

BALDWIN-WHITEHALL SCHOOL DISTRICT

STUDENT HANDBOOK FOR FAMILIES



2025-2026

STUDENT HANDBOOK FOR FAMILIES

Information Directory

Schools

A Message to Parents and Students

Mission, Vision, and Belief Statements

About Our District

EEO and Title IX

New Student Registration

Kindergarten Registration

Volunteering in Our Schools/Family Engagement

Student School Day

School Cancellation and Delays KDKA, WTAE, WWSW/3WS, KQV

Skylert

Student Records

Notification of Rights

School Board Policies

Homeless Students

Calendars

A MESSAGE TO PARENTS AND STUDENTS

Dear Parents and Students:

Maintaining a positive school environment is an important responsibility. It is a complicated balancing of individual student rights with the collective rights of others. I urge students to take advantage of all the educational opportunities offered to them in the classroom and during school activities. Furthermore, I ask each student to act appropriately to assure that others may benefit from the same programs and activities.

Good policy, applied in a fair and consistent manner, is an indispensable element of a quality school. The Baldwin-Whitehall School District has developed a Student Handbook for Parents that contains District policies and procedures to promote order and nurture appropriate relationships among students and staff.

The District asks you to become familiar with the contents of the Student Handbook for Parents. Take time to discuss it with your child, especially the policies regarding attendance, athletic and extracurricular eligibility. A complete listing of all District policies is available on the District website at <https://www.bwschools.net/>. Your support is vital to our efforts.

Students will be required to verify that they have been informed of their “Student Rights and Responsibilities” by electronically acknowledging that they know the rules and regulations governing school behavior. Parents will also be asked to acknowledge that you are aware of the expectations placed upon your child in the school setting.

If you have any questions or concerns, feel free to contact your child’s principal.

Randal A. Lutz, Ed.D.
Superintendent of Schools

DISTRICT MISSION AND VISION STATEMENTS

ADMINISTRATION, BOARD OF SCHOOL DIRECTORS, AND SCHOOL STAFF

OUR DISTRICT

MISSION

Unlocking potential, empowering learners, inspiring futures. Baldwin-Whitehall School District is committed to fostering an inclusive, enriching, and future-focused education. Through meaningful connections and a culture of academic excellence, we inspire students to explore their passions, develop critical skills, and thrive in an ever-evolving world. The Baldwin-Whitehall School District is committed to ensuring that every student reaches their highest potential through a comprehensive and forward-thinking plan for continuous improvement. Our strategic priorities focus on enhancing instructional practices, improving student outcomes, and strengthening family and community engagement.

VISION

In collaboration with our community partners, the Baldwin-Whitehall School District empowers adaptive learners, collaborators, communicators, empathetic individuals, and critical thinkers through innovative and inclusive learning, preparing every student to shape their future with purpose.



Baldwin High School
4653 Clairton Boulevard,
Pittsburgh, PA 15236
(412) 885-7500



J. E. Harrison Middle School
129 Windvale Drive,
Pittsburgh, PA 15236
(412) 885-7530



R. A. Lutz Elementary School
3454 Pleasantvue Drive,
Pittsburgh, PA 15227
412-885-7535



Whitehall Elementary School
4900 Curry Road,
Pittsburgh, PA 15236
(412) 885-7525



McAnnulty Elementary School
5151 McAnnulty Road,
Pittsburgh, PA 15236
(412) 714-2020

BALDWIN-WHITEHALL SCHOOL DISTRICT

DISTRICT ADMINISTRATION

Dr. Randal A. Lutz Superintendent	Andrea T. Huffman Director of Educational Programming and Student Performance	Randy G. Huddart Facilities Manager
Dr. Kara E. Eckert Deputy Superintendent for Instruction and Learning	Marissa A. Gallagher Director of Student Services	Anthony D. Cherico Athletic Director
Dr. Rachel L. Sprouse Deputy Superintendent for Student and Employee Services	Jill S. Fleming-Salopek Director of Curriculum Implementation and Learning Pathways	Edward P. Dini Transportation Manager
Mark R. Cherpak Director of Finance & Operations	Joyce E. Weber Food Services Director	William E. Coddington Director of Safety & Security
Dr. Janeen M. Peretin Assistant to the Superintendent		

BALDWIN-WHITEHALL SCHOOL BOARD OF DIRECTORS

Karen L. Brown President	John W. Bell Dr. Anthony J. DiCesaro	Theanita Hampsay Board Secretary
Greg A. Zeman 1st Vice President	Peter D. Giglione Daniel Knezevich	Weiss Burkardt Kramer LLC, Solicitor
Amanda L. Priano 2nd Vice President	Janice Tarson Melissa Wood	

BALDWIN-WHITEHALL SCHOOL STAFF

Baldwin High School (Grades 9-12)

Jill S. Fleming-Salopek, Interim Principal
John M. Saras, Assistant Principal
Denise Wells, Assistant Principal
Brandon Whitfield, Assistant Principal

J. E. Harrison Middle School (Grades 6-8)

Scott D. Ross, Principal
Dr. Alicia N. Johnson, Assistant Principal
Jonathan W. Peebles, Assistant Principal

R. A. Lutz Elementary School (Grades 3-5)

Laurel Rader, Assistant Principal
Adrienne Vallus,, Assistant Principal
Noah Z. Wolf, Assistant Principal

Whitehall Elementary School (Grades 1-2)

Heatherlyn D. Wessel, Principal
Melissa Ferguson, Assistant Principal

McAnnulty Elementary School (Grades Pre-K and Kindergarten)

Patricia J. Fusco, Principal

ABOUT OUR DISTRICT

The Baldwin-Whitehall School District is situated in Allegheny County and educates more than 4,500 students from Baldwin Borough, Whitehall Borough, and Baldwin Township who attend classes in five buildings, including one high school (Baldwin High School), one middle school (J. E. Harrison Middle School), and three elementary schools (McAnnulty Elementary School, Whitehall Elementary School, and R.A. Lutz Elementary School).

The school district covers approximately 10-square miles and is located less than 10 miles from the heart of Pittsburgh. The high school renovation project, completed in 2009, was recognized nationally as an award winning design by American School & University. The campus showcases fantastic athletic fields and courts, a modern performing arts center, and unmatched amenities for students, staff, and community members. The brand new R. A. Lutz Elementary School opened its doors for students on January 8, 2024 and houses grades 3-5. J. E. Harrison Middle School completed its renovations in January of 2025, and will now serve students in grades 6-8. The district configuration to “centers” in elementary schools started in 2024, where each elementary building houses all classrooms for each grade level. This approach allows for students and teachers to work and learn together to strengthen relationships and enhance curricular focus in students’ early educational years.

EEO AND TITLE IX STATEMENT

Baldwin-Whitehall School District does not discriminate in its educational programs, activities or employment practices based on race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry, genetic information or any other legally-protected category.

Announcement of this policy is in accordance with State Law including the Pennsylvania Human Relations Act and with Federal law, including Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967 and the Americans with Disabilities Act of 1990.

For more information, please contact:

Rachel Sprouse

Deputy Superintendent for Student/Employee Services & EEO Title IX Officer

rsprouse@bwschools.net

412-884-6300 ext. 7466

NEW STUDENT REGISTRATION

If you and your family are new to our community, we welcome you to the district and look forward to enrolling your child or children into our schools! The following information will help parents begin the online registration process.

The online registration system will streamline and expedite the registration process by allowing families to enter state and locally mandated information about students from the comfort of their home. Pre-registration takes place entirely online using any computer with internet access. Submitting the pre-registration information online does not guarantee a student has met the requirements for admittance to the School District. After completing the pre-registration, the application will be submitted to the school secretary. If there is information missing, the school secretary will reach out to parents via email. Once all documentation requirements are met, the school secretary will send an email letting parents know that their child's registration is complete.

Please note: If parents *already have a child who is currently enrolled* in the Baldwin-Whitehall School District, please log into Skyward Family Access and click on the new Student Online Enrollment tab in order to enroll the child who will be new to the district.

There are two steps in the Student Registration process. Both steps must be completed by the primary parent and/or legal guardian. If the individual registering the child is not the child's parent, the adult registering the child must provide appropriate, legal documentation to show dependency or guardianship. Please note, we suggest that you use Microsoft Internet Explorer or Mozilla Firefox as the internet browser that you use to complete this process. Google Chrome has provided some users with problems.

Refer to the Baldwin-Whitehall School District website, <https://www.bwschools.net/our-district/new-student-orientation>, for more details.

KINDERGARTEN REGISTRATION

If you and your family are new to our community, we welcome you to the district and look forward to enrolling your child or children into our schools! The following information will help to complete the online registration process.

In order to be eligible for kindergarten, a child must:

- Be five years of age before the first day of September;
- Have a birth, baptismal, or hospital certificate;
- Meet the Pennsylvania State Law immunization requirements;
- Be enrolled in the spring or before the end of the second week of school, unless the child is being transferred from another kindergarten.

1. Complete online pre-registration through the Online Enrollment Portal, <https://www.bwschools.net/our-district/kindergarten-registration>.

The following documentation is required:

- Your child's original birth record
- Parental proof of identity with current address (passport or photo ID)
- Proof of Residency Deed or current lease AND two of the following: current utility bill, current credit card bill, tax statements, Department of Transportation driver's license or identification card, or vehicle registration with your current address.
- Custody agreement/court order if parents are separated or divorced
- Court ordered guardianship papers if the student resides with someone other than a natural parent
- Copy of IEP, 504, or Rtl (if applicable)
- Your child's immunization records (If you do not have these records, please obtain a copy from your child's doctor.)

Fill out all information carefully, accurately, and completely. Please be sure to click "Complete" after each step of the application. After all steps have been completed, click on the "Submit Application to District" button in order for the application to be processed.

Once all of the documentation requirements are met, parents will receive an email or telephone call confirming your completed registration.

VOLUNTEERING IN OUR SCHOOLS/FAMILY ENGAGEMENT

VOLUNTEERING IN OUR SCHOOLS

Parent and community involvement is a critical part of the Baldwin-Whitehall School District's ability to provide the best overall experience for students.

Whether it be reading to a classroom of children, coaching a sports team, or sharing experiences and skills, volunteering is an integral part of what makes the school district so successful. No qualifications are needed beyond an interest/desire in helping out your child(ren) and their peers. Not only does volunteering foster a greater level of community spirit, it provides student learning opportunities and experiences within and beyond the classroom walls.

With the help and support of parents, the community can come together to provide an enriching and engaging environment for our children, our families, and our greater community.

See the tabs on our website, <https://www.bwschools.net/our-district/volunteer-portal>, for information on how to: volunteer, find volunteer opportunities, and find answers to questions regarding volunteering.

FAMILY ENGAGEMENT

Family engagement is also a critical part of the Baldwin-Whitehall School District's ability to provide the best overall experience for students. All events and opportunities to connect with the school will be advertised and shared via Skylert or ReachWell, as well as posted on the district's website (www.bwschools.net). Additionally, many events are posted on the physical school district calendar for family engagement opportunities throughout the 2025-2026 school year.

E.M.B.R.A.C.E. -(Engage Members, Bridge Relationships, and Create Enriching Experiences) -  VIDEO of E.M.B.R.A.C.E..mp4

GENERAL SCHOOL INFORMATION

Student School Day

The student school day for the various instructional levels is as follows:

**Schedules are subject to change - please refer to all building schedule documentation*

School Name	Start	End
Baldwin High School	7:15am	2:00pm
J. E. Harrison Middle School	8:00am	2:45pm
R. A. Lutz Elementary (3-5)	9:15am	3:45pm
Whitehall Elementary (1-2)	8:45am	3:15pm
McAnnulty Elementary (K)	8:45am	3:15pm

School Delays and Cancellations

Occasionally, weather conditions require delaying the opening of school for two hours. In the event of a delay or cancellation of school, an announcement will be made over the following television and radio stations.

- KDKA, WTAE, WWSW/3WS, KQV

It is requested that parents listen to the radio or watch the news for information concerning closing and delays rather than call the school or Central Administration.

Additionally, delay and cancellation messages will be shared via Skylert email and telephone call. Please ensure that your information is correct in your Skyward account.

We request that working parents make other arrangements for their children if an unexpected delay or emergency closing occurs. Children should know which neighbor or relative to report to when parents are not at home.

DISTRICT COMMUNICATIONS

Baldwin-Whitehall School District utilizes two district-wide communication systems to keep parents, guardians, staff, and students informed and connected: **Skylert** and **ReachWell**.

Skylert Notification System

Skylert allows Administrators to send instant communication via phone, SMS text message, and e-mail to parents and staff. Our goal is to utilize this effective and efficient system as part of our continuous effort to keep staff, students, and parents informed and safe!

- **Parent Access:** Parents/guardians may identify notification preferences and opt in/out of specific message types through their Skyward Family Access account.
- **Contact Information:** Every parent/guardian in the District is automatically registered in Skylert. Updates to contact information can be made through Family Access or by contacting your child's school.
 - *Note: Only Primary Guardians can update primary contact information.*
- **Types of Notifications:**
 - **Emergency** – Safety incidents or other urgent situations (only as needed).
 - **General** – District/campus events, informational updates, and weather delays/closures.
 - **Attendance** – Generated if your student has an unexcused absence for more than one period during the school day. Automated calls are sent between 9:00AM–9:00PM depending on grade level.

If you forget your password: If you have an email on file, go to the Family Access login screen and click “**Forgotten Login or Password?**”. Otherwise, email familyaccess@bwschools.net for support.

ReachWell App

The **ReachWell app** provides an additional way to stay connected directly from your phone with easy access to your child's school and teacher.

- Download the free app for quick, instant communication.
- Receive messages in the app in addition to email.
- **Translate messages** into any language as needed.
- Communicate through text, photo, video, or chat.
- Stay connected anytime, anywhere from the convenience of your phone.

If you already had an active account last year, it will automatically update for the current school year. If you are new to ReachWell or need to add the app:

- Create your account and/or download the app by following these instructions: [ReachWell Setup Directions](#).

Together, **Skylert** and **ReachWell** ensure that Baldwin-Whitehall families stay informed, connected, and engaged in their child's education.

ATHLETIC ELIGIBILITY

In order to be eligible for interscholastic athletic competition, a student must pursue a curriculum defined and approved by the principal as a full-time curriculum. A student shall be placed on academic probation if they fail to maintain a 2.0 overall grade point average and passing grades in English, mathematics, social studies, and science (if scheduled). A student on academic probation shall have their academic progress monitored by the principal or designee on a weekly basis and shall remain on academic probation for the remainder of the season for the sport in which the student is participating.

A student will be declared academically ineligible for interscholastic athletics if they fail to maintain a minimum of passing grades in at least four full-credit subjects, or the equivalent, as of each Friday during a grading period. Additionally, any student on academic probation that is not making adequate progress as determined by the principal or designee shall also be declared ineligible as of each Friday during a grading period.

In cases where a student's cumulative work from the beginning of the grading period does not, as of any Friday, meet the above standards, the student shall be ineligible from the immediately following Sunday through the Saturday immediately following the next Friday as of which the student's cumulative work from the beginning of the grading period meets the above standards.

In cases where a student's work in any preceding grading period does not meet the above standards, the student shall be ineligible to participate in interscholastic athletics for at least fifteen (15) school days of the next grading period.

At the end of the school year, the student's final grades in the student's subjects rather than the student's grades for the last grading period shall be used to determine the student's eligibility for the next grading period.

A student who is absent from school during a semester for a total of 20 or more school days shall not be eligible to participate in any athletic contest until he or she has been in attendance for a total of 45 school days following the 20th day of absence.

EXTRACURRICULAR ACTIVITIES

In order to be eligible for extracurricular activities, a student must pursue a curriculum defined and approved by the principal as a full time curriculum. A student shall be placed on academic probation if they fail to maintain a 2.0 overall grade point average and passing grades in English, mathematics, social studies, and science (if scheduled). A student on academic probation shall have their academic progress monitored by the principal or designee on a weekly basis and shall remain on academic probation for the remainder of the season for the activity in which the student is participating.

A student will be declared academically ineligible for extracurricular activities if they fail to maintain a minimum of passing grades in at least four full-credit subjects, or the equivalent, as of each Friday during a grading period. Additionally, any student on academic probation that is not making adequate progress as determined by the principal or designee shall also be declared ineligible as of each Friday during a grading period.

STUDENT RECORDS – NOTIFICATION OF RIGHTS

Baldwin-Whitehall School District maintains a cumulative student record for each child. This information is kept in order to assist in the day-to-day operation of the educational programs and to meet the requirements of federal and state laws. The information regarding each child includes student identification and attendance data, information on academic progress and performance and results of standardized group achievement and cognitive ability tests. Records of standardized tests taken by secondary students on a voluntary basis, usually for college entrance purposes, are also recorded. Disciplinary records, certain juvenile history record information and student health records also are maintained as required by state law.

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within forty-five (45) days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

STUDENT RECORDS – NOTIFICATION OF RIGHTS CONTINUED

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff); a person serving on the School Board; a school probation officer; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district or educational agency in which a student seeks or intends to enroll.

Under FERPA, the District also may disclose without consent "directory information" concerning a student. For example, directory information may be included in publications such as sports programs, newspapers, radio and television news releases, awards and graduation programs, yearbooks, musical and play programs and other school publications. Certain directory information also may be disclosed, upon request, to colleges and universities and military recruiters. Directory information is information not generally considered harmful or an invasion of privacy if disclosed, including but not limited to the student's name, address, telephone number, e-mail address, photographs, videotapes and other visual images, date and place of birth, major fields of study, grade level, participation in school activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received and other similar information. Parents who wish to have their children exempted from publication or other disclosure of directory information may do so by letter to the school principal. This includes the right to request that information about their children not be disclosed to military recruiters. The letter must be received by the school principal at least thirty (30) days prior to the date of publication or other disclosure of information.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

SCHOOL BOARD POLICIES

In partnership with the Pennsylvania School Boards Association (PSBA), the Baldwin-Whitehall School District houses all policies on Board Docs. The system provides users with expanded search capabilities while also streamlining District access and collaboration during all phases of policy creation and review.

To access please click: [**Welcome - School Board Policy Manual BoardDocs® PL**](#)

HOMELESS STUDENTS

Under McKinney Vento all school districts are responsible for identifying students experiencing homelessness and connecting them with the resources needed to ensure academic success.

Who is considered homeless?—Children or youth living in a shelter, transitional housing, hotel/motel, vehicle, campground, on the street or doubled up with friends or family due to a lack of alternate resources are considered homeless. An unaccompanied homeless youth is a child or youth that is not in the care of their parent or legal guardian and meets the definition of homeless under McKinney Vento.

Where can students experiencing homelessness attend school?—The law indicates that homeless students have the right to remain in their school origin (the school they attended at the time of the homeless episode or last school attended) through the end of the school year in which they find permanent housing, provided it is in the child/youth's best interest.

If through consultation between the school and the family and/or unaccompanied youth it is determined that remaining in the school of origin is not in the student's best interest, then the student has the right to immediately enroll in the school that non-homeless students living in the attendance area in which the child/youth is actually living are eligible to attend, even if they do not have all of the required documentation. Additionally, unaccompanied homeless youth have the right to immediately enroll in school, even if they do not have a legal guardian present.

What supports can school districts provide to homeless students?—Homeless students are eligible for supports and services to remove barriers to educational success. This may include transportation to the school of origin, free meals, referrals to physical/mental health providers, clothing to meet school requirements, access to school supplies and resources, assistance with credit recovery, tutoring supports, expedited evaluations and assistance to participate in school activities including parent engagement opportunities, sports, club, etc.


Homeless Dispute Process—If at any time there is a disagreement about homeless status or best interest for school placement, the district will notify the family in writing of their determination that the family/unaccompanied youth is ineligible for McKinney Vento services. At this time, the district will provide the family/unaccompanied youth with the ability to dispute their determination. Throughout the dispute process, the child/youth, including unaccompanied youth, will continue to be educated in the school of origin or immediately enrolled in the school they are seeking enrollment in until the dispute process is finalized. Transportation will continue throughout the dispute process. All disputes will be sent to the ECYEH Regional Coordinator who will issue a determination. If any party is unhappy with the determination, they can elevate the dispute to the state coordinator.

What if I think that I am eligible for services under McKinney Vento?—Please contact the District Liaison Jean Williams, LSW, Home & School Visitor at jwilliams@bwschools.net and/or 412-885-7030.

Regional Officer - Nicole Anderson, Children & Youth Experiencing Homelessness, 412-394-5894
State Coordinator - Storm Camara, 717-772-2066

SCHOOL CALENDAR

The school calendar is available on the District website at the following link:
<https://www.bwschools.net/our-district/calendars>.

		2025-2026 School Calendar First Day of School: 9/2/2025 Last Day of School: 6/10/2026																																																																							
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><th colspan="5">August 2025</th></tr> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> <tr><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> </table>	August 2025					M	T	W	Th	F					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	<p>19-21 New Teacher Orientation 25 Clerical Day 26-28 Professional Development Days</p> <p style="text-align: right;"><i>Staff 4 Students 0</i></p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><th colspan="5">February 2026</th></tr> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> </table>	February 2026					M	T	W	Th	F	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	<p>5 No School, Professional Development Day Staff Grades 9-12/Grades K-8 Conferences 16 No School, Presidents' Day</p> <p style="text-align: right;"><i>Staff 19 Students 18</i></p>					
August 2025																																																																									
M	T	W	Th	F																																																																					
				1																																																																					
4	5	6	7	8																																																																					
11	12	13	14	15																																																																					
18	19	20	21	22																																																																					
25	26	27	28	29																																																																					
February 2026																																																																									
M	T	W	Th	F																																																																					
2	3	4	5	6																																																																					
9	10	11	12	13																																																																					
16	17	18	19	20																																																																					
23	24	25	26	27																																																																					
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><th colspan="5">September 2025</th></tr> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td></tr> </table>	September 2025					M	T	W	Th	F	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30				<p>1 No School, Labor Day 2 First Day of School</p> <p style="text-align: right;"><i>Staff 21 Students 21</i></p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><th colspan="5">March 2026</th></tr> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>	March 2026					M	T	W	Th	F	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31				<p>20 No School 27 3rd Marking Period Ends 30 4th Marking Period Begins</p> <p style="text-align: right;"><i>Staff 21 Students 21</i></p>
September 2025																																																																									
M	T	W	Th	F																																																																					
1	2	3	4	5																																																																					
8	9	10	11	12																																																																					
15	16	17	18	19																																																																					
22	23	24	25	26																																																																					
29	30																																																																								
March 2026																																																																									
M	T	W	Th	F																																																																					
2	3	4	5	6																																																																					
9	10	11	12	13																																																																					
16	17	18	19	20																																																																					
23	24	25	26	27																																																																					
30	31																																																																								
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><th colspan="5">October 2025</th></tr> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table>	October 2025					M	T	W	Th	F			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31	<p>13 No School, Professional Development Day 31 Early Dismissal/PM Clerical Day, 1st Marking Period Ends</p> <p style="text-align: right;"><i>Staff 23 Students 22</i></p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><th colspan="5">April 2026</th></tr> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </table>	April 2026					M	T	W	Th	F			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		<p>1 Early Dismissal/PM Clerical Day 2-3 No School, Spring Break 6 No School, Professional Development Day</p> <p style="text-align: right;"><i>Staff 20 Students 19</i></p>
October 2025																																																																									
M	T	W	Th	F																																																																					
		1	2	3																																																																					
6	7	8	9	10																																																																					
13	14	15	16	17																																																																					
20	21	22	23	24																																																																					
27	28	29	30	31																																																																					
April 2026																																																																									
M	T	W	Th	F																																																																					
		1	2	3																																																																					
6	7	8	9	10																																																																					
13	14	15	16	17																																																																					
20	21	22	23	24																																																																					
27	28	29	30																																																																						
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><th colspan="5">November 2025</th></tr> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> </table>	November 2025					M	T	W	Th	F	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	<p>3 2nd Marking Period Begins 4 No School, Professional Development Day Staff Grades 1-12/Grades Pre-K-K Conferences 26 Early Dismissal 27-28 No School, Thanksgiving Break</p> <p style="text-align: right;"><i>Staff 18 Students 17</i></p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><th colspan="5">May 2026</th></tr> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> <tr><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> </table>	May 2026					M	T	W	Th	F					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	<p>1 Early Dismissal Pre-K-12, Grades 9-12 Remote Learning Day 19 No School Pre-K-11, Full Day for Seniors, Professional Development Day 25 No School, Memorial Day 29 Last Day for Seniors</p> <p style="text-align: right;"><i>Staff 20 Students 19</i></p>					
November 2025																																																																									
M	T	W	Th	F																																																																					
3	4	5	6	7																																																																					
10	11	12	13	14																																																																					
17	18	19	20	21																																																																					
24	25	26	27	28																																																																					
May 2026																																																																									
M	T	W	Th	F																																																																					
				1																																																																					
4	5	6	7	8																																																																					
11	12	13	14	15																																																																					
18	19	20	21	22																																																																					
25	26	27	28	29																																																																					
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><th colspan="5">December 2025</th></tr> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </table>	December 2025					M	T	W	Th	F	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31			<p>1 No School, Thanksgiving Break, Professional Development Day 24-31 No School, Winter Break</p> <p style="text-align: right;"><i>Staff 17 Students 16</i></p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><th colspan="5">June 2026</th></tr> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td></tr> </table>	June 2026					M	T	W	Th	F	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30				<p>3 Graduation 4 *Graduation Rain Date 10 Early Dismissal, Last Day of School, PM Professional Development Day 11 Clerical Day</p> <p style="text-align: right;"><i>Staff 9 Students 8</i> Total - Staff: 192 Students: 180</p>
December 2025																																																																									
M	T	W	Th	F																																																																					
1	2	3	4	5																																																																					
8	9	10	11	12																																																																					
15	16	17	18	19																																																																					
22	23	24	25	26																																																																					
29	30	31																																																																							
June 2026																																																																									
M	T	W	Th	F																																																																					
1	2	3	4	5																																																																					
8	9	10	11	12																																																																					
15	16	17	18	19																																																																					
22	23	24	25	26																																																																					
29	30																																																																								
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr><th colspan="5">January 2026</th></tr> <tr><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </table>	January 2026					M	T	W	Th	F				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30	<p>1-2 No School, Winter Break 16 2nd Marking Period Ends 19 No School, Clerical Day 20 3rd Marking Period Begins</p> <p style="text-align: right;"><i>Staff 20 Students 19</i></p>	<p>Board Approved: August 13, 2025</p>																																				
January 2026																																																																									
M	T	W	Th	F																																																																					
			1	2																																																																					
5	6	7	8	9																																																																					
12	13	14	15	16																																																																					
19	20	21	22	23																																																																					
26	27	28	29	30																																																																					

In accordance with PA School Code 24 PS 15-1502, "Days to be open," the following days are considered official local school district holidays by the BWS: New Year's Eve, New Year's Day, Presidents' Day, Good Friday, Memorial Day, Independence Day, Labor Day, Thanksgiving, Day after Thanksgiving, Christmas Eve, Christmas Day, and Day after Christmas Day.