

BALDWIN-WHITEHALL SCHOOL DISTRICT

SCHOOL-PARENT COMPACT

The Baldwin-Whitehall School District, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year – 2020-2021

School Responsibilities



The Baldwin-Whitehall School District will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the Pa. Core Standards as follows:**
 - Title I students will receive instruction and supplemental assistance by the Title I staff during the regular school day. Instruction occurs in the Title I Reading Classroom and/or the regular education classroom. The curriculum consists of research-based materials designed to focus on The Five Big Ideas of reading instruction (Phonemic Awareness, Phonics, Fluency, Vocabulary, Comprehension) that transfer to reading in all subject areas.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held as follows:**
 - Parent-Teacher conferences are held annually, occurring once a year.*
 - Additional communications may be arranged by contacting the Title I teacher.*
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - Progress reports will be generated quarterly by the teacher and communicated as necessary.*
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - Parents may contact the school at any time to arrange consultation with their child's teacher.*

Suggested Parent Responsibilities

We, as parents, will support our child's learning in the following ways in order for our child to become successful in reading:



- *Make reading part of our day.*
- *Monitor attendance.*
- *Make sure that homework is completed.*
- *Monitor the amount of screen time my child engages in at home.*
- *Participate, as appropriate, in decisions relating to my child's education.*
- *Be an informed parent by reading notices from the school and communicating with my child's teacher(s).*
- *Contact teacher for help when needed.*
- *Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.*

Student Responsibilities



We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- *Do my homework every day and ask for help when I need assistance.*
- *Be at school on time unless I am sick.*
- *Read every day outside of school time, including fiction and non-fiction texts, for 10 to 20 minutes.*
- *Give my parents/guardians all notices and information received by me from my school every day.*
- *Increase educational screen time.*

School: _____

Title I Teacher Signature: _____ Date: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Take the pledge that today your children will be readers and tomorrow they will be leaders.

Additional Required School Responsibilities



The Baldwin-Whitehall School District will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Hold an annual meeting in the fall to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will schedule the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
3. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
4. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
5. On the request of parents, provide opportunities for regular meetings for parents to suggest and participate in the Title I program. The school will respond to any such suggestions as soon as practicably possible.
6. Provide to each parent an individual student report about the performance of their child on the State assessment (grades 3, 4, and 5) in at least Math, English Language Arts (ELA), and grade 4 Science.