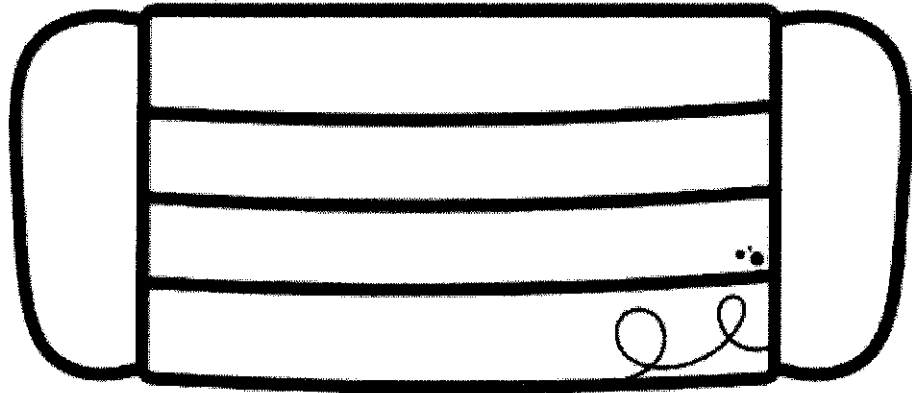


$$3 + \underline{\quad} = 10$$

Life Studies Work



My Mask



Name _____

©2020 Smells Like Teach Spirit



I have a mask.

©2020 Smells Like Teach Spirit



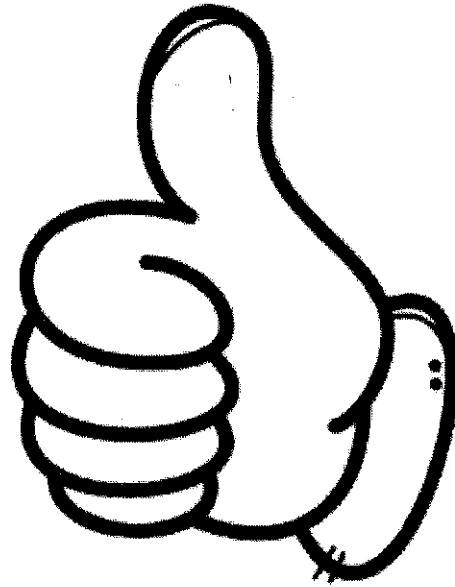
My mask goes over my
mouth and nose.

©2020 Smells Like Teach Spirit



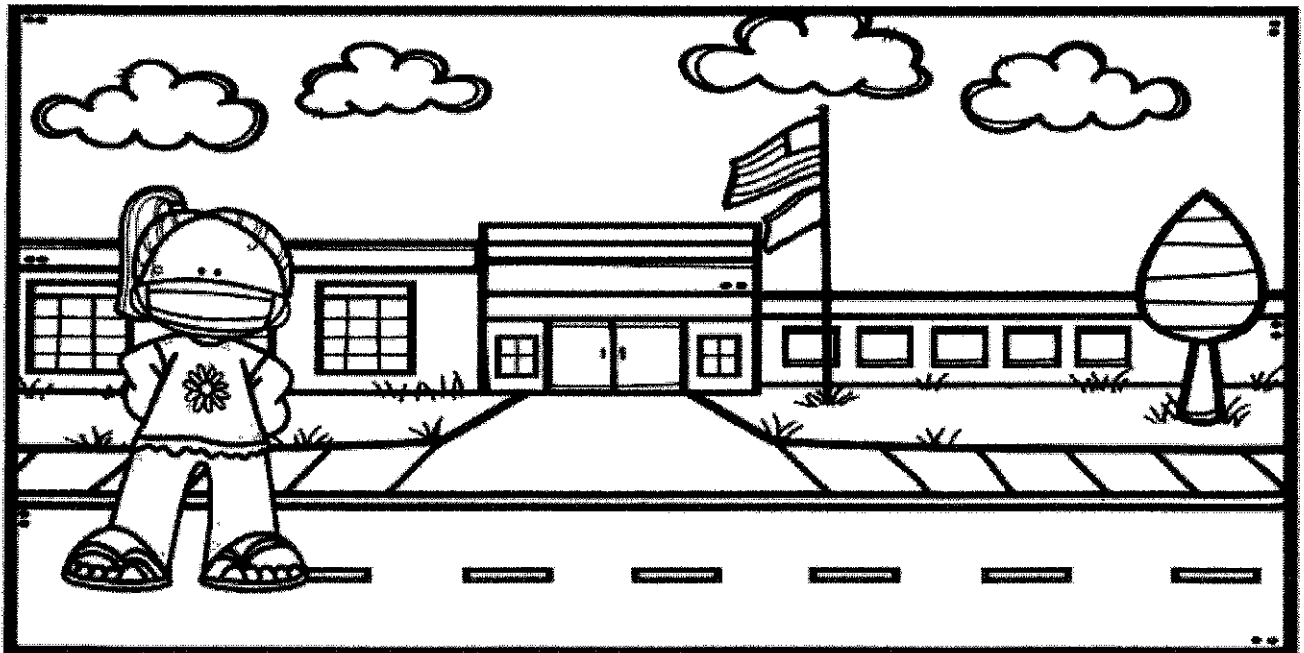
The doctor says we
should all wear masks.

©2020 Smells Like Teach Spirit



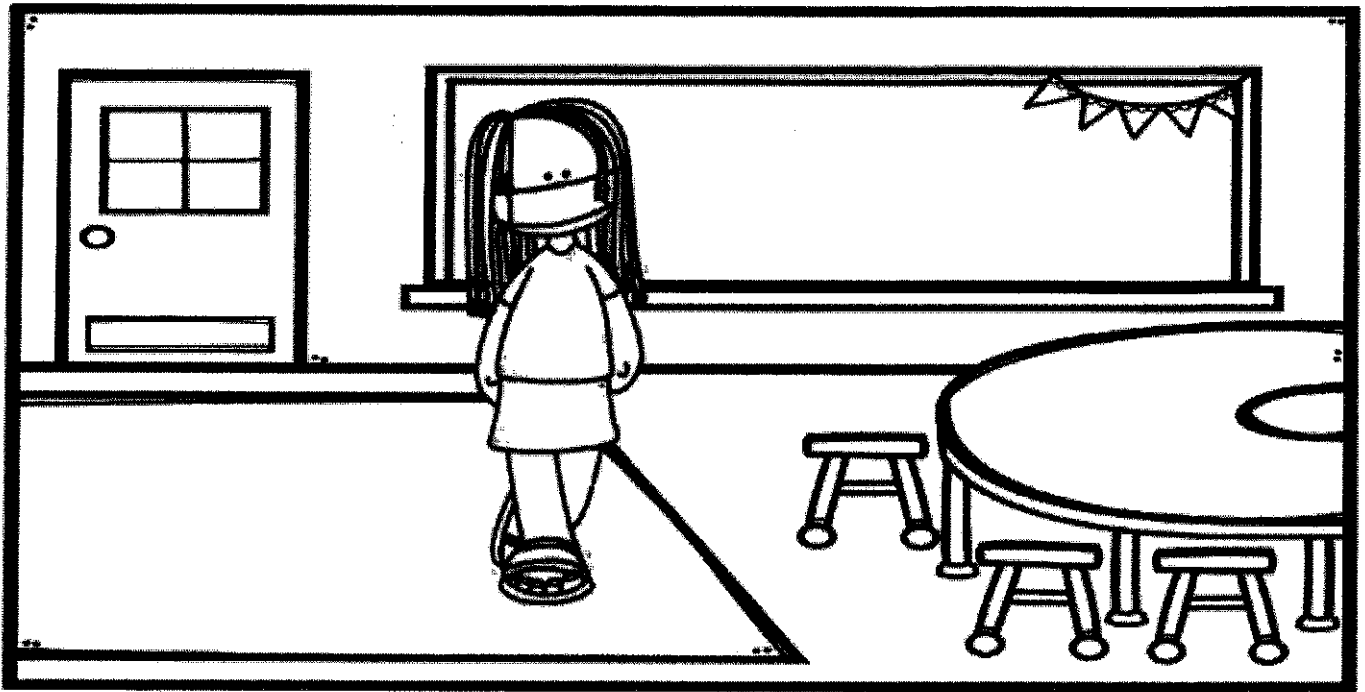
It keeps us all safe.

©2020 Smells Like Teach Spirit



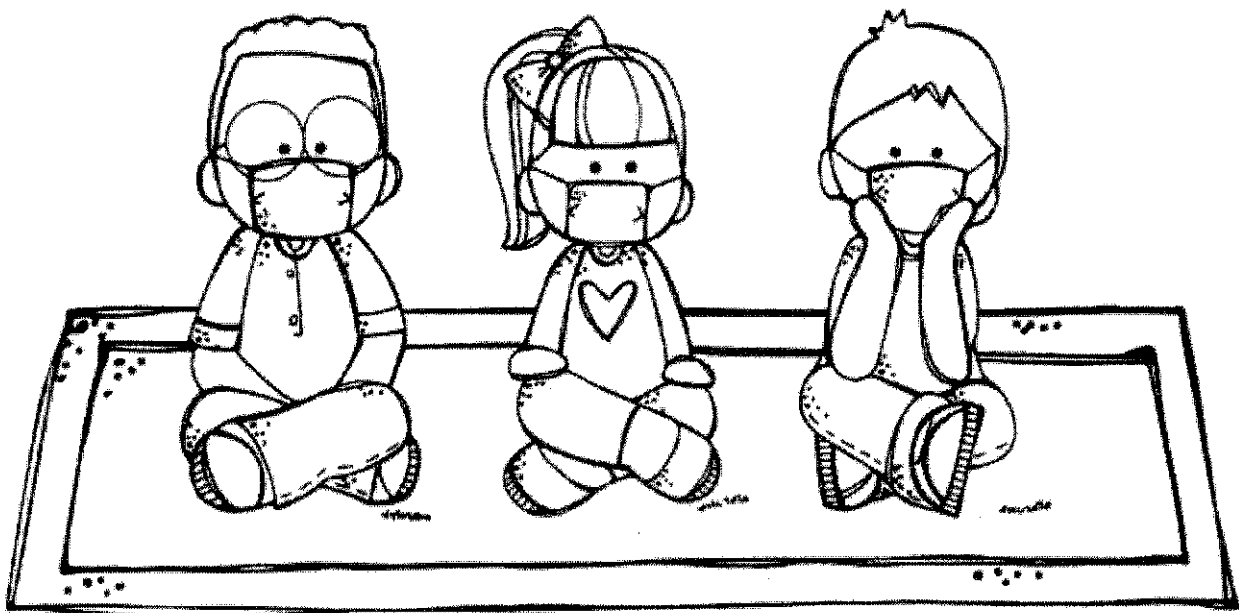
I wear my mask to school.

©2020 Smells Like Teach Spirit



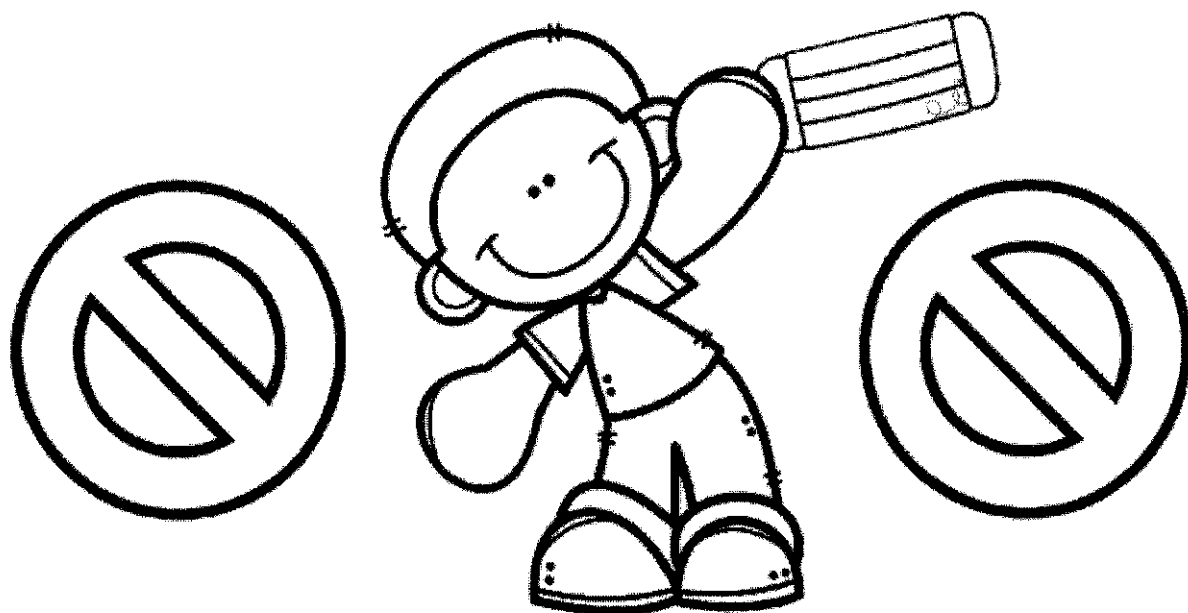
My teacher wears a mask too.

©2020 Smells Like Teach Spirit



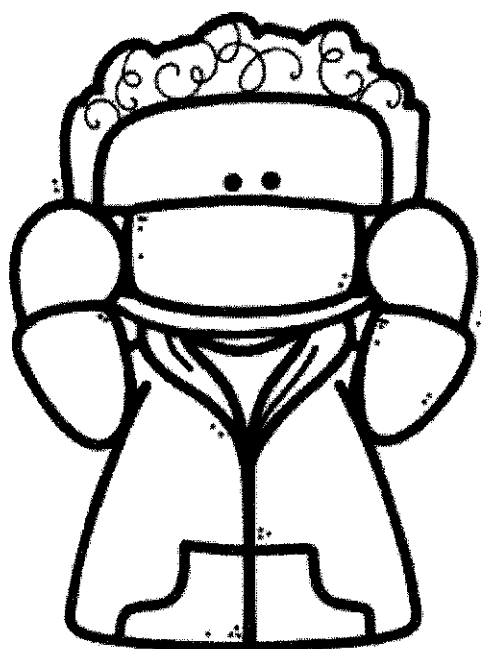
I keep my mask on at school.

©2020 Smells Like Teach Spirit



My mask is not a toy.

©2020 Smells Like Teach Spirit



I take care of my mask.

©2020 Smells Like Teach Spirit



My mask is only for me.

©2020 Smells Like Teach Spirit



If I need a mask,
I can ask my teacher.

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I can still learn and have fun
while wearing my mask.

©2020 Smells Like Teach Spirit

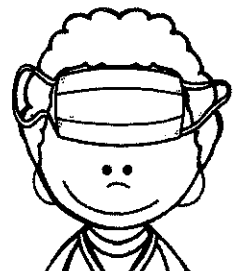
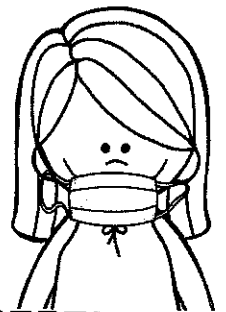
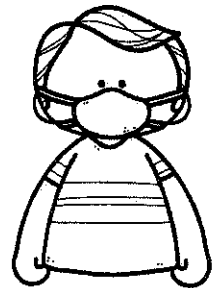
Draw a picture of you wearing your mask:

Name: _____

Which students are wearing their masks in a safe and healthy way? Which students are not? Cut and paste to sort.

SAFE AND
HEALTHY

NOT SAFE
AND HEALTHY



1st Grade

Wednesday, September 16, 2020

ELA

Let's review the Letters and Sounds using the following skills pages to help you become a Growing Reader.

Math

Warm Up:

Please complete the page labeled "Counting" to practice your counting skills.

Lesson:

Today we are reviewing the concept of addition with pictures.

Please complete the pages titled "Lesson 1" and "Lesson 2."

Optional Extension:

If you would like to "challenge" your math skills today, you can complete the "Optional Extension" page. You do NOT have to complete this page - it is OPTIONAL.

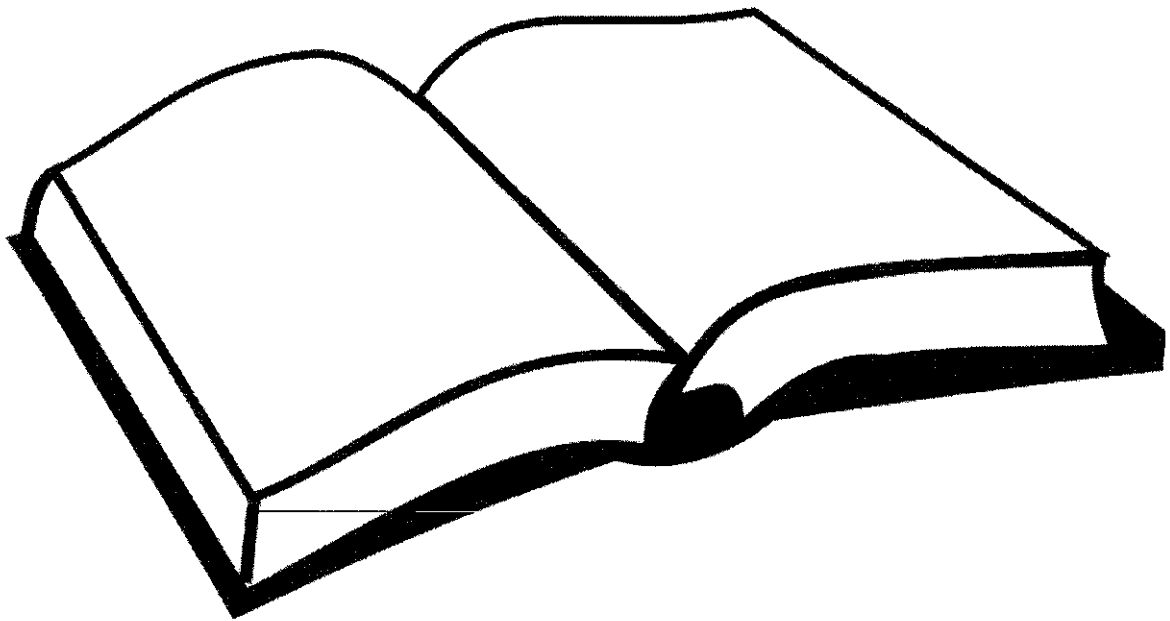
Life Studies

Read the Scholastic News, Let's Stay Healthy

Answer the questions on the Reading Checkpoint.

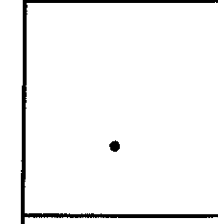
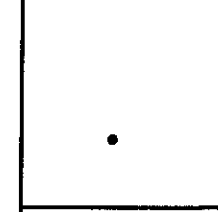
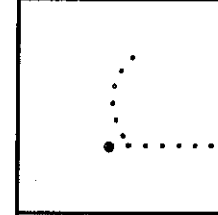
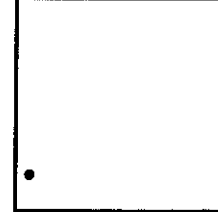
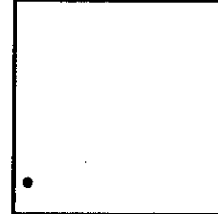
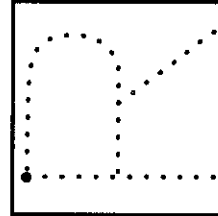
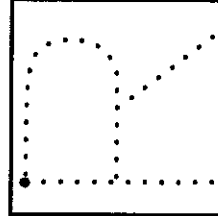
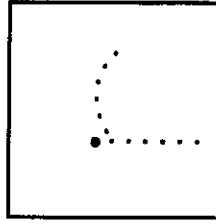
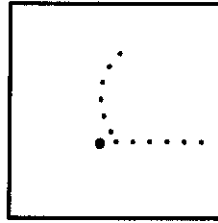
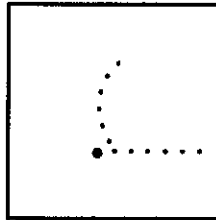
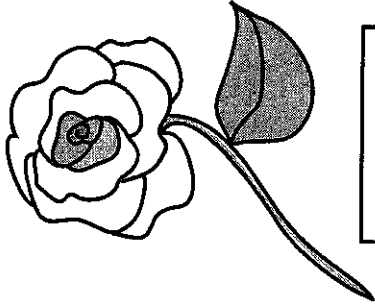
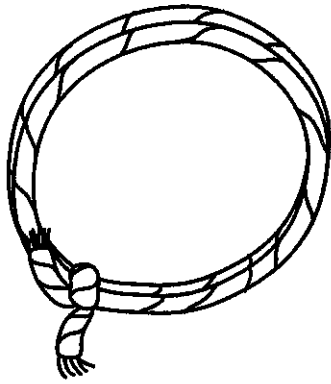
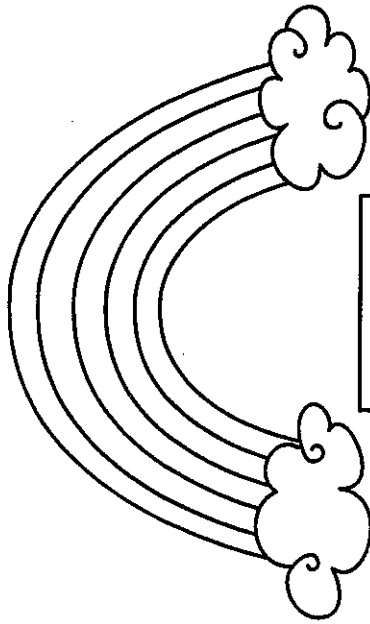
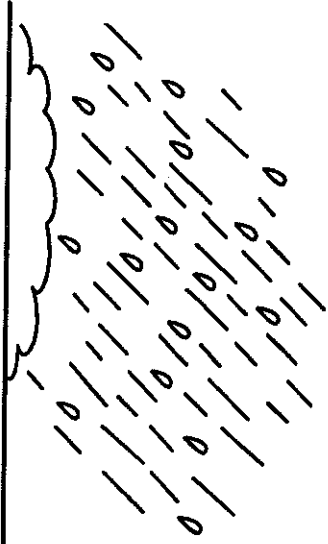
Try to find the six words in the word search.

ELA Work



Name _____

Rr is for



Page Instructions: Help the student read, "R is for rain." Say, "Repeat the names of the pictures after me: rainbow, rope, rose. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Line up students at the back of the room. Say, "I am going to say a word. Take one step forward if the word you hear starts with the /r/ sound."
Word List: robot, red, pencil, radio, raccoon, nickel, round, right, left, lunch, juice, rope.

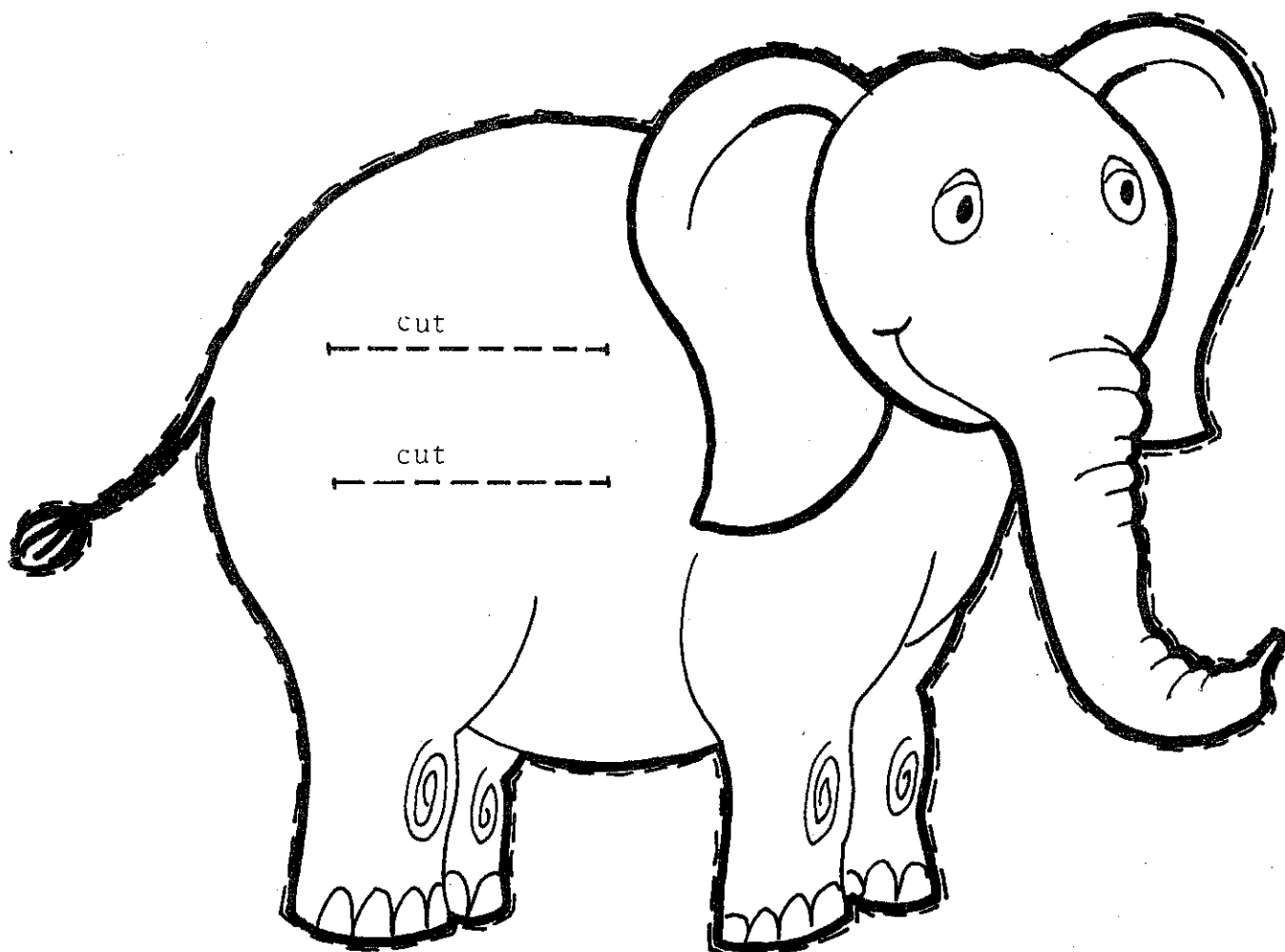
Rr

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Page Instructions: Make your own "Rr" page. Draw or cut and paste pictures that start with the /r/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /r/ sound." Give additional clues if students are having difficulty.
Word List: rabbit, raccoon, radio, rain, rainbow, rake, rat, rattle, rectangle, red, refrigerator, remember, rhino, ridiculous, ring, river, robot, rocket, roll, roof, rooster, rope, round, rug, ruler, right, race.

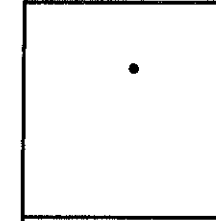
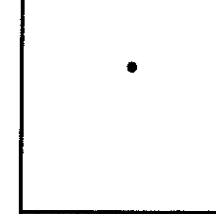
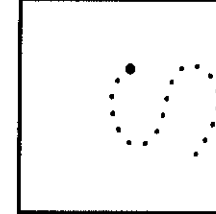
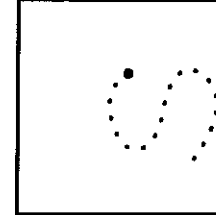
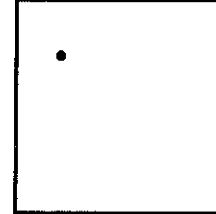
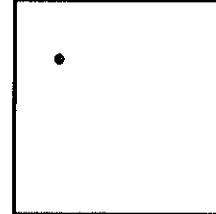
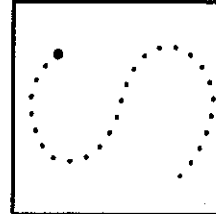
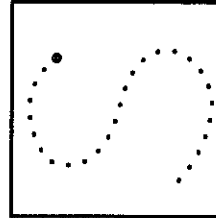
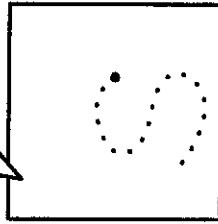
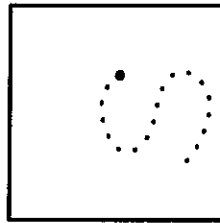
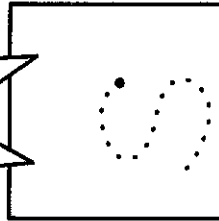
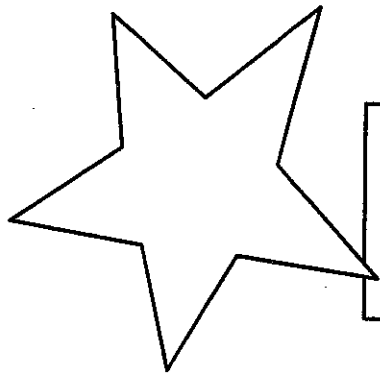
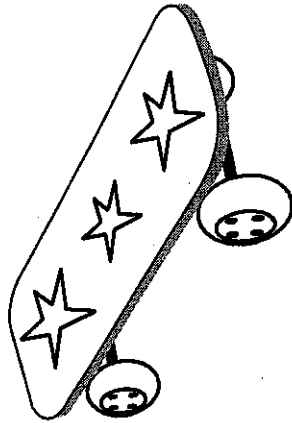
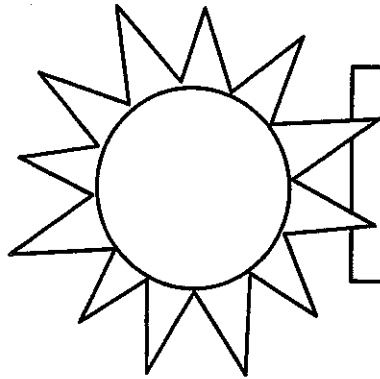
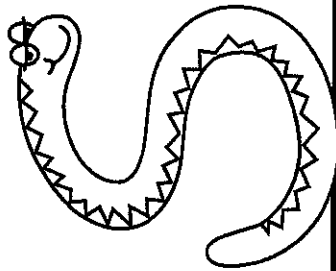
Cut out the elephant and the word strips.
Pull a word strip through the elephant and read the words.



get	led	ten	peg	red	met	fed	well
beg	let	tell	hen	den	leg	men	sell

Name _____

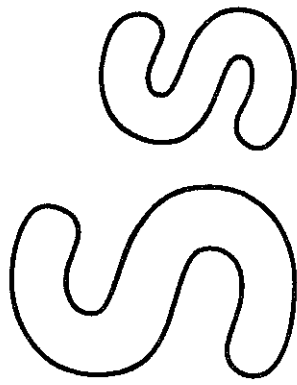
S is for



Page Instructions: Help the student read, "S is for snake." Say, "Repeat the names of the pictures after me: sun, skateboard, star. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word. Clap your hands if the word you hear starts with the /s/ sound."

Word List: six, seven, five, socks, sandwich, red, summer, race, sleep, sun, parrot, sing.



Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Page Instructions: Make your own "Ss" page. Draw or cut and paste pictures that start with the /s/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /s/ sound." Give additional clues if students are having difficulty.

Word List: saddle, sail, salad, sand, sandwich, scary, seal, sea, secret, seesaw, seven, sit, six, skateboard, sleep, snake, sock, space, stars, stick, stop, stretch, summer, sun, square, sing, September, Saturday, Sunday, sign, soft.

Instructions: You can use one or two sentences in order to focus on specific sight words, or use a page at a time. The student cuts apart one word/picture strip at a time, organizes the words into a sentence, then glues them together on a separate sheet of paper.

want

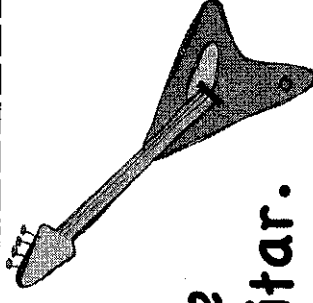
to

They

see

the

guitar.



see

Did

this

she



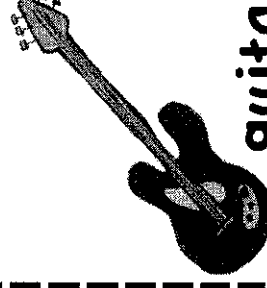
keyboard?

we

that

play

Can

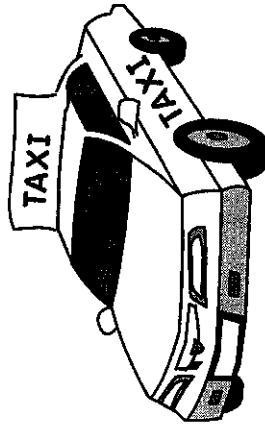


guitar?

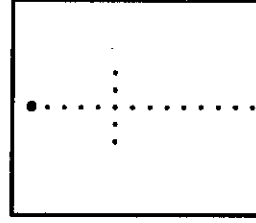
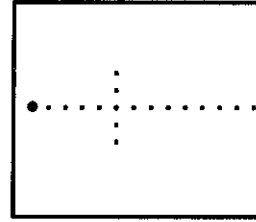
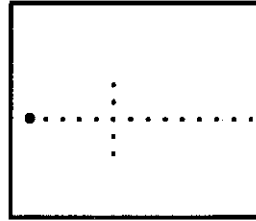
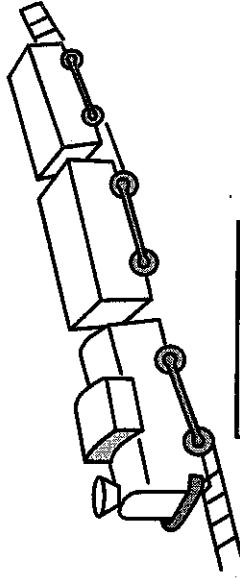


Name _____

Tt is for



10

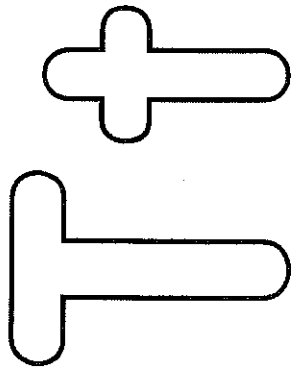


T	t	T	t	T	t	T	t	T	t
---	---	---	---	---	---	---	---	---	---

Page Instructions: Help the student read, "T is for tiger." Say, "Repeat the names of the pictures after me: taxi, ten, train. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word, listen carefully to it. If it starts with the /t/ sound, give me thumbs up! If it doesn't start with the /t/ sound, give me thumbs down."

Word List: train, tiger, snake, two, four, teeth, toys, box, tree, leaf, Tuesday, ten, sand, turkey.

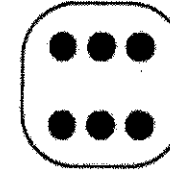
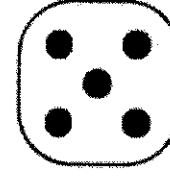
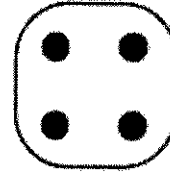
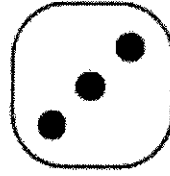
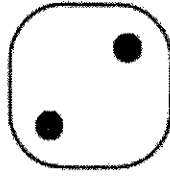
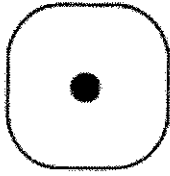


Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Page Instructions: Make your own "Tt" page. Draw or cut and paste pictures that start with the /t/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

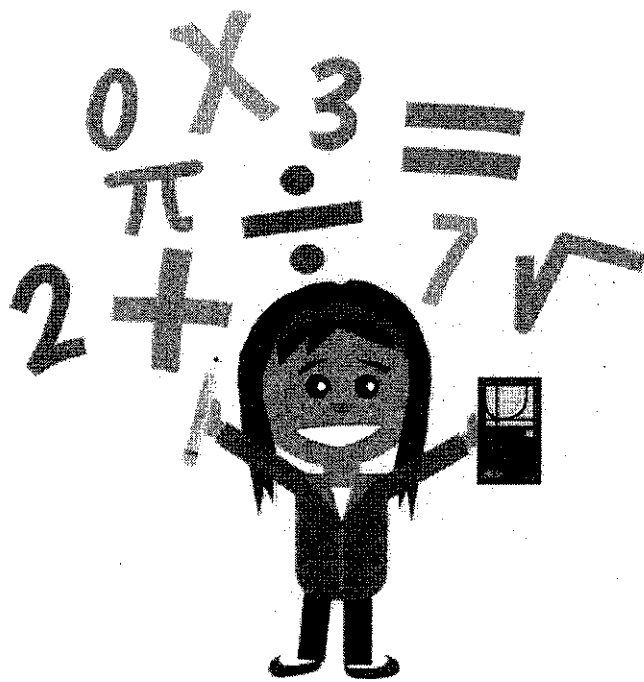
Activity: Play this game. Say, "Let's go around the room and everyone say a word that starts with the /t/ sound." Give additional clues if students are having difficulty.
Word List: table, tail, tall, tape, taxi, tea, teeth, telephone, television, ten, tie, tiger, tomato, tongue, tooth, top, toys, tractor, trail, train, treasure, tree, triangle, trucks, trunk, tub, turkey, turtle, twins, two, Tuesday.

Roll A Sight Word 7



have	or	by	one	had	not

Math Work



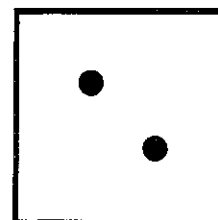
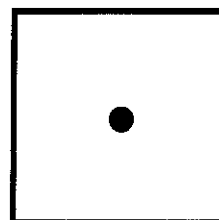
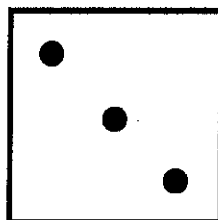
Name: _____

Counting

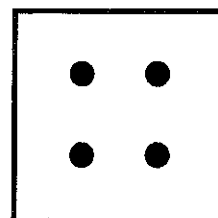
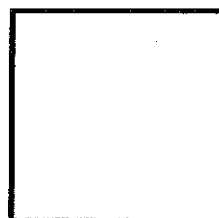
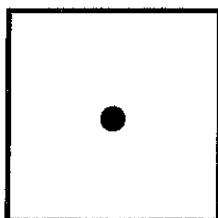
Write numbers 0 to 10.

	1		3		
6					10

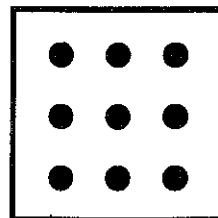
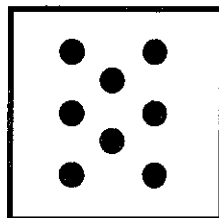
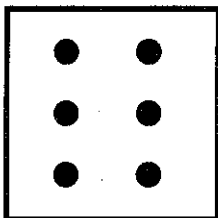
Color the square with **2** dots.



Color the square with **0** dots.



Color the square with **9** dots.

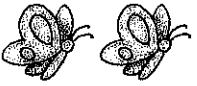


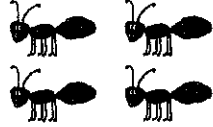
Color **5** circles.



Write the numbers.

Lesson 1

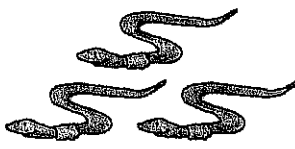
1.  
2 and 2 are 4 in all

2.  
 and are in all

3.  
 and are in all

4.  
 and are in all

5.  
 and are in all

6.  
 and are in all

7.  
 and are in all





$$\underline{4} + \underline{2} = \underline{6}$$

plus equals sum

Lesson 2

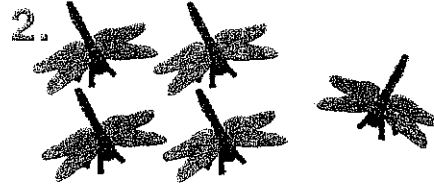
Word Bank

plus
equals
sum
add

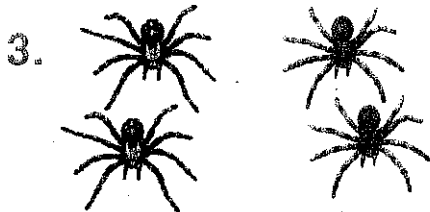
Write the numbers. Add.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



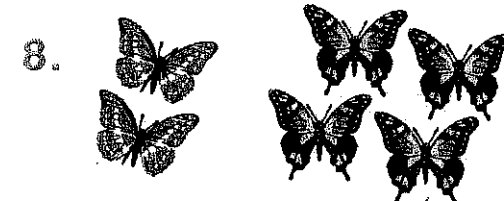
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



Home Connection Give your child some pennies to add.
Ask your child to write the problems using the symbols + and =.

Optional Extension

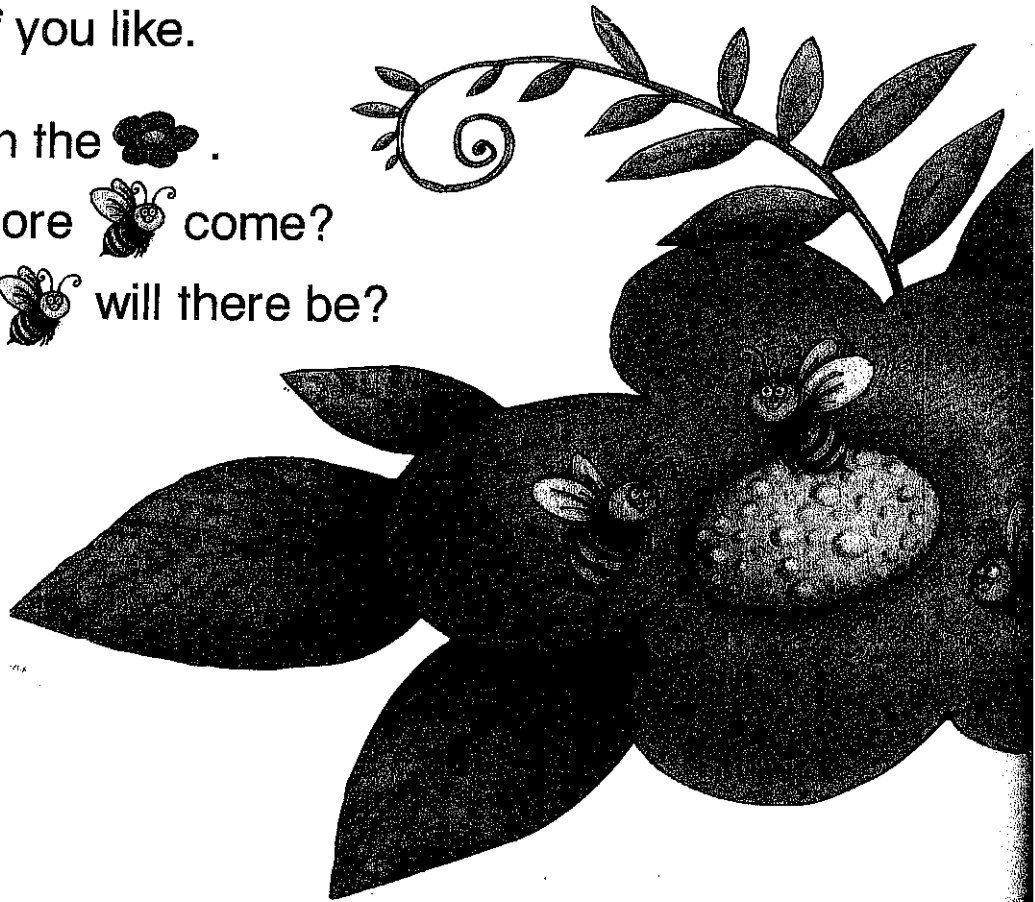
Solve.

Use counters if you like.

1. 3  are on the .

What if 2 more  come?

How many  will there be?



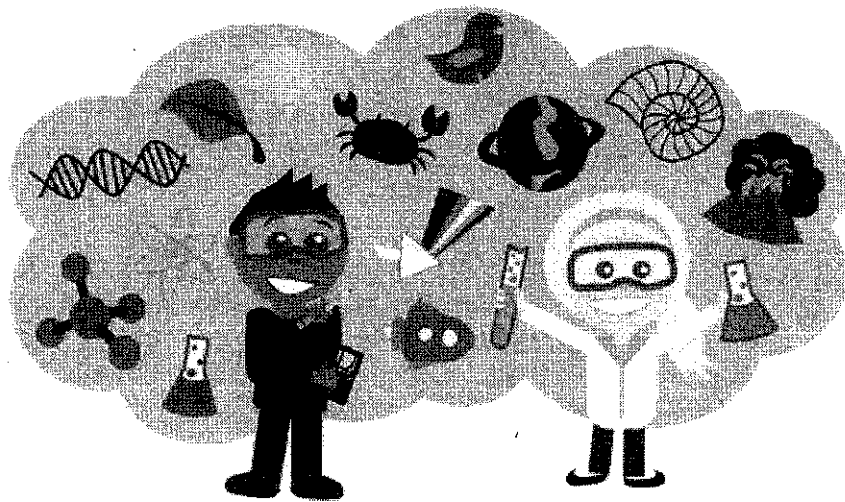
2. 4  are on the .

What if 1 more  comes?

How many  will there be?



Life Studies Work



Watch our video about germs
at www.scholastic.com/sn1.



SCHOLASTIC

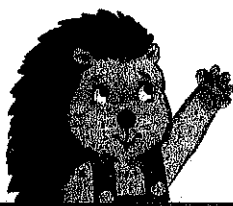
NEWS

Let's Stay Healthy!

What should you do if you
have a runny nose?
Raise a healthy hand if you know!

I'm the Healthy
Hedgehog! Learn
along with me

My name _____

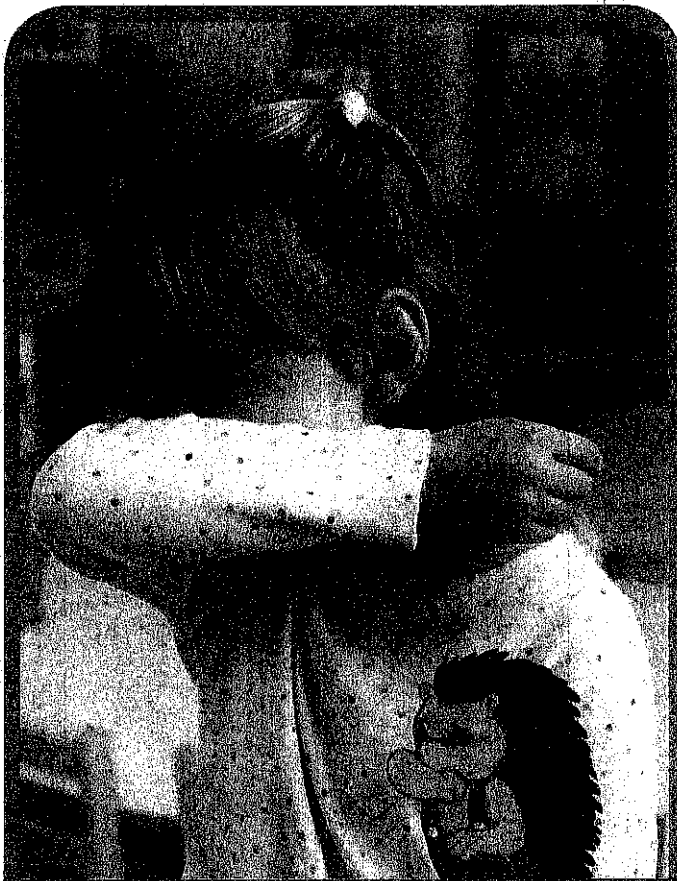


Raise a Heal



Can you wipe your nose
with a tissue?

Raise a healthy hand!



Can you sneeze into your
elbow?

Raise a healthy hand!

I Wonder...

**Why do we cover
our sneezes?**

Germs fly out when
you sneeze! They
are so tiny that you
can't see them.

thy Hand!

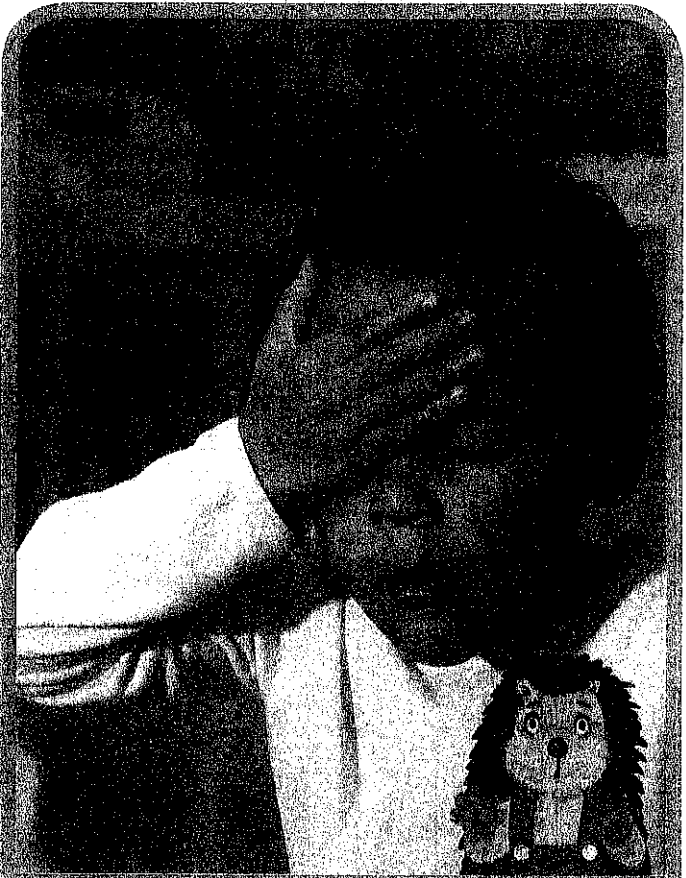
As You Read

Think of four things you can do to stay healthy.



Can you wash your hands with soap and water?

Raise a healthy hand!



Can you keep your hands off your face?

Raise a healthy hand!

What Would You Do?

It is snack time. Your hands don't look dirty. Should you wash them anyway?

Here are some ideas to discuss: Can you see germs on your hands? Why is it important to wash your hands before you eat?



Name: _____



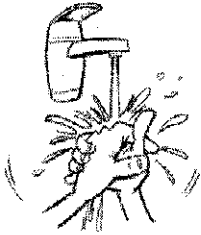
Reading Checkpoint: Let's Stay Healthy!

Use your *Scholastic News* to
answer the questions.

1. What should you use to wipe your nose?

☐ your hand ☐ a tissue ☐ your elbow

2. What should you use to wash your hands?



only water



only soap



water and soap

3. Germs are _____. ☐ tiny ☐ big

4. Which part of your body can you use
to cover a sneeze? Circle it!

Which part of your body should
you keep your hands off of?

Put a ☐ around it!



Name: _____

Stay Healthy Word Search!

Find and circle these words from your *Scholastic News*.

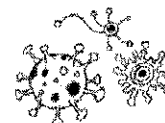
Word Bank



HANDS



WATER



GERMS



SOAP



TISSUE



SNEEZE

H	W	A	T	E	R	Z	E	N	S
T	I	S	S	U	E	P	T	E	R
U	H	B	S	N	E	F	M	G	T
N	A	O	N	M	Y	J	W	E	O
S	N	E	E	Z	E	C	T	R	M
T	D	S	E	Q	T	N	R	M	T
J	S	O	A	P	N	A	E	S	G