

J.E. HARRISON EDUCATION CENTER

SCHOOL-PARENT COMPACT

The J.E. Harrison Education Center and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year – 2023-2024.

School Responsibilities



The J.E. Harrison Education Center will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the PA Core Standards as follows:**
 - *Students will receive instruction and supplemental assistance by the staff during the regular school day. Instruction occurs within the classroom. The curriculum consists of research-based materials based upon the standards.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held as follows:**
 - *Parent-Teacher conferences are held annually, occurring once a year.*
 - *Additional communications may be arranged by contacting the teacher.*
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - *Progress interim reports and report cards will be generated quarterly.*
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - *Parents may contact the school at any time to arrange consultation with their child's teacher.*
 - *A new communication tool has been implemented district wide to streamline communication for families.*
- 5. Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.**

Suggested Parent Responsibilities

We, as parents, will support our child's learning in the following ways in order for our child to become successful in reading:



- *Make reading part of our day.*
- *Monitor attendance.*
- *Make sure that homework is completed.*
- *Monitor the amount of screen time my child engages in at home.*
- *Participate, as appropriate, in decisions relating to my child's education.*
- *Be an informed parent by reading notices from the school and communicating with my child's teacher(s).*
- *Contact teacher for help when needed.*
- *Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.*

Student Responsibilities



We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- *Do my homework every day and ask for help when I need assistance.*
- *Be at school on time unless I am sick.*
- *Read every day outside of school time, including fiction and non-fiction texts, for 10 to 20 minutes.*
- *Give my parents/guardians all notices and information received by me from my school every day.*
- *Increase educational screen time.*

School: _____

Teacher Signature: _____ Date: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Take the pledge that today your children will be readers and tomorrow they will be leaders.

Additional Required School Responsibilities



The J.E. Harrison Education Center will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Hold an annual meeting in the fall to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will schedule the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend.
3. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
4. On the request of parents, provide opportunities for regular meetings for parents to suggest and participate in the Title I program. The school will respond to any such suggestions as soon as practicably possible.
5. Provide to each parent an individual student report about the performance of their child on the State assessment (grades 3, 4, and 5) in at least Math, English Language Arts (ELA), and grade 4 Science.