

Fall 2023 Title I Parent/Family Engagement Meeting

November 6, 2023 6:30 - 7:30 PM

Welcome!

- Welcome!
- Review schoolwide program
- Review/discuss Title I, Title II (including transfer of funds), Title III, and Title IV
- Non-Public Schools
- Parent/Family Engagement Policy #918
 - http://go.boarddocs.com/pa/bldw/Board.nsf/goto?open&id=BURPH664922F
- Review/discuss School Parent/Family Engagement Policies
 - https://www.bwschools.net/our-district/district-departments/pupil-services/title-i
- Review LEA Parent and Family Engagement Set Aside
- Review/discuss School-Parent Compacts
- Schoolwide Plans
- State Academic Standards
- State & Local Assessments
- How to Monitor a Child's Progress
- Improving Achievement
- Discuss Title I-supported Parent/Family Engagement activities for the 2023-2024 school year (Title I Parent Advisory Committee)
- Questions?

Federal Programs

- Two district-level meetings will be conducted each year, in addition to each school building having parent/family engagement events
- All school districts receive federal funding, which is mainly based off of the number of economically disadvantaged students within the district
 - We receive money in four areas
 - Title I
 - Title II
 - Title III
 - Title IV
 - This year, BWSD will receive a total of \$1,258,573 in federal funding

Title I

- \$977,274 is allocated towards Title I funding
- The goal of Title I services is to ensure that all students Grades K-5 have access to equitable services and can master skills relevant to their grade level
- In BWSD, this funding is used almost 100% for staffing purposes
 - Intervention Specialists, Teachers, etc.
- BWSD participates in school-wide Title I programming
 - Every child in Grades K-5 is classified as a Title I student, and can receive additional support at any time
 - All elementary teachers are considered Title I teachers

Title I - Support

- Support is determined by multiple measures of data, such as PSSA scores,
 NWEA scores, grades, curriculum based assessments, etc.
- Most students receive Tier I support
 - Receive support directly in classroom from ELA teacher
- Students can also be aided by Intervention Specialists (Tiers II and III)
 - Jennifer McCool MES
 - Kathy Hayes-Berkoben and Karie VanWie WES
 - Maeve Hendricks, Alaina Taimuty HEC
 - Can offer additional level of support in the area of reading

Title II

- Title II monies can be spent either for professional development or class-size reduction this year's allocation was \$144,769.
- Title II can also be transferred to other areas
- This year, Title II has been transferred to Title I
 - Will be used for staffing costs for instructional and support staff

Title III

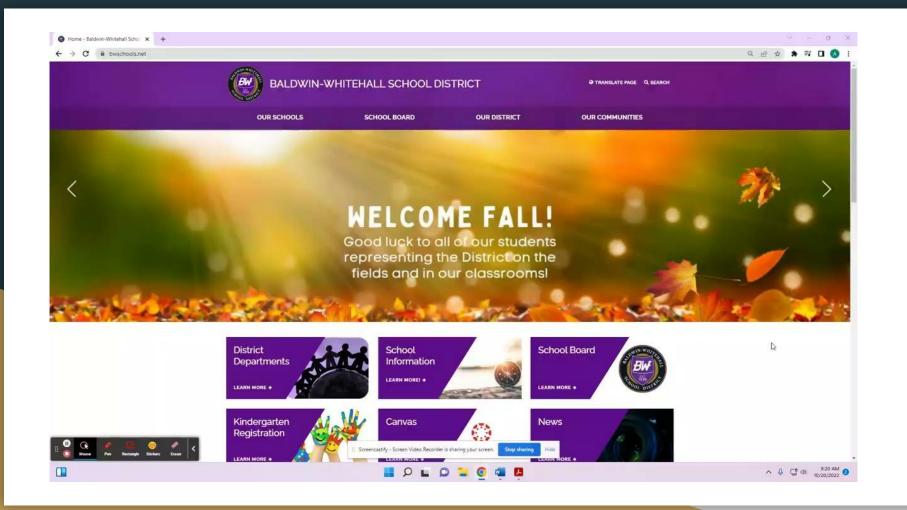
- Specific to our English Learners (which also includes Immigrant Students)
- \$79,328 (English Learners) and \$1,264 (Immigrant Students) have been received in Title III funds
 - This is very unique to BWSD next to Pittsburgh Public Schools, BWSD has the highest allocation of Title III funding within Allegheny County
- We currently have 11 ESL teachers within our district

Title IV

- This year, we received \$55,938 in Title IV funds
 - Can be spent on all students Grades K-12
- This funding is used for development of a well-rounded student
 - 20% well-roundedness
 - 20% wellness and safety
 - Technology (i.e. Canvas, etc.)

Non-Public Schools

- BWSD currently serves the following non-public schools:
 - Ave Maria Academy, Mother of Mercy Academy, Walnut Grove Christian Academy, South Hills Catholic Academy, Universal Academy of Pittsburgh, Cornerstone Prep, and St. Therese School
- Mother of Mercy is also entitled to Title II, Title III, and Title IV funding, as their school building falls within the physical boundaries of BWSD





Parent/Family Engagement Policy #918

- http://go.boarddocs.com/pa/bldw/Board.nsf/goto?open&id=BURPH664922F
- 1% of our total Title I allocation is designated specifically for parent/family engagement

MES: \$1,617

• WES: \$3,554

• HEC: \$5,652

Non-Public: \$398

- Each school building also has their own Parent/Family Engagement Policy, including tentative dates of engagement events and building specific information
- All policies are located on the District website

School-Parent Compacts

- Each school building also has their own School-Parent Compact
 - Rules and responsibilities of parents/guardians, their children, and the school
- These compacts are located on the District website

Schoolwide Plans

 Schoolwide plans for each building will be posted for review to the District website in the near future

2023-2024 Parent/Family Engagement Activities

- Activities for this school year to be determined with the support of the Title I Parent Advisory Committee
- Late winter/early spring

Questions?