

Administration Office: 4900 Curry Road * Pittsburgh, Pennsylvania 15236 Telephone: 412-884-6300 * Fax: 412-885-7802

Guidelines for Completion of Request for Payment Forms

Teachers shall complete the forms and submit to their principal(s) prior to the end of each semester.

Classroom Teachers – Primary Grades

Complete demographic information, including school year, semester, name (print), grade level taught, and building assignment.

- Line A The total number of students assigned to your homeroom. This number must match a roster printed from the student information system (Skyward). Submit the roster with your completed form.
- Line B Enter the maximum class size per the contract (K 23, Grades 1 and 2 25).
- Line C Subtract Line B from Line A to determine number of students exceeding maximum.
- Line D (Prefilled) This is the contractual amount of payment for each child over the maximum for each grade level.
- Line E Total payment due to the employee multiply Line C by Line D (\$250.00).

Sign and date the form. Submit to the building principal for approval.

The building principal shall submit the form to the Curriculum Office for review.

Classroom Teachers - Intermediate Grades

Complete all demographic information, including school year, semester, grade level and building. Forms shall be completed as a grade level team or platoon. Each member of the team must print and sign name on the form. Submit only one form per team/platoon. Classroom rosters, verified by the Skyward electronic gradebook, shall be used to determine student counts. For the purpose of class size payment, special education students assigned to a teacher's homeroom, will be computed at 1.0.

- Line A List the number of students assigned to the homeroom for Teacher #1 of the team.
- Line B List the number of students assigned to the homeroom for Teacher #2 of the team.
- Line C List the number of students assigned to the homeroom for Teacher #3 of the team (if applicable).

- Line D Add Lines A, B and C to determine the total number of students assigned to the team.
- Line E Divide the total number of students (Line D) by the number of teachers on the team to determine the average number of students per teacher. Payment will be prorated based upon the actual percentage (rounded to the nearest hundredth place).
- Line F Enter the maximum class size per the contract (Grade 3 25, Grades 4 and 5 28).
- Line G Subtract Line F from Line E to determine average number of students exceeding the maximum.
- Line H (Prefilled) This is the contractual amount of payment for each child over the maximum for each grade level.
- Line I Payment due to each member of the team Multiply Line G by Line H (\$250.00)

Sign and date the form. Submit to the building principal for approval.

The building principal shall submit the form to the Curriculum Office for review.

Elementary Special Area Classes (Encore Teachers)

Complete demographic information, including school year, semester, name (print), grade level taught, and building assignments. If teaching the same grade level in more than one building, the same form shall be used but must be approved by both principals. One form must be submitted for each grade level grouping (maximum of three forms per semester).

For Encore teachers in Grades K-5, payment will be computed per semester by combining the first three 6 week periods and then the final three 6 week periods. Total and average numbers of students taught per week shall be computed by using the three categorical groupings of Kindergarten, Primary (grades 1, 2 and 3) and Intermediate (grades 4 and 5). Classroom rosters, verified by the Skyward electronic gradebook, shall be used to determine student counts. Special education students assigned to special area (Encore) teacher rosters shall count as 1.0.

- Line A List the total number of students assigned to you at the grade level (Kdg, Primary or Inter.) per week throughout the full semester (Sessions 1, 2 and 3, or Sessions 4, 5, and 6).
- Line B List the number of classes at that level throughout the full semester.
- Line C Divide Line A by Line B to determine average number of students across all classes at that level.
- Line D Enter the maximum class size per category (K 23, Primary 25, Intermediate 28).
- Line E Subtract Line D from Line C to determine average number of students exceeding maximum class size.
- Line F − If line E contains a decimal, apply standard rounding procedures (0.01 − 0.49, round down, 0.50 − 0.99, round up).

- Line G (Prefilled) This is the contractual amount of payment for each child over the maximum for each grade level category.
- Line H Total payment due to the employee for this category, multiply Line G by Line H.

Sign and date the form. Submit to the building principal for approval. If teaching the same grade level category in more than one building, approval will be needed from both principals. It will be the responsibility of the employee to obtain approvals.

The building principal shall submit the form to the Curriculum Office for review.

Example (30 class periods per week):

Period	Session	#	Session	#								
	1		2		3		4		5		6	
	PES		PES		PES		MES/WES		PES		PES	
1	Grade 2	<mark>25</mark>	Grade 2	<mark>25</mark>	Grade 2	<mark>26</mark>	Grade 1	<mark>26</mark>	Grade 2	<mark>26</mark>	Grade 2	<mark>27</mark>
2	Plan		Plan		Plan		Grade K	25	Plan		Plan	
3	Grade 3	<mark>28</mark>	Grade 3	<mark>27</mark>	Grade 3	<mark>27</mark>	Plan		Grade 3	<mark>26</mark>	Grade 3	<mark>25</mark>
4	Grade 4	<mark>28</mark>	Grade 4	<mark>29</mark>	Grade 4	<mark>29</mark>	Lunch		Grade 4	<mark>29</mark>	Life Sk.	N/A
5	Lunch		Lunch		Lunch		Grade 2	<mark>28</mark>	Lunch		Lunch	
6	Grade 5	<mark>28</mark>	Grade 5	27	Grade 5	<mark>29</mark>	Grade 3	<mark>26</mark>	Grade 5	<mark>28</mark>	Grade 5	<mark>28</mark>
7	Grade K	23	Grade K	22	Grade K	23	Grade 4	<mark>28</mark>	Grade K	23	Grade K	24
8	Grade 1	<mark>21</mark>	Grade 1	<mark>25</mark>	Grade 1	<mark>26</mark>	Grade 5	<mark>26</mark>	Grade 1	<mark>25</mark>	Grade 1	<mark>26</mark>

First Semester (Sessions 1, 2, and 3):

Grade K: 23 + 22 + 23 = 67 / 3 = 22.33 (Round down – No Payment)

Primary: 25 + 25 + 26 + 28 + 27 + 27 + 21 + 25 + 26 = 230 / 9 = 25.55 (Round Up –

Payment of \$60.00)

Intermediate: 28 + 29 + 29 + 28 + 27 + 29 = 170 / 6 = 28.33 (Round down – No Payment)

Second Semester (Sessions 4, 5, and 6):

Grade K: 25 + 23 + 24 = 72 / 3 = 24 (No Rounding – Payment of \$60.00)

Primary: 26 + 26 + 27 + 26 + 25 + 28 + 26 + 25 + 26 = 235 / 9 = 26.11 (Round down –

Payment of \$60.00)

Intermediate: 29 + 28 + 28 + 28 + 26 = 139 / 5 = 27.80 (Under the max – No payment)

In this example, the teacher would be paid a total of \$60.00 for the first semester and \$120.00 for the second semester.

Special education classes, such as Life Skills, shall not count toward the computation of payment.



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REQUEST FOR PAYMENT - ELEMENTARY CLASS SIZE PROVISION

Classroom Teachers - Primary Grades (K, 1 and 2)

SCHOOL YEAR		
1 ST SEMESTER(Check one o	2 ND SEMESTER of the above)	
Teacher's Name (Print)		
GradeBuild	ling	
Total Number of Students (must attach roster	r from Skyward*) A.	
Maximum Class Size • Kindergarten – 23 Students • First Grade – 25 Students • Second Grade – 25 Students	В.	
Students Exceeding Maximum Class Size Nur	mber (Line A – Line B) C.	
Payment per Child Exceeding Maximum Num	ber D.	\$ 250.00
Total Payment Due (multiply Line C and Line I	D) E.	\$
Teacher's Signature	Date)
Principal's Signature	Date	;
Superintendent/Designee's Signa	ture Date)
Business Manager's Signature	 e Date	<u> </u>



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REQUEST FOR PAYMENT – ELEMENTARY CLASS SIZE PROVISION

Classroom Teachers - Primary Grades (K, 1 and 2)

SCHOOL YEAR	
1 ST SEMESTER 2 ND SEMESTER (Check one of the above)	
Teacher's Name (Print)	
GradeKBuildingMES	
Total Number of Students (must attach roster from Skyward*)	A. <u>25</u>
Maximum Class Size	B. <u>23</u>
 Kindergarten – 23 Students First Grade – 25 Students Second Grade – 25 Students 	
Students Exceeding Maximum Class Size Number (Line A – Line B)	C. <u>2</u>
Payment per Child Exceeding Maximum Number	D. <u>\$ 250.00</u>
Total Payment Due (multiply Line C and Line D)	E. <u>\$ 500.00</u>
Teacher's Signature	Date
Principal's Signature	Date
Superintendent/Designee's Signature	Date
Business Manager's Signature	Date



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REQUEST FOR PAYMENT - ELEMENTARY CLASS SIZE PROVISION

Classroom Teachers - Intermediate Grades (3, 4 and 5)

	_ YEAR	
1 ST SEMESTER	2 ND SEMESTER	
	(Check one of the above)	
Teachers' Names (Include all teac	chers on team)	
1. (Print)	(Sign)	Date:
2. (Print)	(Sign)	Date:
3. (Print)	(Sign)	Date:
Grade	Building	
Students Assigned to Teacher #1(m	ust attach roster from Skyward*)	A
Students Assigned to Teacher #2(m	В	
Students Assigned to Teacher #3(m	C	
Total Number of Students Assigned	D	
Average Number of Students per Te	E	
Maximum Class Size		F
Third Grade – 25 StuFourth and Fifth Grade		
Students Exceeding Maximum Clas	s Size (Line E - Line F)	G
Payment per Child Exceeding Maxir	H. <u>\$ 250.00</u>	
Payment due to Each Teacher on T	I. \$	
Approval:		
Principal's Signature		Date:
Superintendent/Designee Signature	Date:	
Business Manager's Signature	Date:	



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Classroom Teachers - Intermediate Grades (3, 4 and 5)

SCHOOL YEAR 2016-2017

· · · · · · · · · · · · · · · · · · ·	Check one of the above)					
Teachers' Names (Include all teachers on team)						
1. (Print)	(Sign)	Date:				
2. (Print)	(Sign)	Date:				
3. (Print)	(Sign)	Date:				
GradeThree	Building Paynter					
Students Assigned to Teacher #1(mu	A. <u>26</u>					
Students Assigned to Teacher #2(mu	B. <u>26</u>					
Students Assigned to Teacher #3(mu	C. <u>25</u>					
Total Number of Students Assigned to	D. <u>77</u>					
Average Number of Students per Tea	E. <u>25.67</u>					
Maximum Class Size Third Grade – 25 Stud Fourth and Fifth Grade	F. <u>25</u>					
Students Exceeding Maximum Class	G. <u>.67</u>					
Payment per Child Exceeding Maxim	H. <u>\$ 250.00</u>					
Payment due to Each Teacher on Tea	I. <u>\$ 167.50</u>					
Approval:						
Principal's Signature	Date:					
Superintendent/Designee Signature	Date:					
Business Manager's Signature	Date:					



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REQUEST FOR PAYMENT - ELEMENTARY CLASS SIZE PROVISION

Special Area Teachers - Grades K-5

SCHOOL YEAR	
	SEMESTER
(Check one of the a	above)
Teacher's Name:	
(Print) (Sign)	(Date)
Grade Level (Select One) Kdg. Primary (Gr. 1, 2 &	(3) Intermediate (Gr. 4 & 5)
Building(s)	
Total Number of Students Assigned at that Level (per se (must attach rosters from Skyward*)	mester) A
Number of Classes Taught at that Level (per semester)	В
Average Number of Students (Line A/Line B)	C
Maximum Class Size	D
 Kindergarten – 23 Students Grades 1, 2 and 3 – 25 Students Grades 4 and 5 – 28 Students 	
Students Exceeding Maximum Class Size Number (Line	C – Line D) E
Rounding Procedure (Applicable if Line E contains decin • 0.01 to 0.49 – round down to "0" • 0.50 to 0.99 – round up to "1"	nals) F
Payment per Child Exceeding Maximum Number	G. <u>\$ 60.00</u>
Total Payment Due (Line F x Line G)	H. <u>\$</u>
Approval:	
Principal's Signature	Date
	Date
Superintendent/Designee Signature	Date
Business Manager's Signature	Date



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REQUEST FOR PAYMENT - ELEMENTARY CLASS SIZE PROVISION

Special Area Teachers - Grades K-5

SCHOOL '	YEAR		
1 ST SEMESTER	2 ND SEME	STER	_
•	heck one of the above)		
Teacher's Name:			
(Print)	(Sign)		(Date)
Grade Level (Select One) Kdg.	Primary (Gr. 1, 2 & 3)	Intermediate (<u>Gr. 4 & 5)</u>
Building(s)			
Total Number of Students Assigned at (must attach rosters from Skyw			A. <u>175</u>
Number of Classes Taught at that Lev	el (per semester)	I	3. <u>6</u>
Average Number of Students (Line A/L	₋ine B)	(C. <u>29.17</u>
Maximum Class Size	1	D. <u>28</u>	
 Kindergarten – 23 Stud Grades 1, 2 and 3 – 25 Grades 4 and 5 – 28 St 	Students		
Students Exceeding Maximum Class S	Size Number (Line C – Lin	e D)	E. <u>1.17</u>
Rounding Procedure (Applicable if Line 0.01 to 0.49 – round do	wn to "0"	I	F. <u>1.0</u>
• 0.50 to 0.99 – round up	to "1"		
Payment per Child Exceeding Maximu	•	G. <u>\$ 60.00</u>	
Total Payment Due (Line F x Line G)			H. <u>\$ 60.00</u>
Approval:			
Principal's Signature			Date
_			Date
Superintendent/Designee Signature _			Date
Business Manager's Signature _			Date